

Curriculum Map - Y4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vertical drivers:	My World Around Me	Time (chronology)	The Wider World	Power and Respect	Sustainability and the Environment (food and fair trade)	Legacy and Responsibility
	Geography	History	Geography	History	Geography	History
Topic Title	Our Island Home	The Romans	Mexico	Great leaders	Great Rivers	Ancient Civilisations - Benin (c. AD 900- 1300)
Topic Description and Cross-curricular Links Geography and History	<p>Non-local study Settlements over time - Bristol</p> <p>Water distribution Know the four countries of the UK and their capitals (KS1 recap) Name and locate at least six key Roman cities in the UK</p> <p>Study a region of the UK - Bristol Land use Four figure grid references Map keys NSEW Maps and physical features</p>	<p>Describe events from the past using dates when things happened.</p> <p>Chronological timeline Explain some of the times when Britain has been invaded - the Celts and the Romans (Invasion and resistance)</p> <p>Romans - culture, religion, technology, art</p> <p>Research to find answers to specific historical questions from different periods in history</p>	<p>Modern Americas study</p> <p>Trade routes - following the journey of a banana.</p> <p>Fairtrade How could I travel from my home country to the UK?</p> <p>Climate, settlements, famous physical landmarks How does my home country differ from yours?</p> <p>Carry out research to discover features of villages, towns or cities.</p> <p>Collect and accurately measure information -</p>	<p>Politics, the arts, sport and culture</p> <p>The changing power of monarchs using case studies such as Henry V111, John, Anne and Victoria</p> <p>Describe events from the past using dates when things happened.</p> <p>Know when people lived</p>	<p>Describe and understand the geographical features of volcanoes and earthquakes</p> <p>Use maps and atlases to locate countries where tectonic plates are prevalent</p> <p>Describe and understand key aspects</p> <p>What is a Volcano? - structure – Vesuvius and Pompeii, Mount St. Helens.</p> <p>Volcanic Islands – Galapagos, Hawaii</p>	<p>A non-European society that provides contrasts with British history.</p> <p>Describe events from the past using dates when things happened.</p> <p>Understand the main periods in history in the order in which they happened.-Time line</p> <p>Research to find answers to specific historical questions from different periods in history</p>

			Locate the Tropics of Cancer and Capricorn. Economic activity, trade links and food distribution			
Trips/Stimuli	Orienteering trip - Wray Crescent	Museum of London cooking? Science Museum	Cooking- fajitas/nachos	V&A museum	Kenwood House - Writing through Art	Sound workshop
Topic Outcome	Plot a map of the UK including key Roman cities. Persuasive text - tourist guide of Bath.	Legacy Boudica- hero or villain? Looking at the same historical event from different perspectives	Fairtrade - the journey of a banana/coffee bean	School timeline display and artefact exhibition	DT-Erupting volcano Newspaper article - of Mount Vesuvius - History.com clip Write a newspaper article of the eruption of Vesuvius	Chronological Timeline display of all topic learning
RRS, school values, British values, P4C, cultural capital, Pooles Park child	Value: Ready BV: We treat people how we want to be treated (mutual respect and tolerance) P4C: How much does where you're from tell you who you are? PPC: I am a Londoner	Value: Ready BV: We treat people how we want to be treated (mutual respect and tolerance) P4C: What makes someone British? CC: Museum of London PPC: I am community minded	Value: Respect BV: We make decisions together (democracy) PPC: I am tolerant	Value: Respect BV: We understand that rules matter (Rules of law) PPC: I am emotionally literate	Value: Responsible BV: We believe in freedom for all (individual liberty) PPC: I am environmentally aware	Value: Responsible BV: We believe in freedom for all (individual liberty) CC: British Museum PPC: I am aspirational
English	Writing focus:- Recount - Summer holiday independent writing	Writing focus: Diary entry Monologue - Boudicca	BFI - Lucky Dip - Play script Informal letter	Writing focus: Shakespeare Week - Midsummer Night's Dream	Writing focus:- Writing through Art (4 - 5 weeks)	BFI - Le Pain et la Rue L&L Talk for Writing BFI - Perched

	<p>Persuasive texts</p> <p>Poetry The Girls - take this word poem on friendship - Paul Lyles(week 1-2)</p> <p>Postcards from places in the U.K (week 5-6)</p> <p>(children to bring in favourite reading book from home-show and tell)</p>	<p>Informal letter - Celts and Romans</p> <p>Romans - The Celtic resistance and Boudicca's last stand</p> <p>Grammar focus Time conjunctions Pronouns Word families Paragraphs Main and subordinate clauses Expanded noun phrases</p>	<p>Persuasive blog about why fairtrade is important.</p> <p>Grammar focus Adverbials and fronted adverbials determiners</p>	<p>Elizabeth - a trip to the Globe</p> <p>Grammar focus Sub-headings paragraphs verb inflections Possessive pronouns Apostrophes</p>	<p>Newspaper article - John Joseph Merlin Recount based on historical events - Vesuvius (Plinny) Letter writing - Dido Belle Persuasive Text - A View over Highgate</p> <p>Grammar focus Inverted commas/ speech marks for direct speech. Expanded noun phrases</p>	<p>Grammar focus Fronted adverbials Expanded noun phrases Speech marks</p>
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Maths	Place Value Addition and subtraction Measurement - area Multiplication and division	Multiplication and division Length and perimeter Fractions Decimals	Decimals Money Time Shape Statistics Position and direction		
Science	Living things and their habitats	Electricity	Animals including humans	States of Matter	Sound
R.E.	Believing (Planned) L2.3 - Why is Jesus inspiring to some people?	Express (Planned) L2.5 Why are festivals important to religious communities?	Expressing L2.6 - Why do some people believe that life is a journey and what significant experiences mark this?	Living L2.8 - What does it mean to be a Hindu in Britain today? Gandhi info re leaders and peaceful protest	Living L2.9 What can we learn from religions about deciding what is right and wrong?

Art and Design (Kapow - original scheme)	Kapow Formal elements of art	Kapow Art and design skills	Kapow Every picture tells a story	Kapow Sculpture		
Design Technology Kapow/ Taste Ed Blocked in final week of each half term	Kapow Mechanical systems: Making a slingshot car	Kapow Electrical systems: Torches	Kapow Digital world: Mindful moments timer	TastEd OR Kapow Food: Adapting a recipe	Kapow Structures: Pavilions	Kapow Textiles: Fastenings
Music Charanga	Charanga	Like a Roman song	Charanga	Charanga	Charanga	Charanga
Computing	Virtual trips - Bath Digital Literacy: Common Sense Media Connecting Computers	Creating media: Audio editing - Audacity	Virtual trip Information Technology: Google Docs and Introduction to Google Classroom	Data and information: Branching database	Computer Science: Code.org	Computer Science: Sequencing with Scratch
PE	Fitness Dodgeball	Hockey Dance	Gymnastics OAA	Yoga Fundamentals	Tag Rugby Football	Athletics Tennis
Spanish	Phonetics lesson 1 Presenting myself	Romans 1	Family	Habitats	Classroom 1/ My Home	*French
PSHE	Keeping safe and managing risk: Playing safe	Physical health and wellbeing:	Drug, alcohol and tobacco education: Making choices	Identity, society and equality: Democracy	Growing up and changing	Growing up and changing

		What is important to me?				
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