



Mrs Laurnagaray



Miss Bye

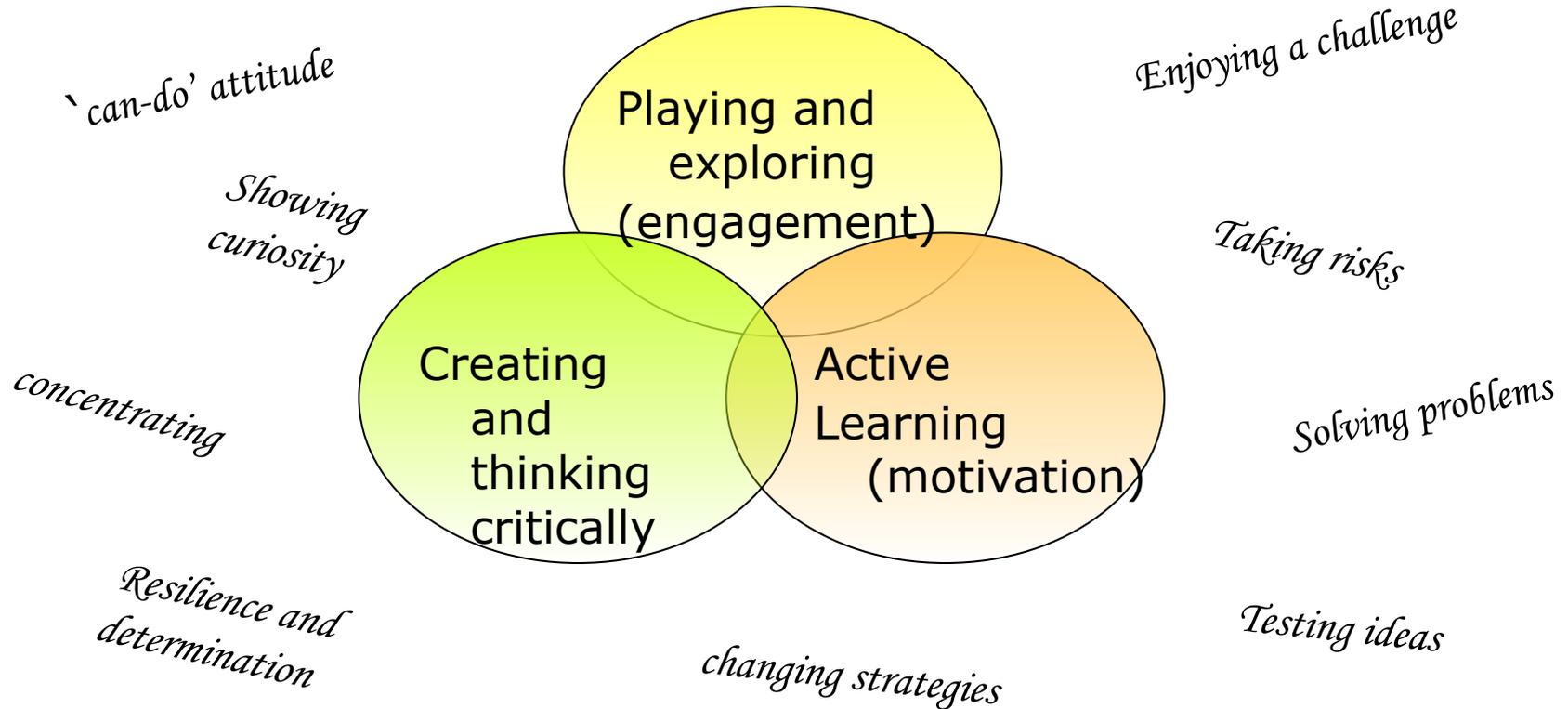


Miss Marra



Ms Begum

Characteristics of Effective Learning



Areas of Learning



Personal and Social
Development

Prime Areas



Physical
Development

Communication and
Language



Literacy



Mathematics



Specific Areas

Understanding
the World

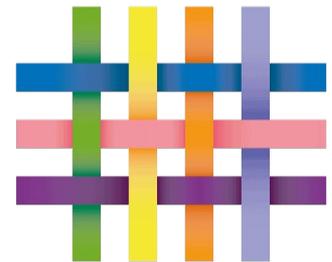
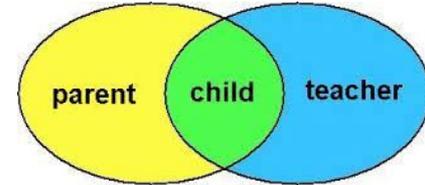


Expressive Arts
and Design



Working together: parents and teachers as partners

- Give **messages to any adult** on the gate in the morning to be passed on. **Call the office** with any urgent messages.
- Work together with us during your **child's focus week**.
 - Return the information sheet during your child's focus week and attend parent meetings offered to you.
- Have a look at the **Tapestry website** regularly. On Friday afternoons we will set activities for you to try with your child.



TAPESTRY
ONLINE LEARNING
JOURNAL

What can we do at home?

Look out for parent plans, suggestions and activities to support you at home on tapestry!

Play:

- Turn off the screens
- Think about limiting the choice of toys available
- Play with your child
- Talk about what you are doing
- Be fair, they need to learn to win and lose
- Read lots of stories and sing rhymes and rhymes
- Allow independent play
- Get dirty!

Check Tapestry to find out how to help with:

Play - it's the best way for them to learn!

Encourage play and let your child get dirty!

Play *with* them

Talk about what you're doing while you play

limit the number of toys to choose from

Turn off screens

Be fair - children need to win and lose

Developing Independence

Tidy toys away

Simple chores

put on their own coat

scrape plates

teach your child to ask for help

Developing Literacy Skills

Talk to them in your language

let them see you reading and writing

Read lots of stories, sing rhymes and songs

Developing Maths Skills

look at patterns in nature

count actions

talk about time, weight, and temperature

Look at numbers all around

Reading and Phonics

Read at home! A **daily bedtime story** is a brilliant way to get your child enjoying reading with you.

Send in your child's **book bag every Wednesday** to get a new book.

Use the **reading diary** to record books you've read and make a comment. Did you like the book? Why?

Children who are read to daily will have heard 296,660 words by the time they are 5. Children who are never read to hear only 4662. Reading once or twice a week they will hear 63,570.



Healthy lifestyles



- Oral health
- Healthy food choices
- Please make sure no foods with nuts come in to school because of allergies.



Getting into good routines from a young age is important as these often continue into adult life. This includes **sleep**. Children between 3 and 5 years old need at least 10-13 hours a night.

Recommended bedtime is between 7 and 8.00. With no screens 2 hours before bed!



Changes to the EYFS this year

There have also been changes to the EYFS framework and curriculum.

Reduced the amount of unneeded written recordings and assessment of children by staff.

- This means staff do not now need to keep a large amount of written evidence that proves children are able to do lots of things.
- This means that staff are able to spend **more time directly supporting your children in play, conversation and learning.**

This means that we will be putting less on Tapestry about individual children this year.

Baseline Assessment

Children in reception now all complete statutory baseline activities with staff in the the first half term.

Things to remember:

Label all clothes with names!



Send in a **spare set of clothes** in case of accident or play.

Reusable **water bottles** with a name.



Bring in **book bags on Wednesdays** to swap books.

Put books back in book bags so they don't get lost.

Sensible shoes without laces.



Things can get **messy** in EYFS!

