

**Curriculum Map - Year 5**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Vertical Drivers:</b>	<b>My World Around Me</b>	<b>Time (Chronology)</b>	<b>The Wider World</b>	<b>Power and Respect</b>	<b>Sustainability and the Environment (Food and Fair Trade)</b>	<b>Legacy and Responsibility</b>
	<b>Geography</b>	<b>History</b>	<b>Geography</b>	<b>History</b>	<b>Geography</b>	<b>History</b>
<b>Topic Title</b>	United Kingdom	Anglo Saxons and Vikings	European Region	Age of Smoke and Steam	Brazil	Ancient Greece
<b>Topic Description and Cross-Curricular Links</b>	An exploration of the human and physical geography of the United Kingdom.	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	An exploration of the human and physical geography of modern day Europe.	Exploring the impact of the Industrial Revolution on Britain.	Exploring the human and physical geography of Brazil and the Amazonian Rainforest.	A study of Greek life and achievements and their influence on the western world.
<b>Trips/Stimuli</b>	Let's Locate: Drama Workshop	Museum of London Workshop/National Maritime Museum Workshop	Science Museum: Fantastic Forces Trail	Tate Britain: Turner Paintings	Local Library Visit	Place of Worship British Museum
<b>Topic Outcome</b>	Geography Treasure Hunt	Immersive History Day	Video Report About Eastern Europe	'The Great Exhibition' A showcase of the pupils' learning.	Pop Up Book	Ancient Greek Day
<b>RRS, School Values, British Values, P4C, Cultural Capital, Pooles Park Child</b>	Value: Ready  BV: We treat people how we want to be treated (mutual respect and tolerance)  P4C: How much does where you're from tell you who you are?  PPC: I am a Londoner	Value: Ready  BV: We treat people how we want to be treated (mutual respect and tolerance)  P4C: What makes someone British?  CC: Museum of London  PPC: I am community minded	Value: Respect  BV: We make decisions together (democracy)  PPC: I am tolerant	Value: Respect  BV: We understand that rules matter (Rules of law)  PPC: I am emotionally literate	Value: Responsible  BV: We believe in freedom for all (individual liberty)  PPC: I am environmentally aware	Value: Responsible  BV: We believe in freedom for all (individual liberty)  CC: British Museum  PPC: I am aspirational

<b>English</b>	Playscripts: Shakespeare	Myths and Legends	Narrative Stories from Another Culture: Baba Yaga	Narrative	Non-Chronological Report	Myths: Modern Retelling
	Diary Entry in the Role of a Character	Newspaper Report	Poetry	Biography (Mae Jemison)	Balanced Arguments	Letters
	Fact Files linked to Geography	Persuasive Writing	Leaflet	Instructions	Debate	Newspaper Report

<b>Key Texts/ Guided Reading</b>	<i>Class Set</i> Fiction: Hacker (Malorie Blackman) Legend: Arthur High King of Britain (Michael Morpurgo)	<i>Class Set</i> Myths/Legend: Beowulf (Michael Morpurgo) Fiction: Krindlekrax (Philip Ridley)	<i>Class Set</i> Fiction: Boy in the Tower (Polly Ho Yen)	<i>Class Set</i> Fiction: I Was a Rat (Phillip Pullman)	<i>Class Set</i> Fiction: The Great Kapok Tree (Lynne Cherry)	<i>Class Set</i> Fiction: Who Let the Gods Out? (Maz Evans)
	Playscript: Shakespeare	Non- Fiction: Viking Longship (Mick Manning & Brita Granström)	Narrative Poetry: Cloudbusting (Malorie Blackman)	Biography: Hidden Figures (Margot Lee Shetterly)	Fiction: Journey to the River Sea (Eva Ibbotson)	Myths: Greek Myths (Marcia Williams)
	Poetry: Rhythm and Poetry (Karl Nova)	Nonsense Poetry: The Jabberwocky (Lewis Carroll)		Graphic Novel: Frankie's World (Aoife Dooley)	Non-Fiction: Climate Action: The Future is in Our Hands (Georgina Stevens)	Non-Fiction: The Greeks (Johnny Marx)
	Non-Fiction: The Big Book of the UK (Imogen Russell Williams)			Poetry: Space Poems (Pie Corbett)		

<b>Maths</b>	Place Value Addition and Subtraction Multiplication and Division Fractions A		Multiplication and Division Fractions B Decimals and Percentages Perimeter and Area Statistics		Shape Position and Direction Decimals Negative Numbers Converting Units Volume	
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<b>Science</b>	Properties of Materials	Changes of Materials	Forces	Earth and Space	Living Things and Their Habitats	Animals Including Humans
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<b>Religious Education</b>	<b>Believing</b> Why do some people believe God exists?		<b>Believing</b> What would Jesus do? Can people live by the values of Jesus in the twenty-first century?		<b>Living</b> Green Religion	<b>Expressing</b> If God is everywhere, why go to a place of worship?
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<b>Art and Design</b>	<b>Formal Elements</b> Architecture	Art and Design Skills	<b>Prints</b> Rousseau	Effects of Industrial Revolution to Paintings	Every Picture Tells a Story	Design for a Purpose
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Design Technology	<b>Structure</b> Bridges	<b>Digital World</b> Monitoring Devices	<b>Electrical Systems</b> Doodlers	<b>Food</b> Healthy Options	<b>Mechanical Systems</b> Pop-Up Book	<b>Textiles</b> Stuffed toys
Music	<b>Livin' On a Prayer</b>  Listen and appraise music from Rock genre Children will learn to play an ensemble using glockenspiels Children should be introduced to notation during this time	<b>Classroom Jazz</b>  Children will learn skills of improvisation and continue to learn notation	<b>Make You Feel My Love</b>  Listen and appraise songs in the pop ballad style  Use the notes c and d on glockenspiels  Continue to become familiar with notation of these notes	<b>The Fresh Prince of Bel-Air</b>  Listen and appraise songs from old school hip hop style  Play the notes D and A. Children who are confident can also play G and recognise these notes on a staff	<b>Dancing in the Street</b>  Listen and appraise songs from the motown style  Children will learn to play songs with up to 3 notes and then improve their own compositions using these notes. children could begin to record these using notation	<b>Reflect and Rewind</b>
Computing	<b>History of Computing</b>	<b>Vector Drawing</b>	<b>Movie Making</b>	<b>Data and Information</b> Spreadsheets	<b>Programming</b> Selection	<b>Programming</b> Variables
PE	Fitness	Cricket	Gymnastics	Tag Rugby	Tennis	Athletics
PSHE	<b>In the Media</b> Physical Health and Wellbeing	<b>Stereotypes, Discrimination and Prejudice</b> Identity, Society and Equality	<b>Keeping Safe and Managing Risks</b>  When Things Go Wrong	<b>Mental Health and Emotional Wellbeing</b>  Dealing with Feelings	<b>Drugs, Alcohol and Tobacco Education</b>  Different Influences	<b>Careers, Financial Capability and Economic Well-Being</b>  Borrowing and Earning Money
Spanish	<b>Yo En El Mundo</b>	<b>Los Vikingos</b>	<b>En El Colegio</b>	<b>Los Planetas</b>	<b>Habitats</b>	<b>Las Olimpiadas</b>
<b>Discrete and Whole School Events</b>	National Fitness Day World Mental Health Day European Day of Languages	Remembrance Day World Science Day Children in Need	Safer Internet Day	British Science Week World Poetry Day		Sports Day