

Curriculum Map - Yr3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vertical drivers:	My World Around Me	Time (chronology)	The Wider World	Power and Respect	Sustainability and the Environment (food and fair trade)	Legacy and Responsibility
	Geography	History	Geography	History	Geography	History
Topic Title	London's Calling	Stone Age to Iron Age	Italy	British Empire - Victorians	Volcanoes and Earthquakes	Ancient Egypt The achievements of the earliest civilisations
Topic Description and Cross-curricular Links	<p>Mapping - Latitude and Longitude</p> <p>Name and locate counties and cities of the UK.</p> <p>Regions of London.</p> <p>Human and physical characteristics.</p> <p>Land-use patterns and change over time.</p>	<p>How did Stone Age people leave their mark on the world?</p> <p>What was the life of the Lindow man like?</p> <p>Locational Study</p> <p>Change over time</p> <p>Comparison</p> <p>Daily life, Tribes, Homes - the move from being hunter/gatherers to farmers. Using technology to solve problems.</p>	<p>Place knowledge -</p> <p>Where is Europe and what are the key countries - climate, population, location</p> <p>Naples (link to Vesuvius)</p> <p>Maps</p> <p>Grid reference - using digimap - plot a route on a map.</p>	<p>Victorians - link this to social history and the Education system</p> <p>London in Victorian times (compare to a map of London now)</p> <p>Architecture</p>	<p>Describe and understand key aspects of physical geography.</p>	<p>Achievements: Pyramids, Mummies, Jewellery, Nile and farming,, Defense,</p>
Trips/Stimuli	Alexandra Palace	<p>Build Hill Fort (Garden project)</p> <p>British Museum visit to the Lindow man</p>	Introduction: Pizza Making	Ragged School Museum	Garden project - plants Parkland Walk	British Museum - Mummification workshop

Topic Outcome	Compare a beach holiday with a city break holiday (comp/leaflet/brochure)	Outdoor Cave Painting	Map - 3D map showing an area.	Dr Barnardo Biography.	Drawing of Thames from source to mouth	Sculpture - mummies/statue/coffin using a 'leafing' effect
RRS, school values, British values, P4C, cultural capital, Pooles Park child	Value: Ready BV: We treat people how we want to be treated (mutual respect and tolerance) P4C: Introductions and thinking games CC: Music, garden session, PPC: I am an Londoner	Value: Ready BV: We treat people how we want to be treated (mutual respect and tolerance) P4C: Boys and girls toys / questions from key text CC: music PPC: I am community minded	Value: Respect BV: We make decisions together (democracy) P4C: CC: Music, Cooking, Welsh language session, Performing to an audience PPC: I am tolerant	Value: Respect: BV: We understand that rules matter (Rules of law) P4C: Should we respect people because they are powerful? How do small events have big impacts? How do laws and rules keep us safe? Is someone always to blame? Should we all follow the rules of people in power? CC: Music, Museum trip PPC: I am emotionally literate	Value: Responsible BV: BV: We believe in freedom for all (individual liberty) P4C: CC: Music, Cooking, Drumming workshop PPC: I am environmentally aware	Value: Responsible: BV: We believe in freedom for all (individual liberty) P4C: Do humans belong in the air? Do we have a right to explore? How determined were the Wright brothers? Did they fail or succeed? Developing empathy with people from the past CC: Music, Museum trip PPC: I am aspirational
English	F: Whistless film F: Language and Literacy - Yr 3 Unit 1 - The Sand Wizards - Jon Blake Diary NF: Tourist guide to Brighton and/or Edinburgh	F: Language and Literacy - Unit 2 A Tune of Lies, P4C F: Playscripts F: BFI Project - The Man in the Moon NF: Letter Writing Newspaper Reports	F: The King of Fishes - TFW - Innovate a story	F: Le Pain et La Rue Diary entry F: The Runaways - L&L - Innovate a story NF: Dr Barnardo Biography.	F: Romeo and Juliet Monologue Diary NF: Instruction booklet	F: Enchantress of the Sands Innovate a story The Present Writing film scripts

Maths White Rose	Place Value Addition and subtraction Multiplication and division A		Multiplication and division B Length and perimeter Fractions A Mass and capacity		Fractions B Money Time Shape Statistics	
Science	Forces and magnets	Forces and magnets	Rocks	Animals including humans	Plants	Light
R.E.	Believing - KS1 recap 2.1 - What do people believe about God?	Believing L2.2 - Why is the Bible important to Christians today?	Expressing L2.4 Why do people pray?		L2.7 - Living What does it mean to be a Christian in Britain today?	
Art and Design Kapow	Kapow Formal Elements of Art: Shape and tone - observation	Kapow Prehistoric art	Kapow Art and design skills	Kapow Craft: Materials - tie-dye, weave, sew	River art inspired by Monet	
Design Technology Kapow/ Taste Ed Blocked in final week of each half term	Kapow Mechanical systems: Pneumatic toys	Kapow Digital world: Electronic charm	TastEd OR Kapow Food: Eating seasonally	Kapow Electrical systems: Electrical poster	Kapow Structures: constructing a castle	Kapow Textiles: Egyptian collars
Music Charanga	Let your spirit Fly	Glockenspiel Stage 1	Three little birds	The Dragon Song The Victorians Song	Bringing us Together	Reflect/Rewind and Replay
Computing	Computing Systems and Networks (the Internet)	J2 Animate Desktop Publishing and Blogging	Google Slides	Data Logging	Computer Science: Multiple Scenes and Dialogue	Computer Science: Repetition Scratch Shapes
PE	Fitness Yoga	Football Dance	Gymnastics Netball	Dodgeball OAA	Rounders Handball	Athletics Tennis

Spanish	Phonetics 1 I'm Learning Spanish	Seasons	*Italian	Fruits and Vegetables	Musical instruments	At the Cafe
PSHE	Keeping safe, managing behaviour and risk Bullying – see it, say it, stop it	Identity, society and equality Celebrating difference	Careers, financial capability and economic well being Saving, spending and budgeting	Physical health and wellbeing What helps me choose?	Mental health and emotional wellbeing Strengths and challenges	Drug, alcohol and tobacco education Tobacco is a drug