

Curriculum Map B - Yr3/4 2020-2021, 2022-2023

	Autumn 1	Autumn 2	Spring 1 (5 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Vertical drivers:	My World Around Me	Time (chronology)	The Wider World	Power and Respect	Sustainability and the Environment (food and fair trade)	Legacy and Responsibility
	Geography	History	Geography	History	Geography	History
Topic Title	Britain from Above Region of the UK	Stone Age to Iron Age	Italy (Modern European study - Link back to Romans)	British Empire/ Victorians	Great Rivers (Thames and Nile)	Egyptians The achievements of the earliest civilisations
Topic Description and Cross-curricular Links	Mapping - Latitude and Longitude Locational Geog (non-local study including Scotland and a coastal town) (maps and physical features incl hills, mountains, coast and rivers) Coastal city - Brighton Edinburgh - case study (link to Romans and Scotland). Tourism and protecting the beauty spots of Britain.	How did Stone Age people leave their mark on the world? What was the life of the Lindow man like? Locational Study Change over time Comparison Daily life, Tribes, Homes - the move from being hunter/gatherers to farmers. Using technology to solve problems.	Place knowledge - Where is Europe and what are the key countries - climate, population, location Naples (link to Vesuvius) Maps History Links to Roman Britain Grid reference - using digimap - plot a route on a map.	Victorians - link this to social history and the Education system London in Victorian times (compare to a map of London now) Architecture Building on Yr1 topic of Local Area & set up for Yr6	Sketch Maps/Landscape Follow the Thames through its journey - geographical language Features of river One lesson comparing rivers - features in common, differences, lengths etc.	Achievements: Pyramids, Mummies, Jewellery, Nile and farming,, Defense,
Trips/Stimuli	Alexandra Palace	https://www.bbc.co.uk/bitesize/articles/zd42xyc Build Hill Fort (Garden project) British Museum visit to the Lindow man https://www.bbc.co.uk/news/uk-england-28589151 or online workshop	https://vimeo.com/280687348 Introduction: Pizza Making Little Venice canal trip. Royal Opera house?	Walk - comparing Victorian buildings V&A Ragged School Museum	Kenwood House - Writing through Art project - Old London Bridge Thames river trip. Garden project - plants Parkland Walk	London Zoo - Animals including humans science topic British Museum - Mumification workshop

Topic Outcome	Compare a beach holiday with a city break holiday (comp/leaflet/brochure) using geography rich language. Informational/ Persuasive Writing	Diary Entry - Day in the life of an Iron Age farmer Compare and contrast with Romans (led by Yr4) Outdoor Cave Painting	Art/DT outcome? Map - 3D map showing an area. Vesuvius/City?	Dr Barnardo Biography. Inventions?	Drawing of Thames from source to mouth	Write a diary entry Howard Carter when discovering Tutankhamun's tomb Sculpture - mummies/statue/coffin using a 'leafing' effect
RRS, school values, British values, P4C, cultural capital, Pooles Park child	Understanding different parts of British and its history/ respect for natural environment/ plastic on beaches and sustainability	How do we leave our mark on the world - why art links the human race across history.	Italian Artists? Comparing Cultures Opera?	The Wallis Collection/ Victorian Buildings etc Local Victorian landmarks.	To understand more about London. Londoners/cultural capital	Visiting Museums/Br Values
English	Language and Literacy - Whistles film Yr 3 Unit 1 - The Sand Wizards - Jon Blake (5 weeks- 3 Non fiction (holidays)/ 2 fiction) Wrote a tourist guide to Brighton and Edinburgh	Language and Literacy - Unit 2 A Tune of Lies, P4C (2 weeks) - Playscripts (Assessment week x 2 plus Grammar) BFI Project - The Man in the Moon (3 weeks) Informal Letter Writing Newspaper Reports	Mission Possible The Present - Writing film scripts Diary entry	Spelling and Grammar - 1 week Dr Barnardo Biography. (1 week) L&L The Runaways - (2.5 weeks) (Assessment week - 3 days)	Romeo and Juliet (1.5 Weeks) Writing through Art (4 weeks)	Poetry - Paul Lyalls - 1 week Poetry - Bogeys and Trolls (2.5 weeks) - Poetry Yr 3 Language and Lit - Enchantress of the Sands (assess week) BFI project - Flatlife
Key texts/ Guided reading	FAIRSTEPS:- Belonging - introduction to FAIRSTEPS) Sand Wizards Inference week United Kingdom CGP (1 week Yr 3, 2 Weeks Yr 4)	Raymond Briggs: Ug: Boy Genius of the Stone Age Mordecai Gerstein - The First Drawing Satoshi Kitamura - Stone Age Boy CGP - Iron and Stone Age comprehension James and the Giant Peach - Roald Dahl	SEESAW - FAIRSTEPS using Headstart Retrieval Inference Explain the meaning of words Author Choice Year 4 x 1 week - Vesuvius SATs reading Unit 6 - Language and Literacy - Biography - Jamila Gavin: her childhood	SEESAW FAIRSTEPS - Themes Summarise Poetry x 2 weeks Yr 3 and 4 - Stone Age boy L&L - The Runaways Dr Barnardo Stories from the Empire (Rudyard Kipling)	A City through Time CGP Rivers comprehension Famous Artists Floella Benjamin - Coming to Britain	Egyptian Story CGP - Egyptians L&L Pupil book x2 topics

			Poetry x 2 weeks - Calligrams, rhyming, narrative, descriptive (Yr 3 NFER)	Romeo and Juliet (Shakespeare Week)		
Maths Y3	Place Value Addition and subtraction Multiplication and division A		Multiplication and division B Length and perimeter Fractions A Mass and capacity		Fractions B Money Time Shape Statistics	
Maths Y4	Place Value Addition and subtraction Measurement - area Multiplication and division		Multiplication and division Length and perimeter Fractions Decimals		Decimals Money Time Shape Statistics Position and direction	
Science	<p>Y3 Forces and magnets</p> <ul style="list-style-type: none"> compare how things move on different surfaces notice that some forces need contact between 2 objects, but magnetic forces can act at a distance observe how magnets attract or repel each other and attract some materials and not others compare and group together a variety of 	<p>Y3 Forces and magnets</p> <ul style="list-style-type: none"> compare how things move on different surfaces notice that some forces need contact between 2 objects, but magnetic forces can act at a distance observe how magnets attract or repel each other and attract some materials and not others 	<p>Y3 Rocks</p> <ul style="list-style-type: none"> compare and group together different kinds of rocks on the basis of their appearance and simple physical properties describe in simple terms how fossils are formed when things that have lived are trapped within rock 	<p>Y3 Plants</p> <ul style="list-style-type: none"> identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and 	<p>Y3 Plants</p> <ul style="list-style-type: none"> identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant 	<p>Y3 Light</p> <ul style="list-style-type: none"> recognise that they need light in order to see things and that dark is the absence of light notice that light is reflected from surfaces recognise that light from the sun can be dangerous and that there are ways to protect their eyes recognise that shadows are formed when the light from a light source

	<p>everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</p> <ul style="list-style-type: none"> describe magnets as having 2 poleSs. predict whether 2 magnets will attract or repel each other, depending on which poles are facing 	<ul style="list-style-type: none"> compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials describe magnets as having 2 poleSs. predict whether 2 magnets will attract or repel each other, depending on which poles are facing 	<ul style="list-style-type: none"> recognise that soils are made from rocks and organic matter 	<p>how they vary from plant to plant</p> <ul style="list-style-type: none"> investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal 	<ul style="list-style-type: none"> investigate the way in which water is transported within plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal 	<p>is blocked by an opaque object</p> <ul style="list-style-type: none"> find patterns in the way that the size of shadows change
R.E.	<p>Link: Comparing different places and religions</p> <p>L2.1 BELIEVING What do different people believe about God? Christians, Hindus and Muslims.</p>	<p>Link: What might Stone age man have believed? (E.g. the harvest? What would their community have looked like?)</p> <p>Diwali (Link to Year 3 learning last year) Christmas</p>	<p>Link: Compare the Italian Christian make up (mainly Catholic) with that of Britain.</p> <p>L2.5 EXPRESSING Why are festivals important to religious communities? Hindus, Muslims</p>	<p>Link: The age of Darwinism and an alternative theory to creationism</p> <p>L2.5 EXPRESSING Why are festivals important to religious communities? Christians (Easter), Jewish people (Spread over 2 half terms due to Covid hours)</p>	<p>L2.2 BELIEVING Why is the bible so important for Christians today?</p> <p>L2.7 LIVING What does it mean to be a Christian in Britain today?</p>	<p>Link: The lavish Egyptian celebrations of death and honouring the dead preparing for their journey to the afterlife.</p> <p>L2.6 EXPRESSING Why do some people think that life is a journey? What significant experiences mark this? E.g. Baptism, Bar/Bat Mitzvah/weddings etc</p>
Celebrations		14th November Diwali, Christmas	Easter	Hindu Holi festival (29 March) Ramadan - 13 April	EID - 14-16 May	

Art and Design (Kapow)	Kapow Formal Elements of Art: Shape and tone - observation	Kapow Prehistoric art	Kapow Art and design skills	Kapow Craft: Materials - tie-dye, weave, sew	River art inspired by Monet	British Empire art
Design Technology Kapow/ Taste Ed Blocked in final week of each half term	Kapow Mechanical systems: Pneumatic toys	Kapow Digital world: Electronic charm	Kapow Food: Eating seasonally	Kapow Electrical systems: Electrical poster	Kapow Textiles: Cushions	Kapow Structures: constructing a castle
Music	Charanga - Glockenspiel Stage 1 (Yr 3)	Music Appreciation Song: Living in the new stone age - Sing up	Charanga - Spring 1 Stop Bullying Class assembly song practice	Rhythm, pulse, duration and tempo. Music Appreciation Song 2 Queens Singup The Victorians Song https://www.youtube.com/watch?v=aXOcArf8seg	Charanga - Unit 1 Year 3 Let your Spirit Fly/Lean on me (Yr 4, Spring 2) London Sinfonietta project	Charanga / Music Appreciation
Computing	Computing Systems and Networks (the Internet)	J2 Animate Desktop Publishing and Blogging	Google Slides	Data Logging	Computer Science: Multiple Scenes and Dialogue	Computer Science: Repetition Scratch Shapes
PE	Y4: Swimming Y3: Cricket	Dance(Year 3 scheme)	Gymnastics (Year 3 scheme)	Football	Dodgeball	Athletics
Spanish	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
PSHE Year 3	Keeping safe, managing behaviour and risk Bullying – see it, say it, stop it	Identity, society and equality Celebrating difference	Drug, alcohol and tobacco education Tobacco is a drug	Physical health and wellbeing What helps me choose?	Mental health and emotional wellbeing Strengths and challenges	Careers, financial capability and economic well being Saving, spending and budgeting
PSHE Year 4	Keeping safe, managing behaviour and risk Playing safe	Identity, society and equality Democracy	Drug, alcohol and tobacco education Making choices	Physical health and wellbeing What is important to me?	Relationships and health education Growing up and changing	Relationships and health education Growing up and changing

Discrete and whole school events.		Christmas Show Assessment Week Parents' Eve	Disco Italian Festival - food, dance	Food Festival Assessment Week Parents' Eve		Disco Summer Fair Assessment week Parents' Eve
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