

## Curriculum overview September

Vertical drivers:	My World around Me	Time (chronology)	The Wider World	Power and Respect	Sustainability and the Environment (food and fair trade)	Legacy and Responsibility
Y1/2 Year A 2021-2022	<p><b>My World</b></p> <p>My locality - seasonal and daily weather study Location of hot and cold areas of the world in relation to Equator, North and South Poles</p>	<p><b>Explorers</b></p> <p>Significant individuals - Columbus and Armstrong - contributions to national and International life</p>	<p><b>Antarctica</b></p> <p>Name and locate 7 continents and 5 oceans</p>	<p><b>Queens and Kings</b></p> <p>Queen Elizabeth I and Queen Victoria. Compare aspects of life in different periods.</p>	<p><b>Life on the Farm</b></p> <p>Food production and fair trade - local and non-European country.</p>	<p><b>We can be Heroes</b></p> <p>Significant people - Florence Nightingale/ Edith Cavell/ Rosa Parks.</p>
Y1/2 Year B 2020 -2021	<p><b>My World</b></p> <p>My locality -fieldwork and observation study - human and physical features Devise a simple map</p>	<p><b>Family Tree</b></p> <p>Changes in living memory. People and places in their own locality.</p>	<p><b>British Isles</b></p> <p>UK - 4 countries and capital cities and surrounding seas</p>	<p><b>Fire, Gunpowder, Treason and Plot</b></p> <p>Events beyond living memory and commemorated through festivals or anniversaries</p>	<p><b>Chocolate</b></p> <p>Compare Finsbury Park and a small area of Ghana - human and physical features.</p>	<p><b>Transport</b></p> <p>Change over time inc. first aeroplane flight</p>
Y3/4 Year A 2021 - 2022	<p><b>Britain from Above</b></p> <p>Non-local study Linked to</p>	<p><b>Romans</b></p> <p>Invasion and resistance. Technology,</p>	<p><b>Costa Rica</b></p> <p>Modern Americas study</p>	<p><b>Great leaders</b></p> <p>Politics, the arts, religion, sport and culture</p>	<p><b>Volcanoes and Earthquakes</b></p> <p>Describe and understand key</p>	<p><b>The Shang Dynasty</b></p> <p>The achievements of</p>

	Roman settlement plus other countries not invaded by Romans inc Scotland and invasion. Maps and physical features	culture, religion and beliefs			aspects	the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study
<b>Y3/4 Year B 2020 - 2021</b>	<b>Britain from Above</b>  Non-local study Linked to Stone Age settlement - maps and physical features	<b>Stone Age to Iron Age</b>  Farming, religion, technology and travel. Stone Henge/ Iron Age hill forts	<b>Italy</b>  Modern European study.  Compare the population/climate/ rivers/ land use of Italy.	<b>Ancient Egypt</b>  Evidence from the past informs us about how people lived  Tutankhamun -great Pharaohs, the Pyramids, gods and beliefs  The River Nile as a major river in Egypt, Africa and the world	<b>Great Rivers</b>  Amazon and Thames	<b>British Empire</b>  Include Victorians - link this to social history
<b>Y5</b>	<b>British Isles - Shakespeare's stage</b>  Counties, cities, regions and features of the UK	<b>Anglo Saxons and Vikings</b>  Raids and invasion. Laws and justice. Include lesson	<b>Our European Neighbours</b>  Study of a European region	<b>The Age of Smoke and Steam</b>  A significant turning point in British history - first railways	<b>Brazil</b>  Describe and understand Rainforests	<b>Ancient Greece</b>  A study of Greek life and achievements and their influence on the western world

		on Norman conquest		Extended chronological study on industrialisation		
<b>Y6</b>	<b>London</b> Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	<b>Blitzed</b> WW2 including an additional local study - Islington bombings and railways	<b>Amazing Americas</b> Study of region/s of the Americas	<b>Crime and Punishment</b> Changes in an aspect of social history Anglo-Saxons to the present Include the role of Monarchy	<b>Galapagos</b> Diversity, pollution, global warming	<b>Islamic civilisations</b> A non-European society that provides contrasts with British history -Bagdad