

We Use Positive Behaviour Support (PBS)

What is it?

- Positive behaviour needs to be taught.
- Wherever possible, we discuss it, demonstrate it and praise it.
- We see it as a useful skill for life, not just at school and at home.
- Negative behaviour is a form of communication that disappears when a child is fully understood and supported.
- Punishment and fear are totally inappropriate and prevent children from developing independence.
- Strong relationships between children, adults and parents are key to its success.

Our Three School Values

- Be ready
- Be respectful
- Be responsible

(Simple so everyone can remember them)

How we respond:



Notes:

- Any behaviours
- Children may need to complete lessons in another classroom.
- Physical intervention is only used when it is reasonable, proportionate and necessary.
- We do not believe that exclusion is ever in the best interests of the child.
- Further information is available at https://thebridgetrust.academy/key_information/policies/

Why do we use it?

The school is a nurturing, inclusive environment.

Children develop self-esteem, self discipline and emotional regulation.

Children learn by seeing acceptable behaviour.

Responses to behaviour are more consistent.

Adults can have more transformative relationships with students.

Everybody wins.

Children earn team points for their team by showing these behaviours...

Expectation	All Settings	Classroom	Corridors and stairs	Dining Hall	Toilets	Playground	Assembly	School Trips
Be Ready	Move calmly Stop at the High 5 signal Magnet Eyes	Keep hands and feet to yourself Push your chair in Sit safely on chairs	Stay to the left Just walk Eyes forward	When finished- calmly walk, scrape and leave. Report spills	Wash hands using soap Go straight in and out Report messes and spills	Use equipment as taught Play carefully Be gentle with each other Use words to solve problems	Come in and leave calmly and silently Sit with legs crossed Give others space	Walk in pairs Follow instructions Stay with your group and adults.
Be Respectful	Follow instructions of any adult	Listen to the speaker Ask for and accept help	Hands at your sides Talk quietly	Eat quietly Use manners Have a calm conversation	Wait your turn Use a quiet voice Clean up after yourself	Take turns Accept adult decisions Use appropriate language Include everyone	Listen to the speaker	Use quiet voices Be polite (to all adults and members of the public) Eat at the right time
Be Responsible	Use appropriate voice level and language Admit when you have done something wrong.	Put things away Take care of school property and your belongings.	Be in corridors only with permission Go directly to your destination	Clean up after yourself Make good food choices	Flush toilet before leaving Report problems to staff	Play by the rules Line up when the bell rings Collect and return all equipment	Join in! Set a good example for others.	Give those who need it a seat Look after your belongings Represent Pooler Park by being your best selves

Adult responses to behaviours...

Child is being ready, respectful and responsible

- Praise (4 praises to every challenge)
- I see you being... That's important because...
- Rewarded (Team points)

Child is not being ready, respectful and responsible

- Proximal praise or reward
- Reminders: 'It's respectful to...'
- Regulation strategies: What activity could get you back to the green zone?'
- Warning of pre-planned consequences

Child is not being ready, respectful and responsible

- Immediately warn of pre-planned consequences
- Enact consequences
- Remove other children from harm
- Request adult support if needed