

## Curriculum overview

Vertical drivers:	My World around Me	Time (chronology)	The Wider World	Power and Respect	Sustainability and the Environment (food and fair trade)	Legacy and Responsibility
EYFS	All About Me	Let's Celebrate - Light and Dark	Traditional Tales and The Smartest Gruffalo on the Broom	The World and People Around Us	Living and Growing - Secret Garden	Journeys and Adventures
Y1	<p><b>My World - Wonderful Weather</b></p> <p>My locality - seasonal and daily weather study Location of hot and cold areas of the world in relation to Equator, North and South Poles</p>	<p><b>Family Fun (Toys)</b></p> <p>Changes in living memory. People and places in their own locality.</p>	<p><b>Continents (Antarctica)</b></p> <p>Name and locate 7 continents and 5 oceans</p>	<p><b>Queens and Kings</b></p> <p>Queen Elizabeth I and Queen Victoria.</p> <p>Changes within living memory.</p> <p>Compare aspects of life in different periods and aspects of change in National life.</p>	<p><b>Life on the Farm</b></p> <p>Food production and fair trade - local and non-European countries.</p>	<p><b>Transport</b></p> <p>Change over time inc. first aeroplane flight</p>
Y2	<p><b>My World - Islington</b></p> <p>My locality -fieldwork and observation</p>	<p><b>Explorers</b></p> <p>Significant individuals - Columbus and Armstrong -</p>	<p><b>Oceans and Islands (British Isles)</b></p> <p>UK - 4 countries</p>	<p><b>Fire, Gunpowder, Treason and Plot</b></p> <p>Events beyond</p>	<p><b>Chocolate</b></p> <p>Compare Finsbury Park and a small area of Ghana - human</p>	<p><b>We can be Heroes</b></p> <p>Significant people - Florence Nightingale/</p>

	<p>study - human and physical features</p> <p>Devise a simple map</p>	<p>contributions to national and International life</p>	<p>and capital cities and surrounding seas</p>	<p>living memory and commemorated through festivals or anniversaries</p>	<p>and physical features.</p>	<p>Edith Cavell/ Rosa Parks.</p>
Y3	<p><b>London's Calling</b></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p>	<p><b>Stone Age to Iron Age</b></p> <p>Farming, religion, technology and travel. Stone Henge/ Iron Age hill forts</p>	<p><b>Italy</b></p> <p>Modern European study.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</p>	<p><b>British Empire - Victorians</b></p> <p>Politics, the arts, religion, sport and culture</p> <p>Extend pupils' chronological knowledge beyond 1066 - include Victorians study</p>	<p><b>Volcanoes and Earthquakes</b></p> <p>Describe and understand key aspects of physical geography</p>	<p><b>Ancient Egypt</b></p> <p>The achievements of the earliest civilizations.</p> <p>Tutankhamun -great Pharaohs, the Pyramids, gods and beliefs</p> <p>The River Nile as a major river in Egypt, Africa and the world</p>
Y4	<p><b>Our Island Home</b></p> <p>Counties, cities, regions and features of the UK</p>	<p><b>Romans</b></p> <p>Invasion and resistance. Technology, culture, religion and beliefs</p>	<p><b>Mexico</b></p> <p>Modern Americas study</p> <p>Understand geographical similarities and difference through the study of human and physical geography of a region within</p>	<p><b>Great Leaders (Politics, the arts, sport and culture)</b></p> <p>The changing power of monarchs using case studies such as Henry 8th, John, Anne and Victoria</p>	<p><b>Great Rivers</b></p> <p>Amazon and Thames</p>	<p><b>Benin</b></p> <p>A non-European society that provides contrasts with British history.</p>

			North or South America.			
<b>Y5</b>	<p><b>United Kingdom</b></p> <p>Geographical regions, humans and physical characteristics, key topographical features, land-use patterns - change over time.</p>	<p><b>Anglo Saxons and Vikings</b></p> <p>Raids and invasion. Laws and justice. Norman conquest.</p>	<p><b>Our European Neighbours</b></p> <p>Use maps to focus on Europe (including the location of Russia) - environmental regions, key physical and human characteristics, countries and major cities.</p>	<p><b>The Age of Smoke and Steam</b></p> <p>A significant turning point in British history - first railways Extended chronological study on industrialisation</p>	<p><b>Brazil</b></p> <p>Describe and understand Rainforests - physical geography - climate zones, biomes and vegetation belts</p>	<p><b>Ancient Greece</b></p> <p>A study of Greek life and achievements and their influence on the western world</p>
<b>Y6</b>	<p><b>London and beyond</b></p> <p>Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food,</p>	<p><b>Blitzed</b></p> <p>WW2 including an additional local study - Islington bombings and railways</p>	<p><b>Amazing Americas</b></p> <p>Study of region/s of the Americas - environmental regions, key physical and human characteristics, countries and major cities.</p>	<p><b>Crime and Punishment</b></p> <p>Changes in an aspect of social history Anglo-Saxons to the present Include the role of Monarchy Parliament and democracy.</p>	<p><b>Galapagos</b></p> <p>Diversity, pollution, global warming</p>	<p><b>Islamic civilisations</b></p> <p>A non-European society that provides contrasts with British history -Bagdad</p>

