

Curriculum Map - Y3/4 Year A

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Vertical drivers: | My World Around Me | Time (chronology) | The Wider World | Power and Respect | Sustainability and the Environment (food and fair trade) | Legacy and Responsibility |
| | Geography | History | Geography | History | Geography | History |
| Topic Title | Britain from Above | The Romans | Costa Rica | Great leaders | Volcanoes and Earthquakes | The Shang Dynasty |
| Topic Description and Cross-curricular Links Geography and History | <p>Non-local study Linked to Roman settlement plus other countries not invaded by Romans inc Scotland</p> <ul style="list-style-type: none"> Settlements over time - Bath Water distribution Know the four countries of the UK and their capitals (KS1 recap) Name and locate at least six key Roman cities in the UK Study a region of the UK - Bath Land use | <ul style="list-style-type: none"> Describe events from the past using dates when things happened. Chronological timeline Explain some of the times when Britain has been invaded - the Celts and the Romans (Invasion and resistance) Romans - culture, religion, technology, art & culture... Research to find answers to specific historical questions from different periods in history - SEESAW | <p>Modern Americas study</p> <ul style="list-style-type: none"> Trade routes - following the journey of a banana. Fairtrade How could I travel from my home country to the UK? Climate, settlements, famous physical landmarks How does my home country differ from yours? Carry out research to discover features of villages, towns or cities. Collect and accurately | <ul style="list-style-type: none"> Describe events from the past using dates when things happened. Know when people lived <p>Seesaw: research to find answers to specific historical questions from different periods in history Politics, the arts, religion, sport and culture - SEE GEMMA</p> <p>Peace Keepers</p> <p>Elizabeth 1 Gandhi (RE)</p> | <ul style="list-style-type: none"> Describe and understand the geographical features of volcanoes and earthquakes Use maps and atlases to locate countries where tectonic plates are prevalent Describe and understand key aspects What is a Volcano? - structure – Vesuvius and Pompeii, Mount St. Helens. Volcanic Islands – Galapagos, Hawaii | <ul style="list-style-type: none"> Describe events from the past using dates when things happened. Understand the main periods in history in the order in which they happened.-Time line Seesaw: research to find answers to specific historical questions from different periods in history <p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study</p> |

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| | <ul style="list-style-type: none"> • Four figure grid references • Map keys • NSEW • Maps and physical features | Julius Caesar's attempted invasion of Britain 55BC ; Power of the Roman army, Claudius' successful invasion & conquest; Hadrian's wall; British resistance, Boadicea. Roman roads communications and the Romanisation of Britain. | measure information - SEESAW <ul style="list-style-type: none"> • Locate the Tropics of Cancer and Capricorn. • Economic activity, trade links and food distribution (Liverpool/ Liverpool) | | | |
| Vocabulary | grid reference, latitude, longitude coordinates, city village, town, coastal, mountainous, physical (features), human (features), population, economy, tourist | Empire, Julius Caesar, Augustus, 55BC, 42AD Hadrian's Wall, Iceni Boadicea, Celts, army, resistance, villa, mosaic, gladiator chariot, good road. | biome, continent | power, responsibility, inspiration, legacy, | Volcanoes, Earthquake Tectonic Plates, Mantle, Core, Volcanic islands. Pompeii, Vesuvius, Earthquake, tremor, Richter Scale, Tsunami, Mt St Helens | |
| Trips/Stimuli | Hook - Drama - Draw the UK and go for a virtual plane ride round the playground - treasure hunt? Rooftop garden (risk assessment needed) Monument/ Tower of London | Museum of London cooking? Science Museum | Cooking-fajitas/nachos | | Science museum- Earthquake room/states of matter workshop Kenwood House - Writing through Art | cooking? London Zoo |

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| | London Zoo (£9 per head) Orienteering trip - Wray Crescent | | | | | |
| Topic Outcome | Plot a map of the UK including key Roman cities. Persuasive text - tourist guide of Bath. | Legacy Boudica- hero or villain? Looking at the same historical event from different perspectives | Fairtrade - the journey of a banana/coffee bean | Boudicca Local heroes | DT-Erupting volcano Newspaper article - of Mount Vesuvius - History.com clip Write a newspaper article of the eruption of Vesuvius | Chronological Timeline display of all topic learning |
| RRS, school values, British values, P4C, cultural capital, Pooles Park child | The Girls - whole school text (drama outcome) | | | | | |
| Literacy | Writing focus:- Recount - Summer holiday independent writing Persuasive texts - tourist guide of Bath. (week 7-8) Or The Lighthouse (Literacy Shed) Poetry The Girls - take this word poem on friendship - Paul Lyles(week 1-2) | Writing focus: Monologue - Boudicca Informal letter - Celts and Romans Romans - The Celtic resistance and Boudicca's last stand Diary entry https://www.literacyshed.com/dumspiro.html - diary entry of his journey. (week 3-4) BFI - Navidad festive film? | Writing focus: Shakespeare Week - The Merchant of Venice? (CHECK WITH JESS) BFI - Lucky Dip - Play script Informal letter Persuasive blog about why fairtrade is important. Grammar focus Adverbials and fronted adverbials Determiners Direct Speech linked to L&L unit Spelling focus | Writing focus: Poetry linked to plants and the garden Grammar focus Sub-headings Paragraphs Verb inflections Possessive pronouns Apostrophes Spelling focus Words spelt with - sc Possessive apostrophes with plural nouns Words ending in zhun spelt - sion | Writing focus:- Writing through Art (4 - 5 weeks) Newspaper article - John Joseph Merlin Recount based on historical events - Vesuvius (Pliny) Letter writing - Dido Belle Persuasive Text - A View over Highgate Grammar focus Inverted commas/ speech marks for direct speech. Expanded noun phrases Spelling focus | BFI - Le Pain et la Rue L&L Talk for Writing BFI - Perched Grammar focus Fronted adverbials Expanded noun phrases Speech marks Spelling focus Common exception words Adding ir to the words beginning with r adding the suffix - ion e.g. submission, tension |

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| | <p>Postcards from places in the U.K (week 5-6)</p> <p>(children to bring in favourite reading book from home-show and tell)</p> <p>Grammar focus inc Yr 2 revision Basic grammar (Command, statement, question and exclamation) Vowels and consonants Nouns, Verbs, Adjectives, Adverbs, Prepositions) Conjunctions Suffixes and prefixes</p> <p>Spelling focus Spelling focus - 2B KS1 Common exception words KS1 homophones</p> <p>Yr 4 some Seesaw revision of Yr 3 words</p> | <p><i>So You Think You've Got It Bad: A Kid's Life in Ancient Rome</i> <i>Chae Strathie & Marisa Morea</i></p> <p>Grammar focus Time conjunctions Pronouns Word families Paragraphs Main and subordinate clauses Expanded noun phrases</p> <p>Spelling focus Prefix mis and revising un, in, dis Words ending -sure The short sound ou Prefix auto Common exception words</p> | <p>Adding the suffix -ly Adding the prefix -inter Homophones Words the ay sound spelt eigh, ei, ey Words ending in -ous Common exception words</p> | <p>Common exception words</p> | <p>Adding il and revising in, mis and dis The c sound spelt -que and the g sound spelt -gue Homophones Common exception words</p> | |
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| <p>Key texts/ Guided reading Year 3 and 4 split plus phonics -</p> | <p>Class story FAIRSTEPS lessons Headstart texts</p> | <p>The Thieves of Ostia (Yr 4?) CGP - Romans books</p> | <p>CGP South America Class story</p> | <p>Class story FAIRSTEPS lessons Phonics</p> | <p>CGP - Volcanoes Class story FAIRSTEPS lessons - Artists</p> | <p>Class story FAIRSTEPS lessons Phonics</p> |
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| JESS TO CONFIRM? | Phonics? The Girls (week 1-2) Headstart texts (week 3-8) CGP - U.K Romans on the Rampage Jeremy Strong | FAIRSTEPS lessons Phonics | FAIRSTEPS lessons Phonics Midnight Feasts: Tasty Poems chosen by A.F. Harrold, illustrated by Katy Riddell (CLPE) | | Phonics | |
| Maths Year 3 - Statistics catch up | <u>Place value</u> Represent numbers to 100 recap 10s and 1s using addition recap Numbers to 100 Numbers to 1000 Number lines Compare and Order Count in 50s <u>Addition and subtraction</u> Adding and subtracting 3 digit numbers | <u>Addition and subtraction</u> Pattern spotting Estimating <u>Multiplication and Division</u> Revise 2 and 10 times table Multiply and divide by 2, 3, 4, 5 and 8. | <u>Multiplication and Division</u> Scaling Comparing statements Multiplying a 2 digit number by a 1 digit number Dividing into 2, 4, 5 and 10 equal parts <u>Measurement - Money</u> Add money subtract money Give change Pounds and pence Converting pounds an pence <u>Statistics</u> Tally charts Pictograms Bar charts Tables | <u>Measurement - Length and Perimeter</u> Metres, Centimetres and Millimetres Measure length Compare length Equivalent length Add and subtract length Measure and calculate perimeter <u>Fractions</u> Equal parts Recognises halves, quarters and thirds Unit fractions Count in fractions Equivalent fractions | <u>Fractions</u> Tenths Fractions on a number line Tenths as decimals Fractions of amounts Fractions of a set of objects Compare and Order fractions Add and subtract fractions <u>Time</u> O CLock and half past (Recap) Half past and quarter to Months and Years Hours in Days Telling time 5 mins and to the minute Using am and pm 24 hour clock Start and end times Measuring time in seconds | <u>Geometry - Property of Shape</u> Turns and angles Right angles Comparing angles Draw accurately Horizontal and Vertical Parallel and Perpendicular Recognise 2D and 3D shapes <u>Mass and Capacity</u> Compare mass Add and subtract mass Measure capacity Add and subtract capacity temperature |

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| | | | | | Problem solving with time | |
| Maths Year 4 Measure - mass and capacity catch up | Place value and addition and Subtraction, Catch up through DP | Measure: Length and Perimeter multiplication and division Catch up through DP | Multiplication and division Area Fractions | Fractions Decimals | Decimals Money Time | Time Statistic Property of shape Position and direction |
| Science | Y4 LIVING THINGS & THEIR HABITATS: <ul style="list-style-type: none"> Know that living things can be grouped in a variety of ways. Classify, group, identify & name a variety of living things in their local/wider environment Local study: Pond habitat | Y4 ELECTRICITY: <ul style="list-style-type: none"> Electrical appliances – simple electric circuit Batteries, conductors and insulators | Y4 SOUND: <ul style="list-style-type: none"> How sounds are made – vibration. How we Patterns of pitch and object producing it. | Y3 PLANTS: <ul style="list-style-type: none"> Name a variety of common wild and garden plants, inc. deciduous & evergreen trees. Identify & describe basic plant structure inc. trees – root, branch, trunk, leaf, petal, stem. | Y4 STATES OF MATTER: <ul style="list-style-type: none"> Compare and group solids, liquids & gases. Change of state – materials heated & cooled Evaporation & condensation – water cycle Link to Geography: Volcanoes and Earthquakes | Y4 ANIMALS INCLUDING HUMANS: <ul style="list-style-type: none"> Function of the digestive system of humans. Food chains – producers, predators & prey Link back to pond habitat study |
| R.E. | Believing - KS1 recap - What do people believe about God? (Multi-religion - Muslim, Christian, Jew, Hindu) Vocabulary | Link: The Roman conversion to Christianity Believing L2.3 - Why is Jesus inspiring to some people Vocabulary Inspiration, spiritual, parable, Good Friday, Palm | Expressing L2.4 - Why do people pray? What is prayer - Describing and similarities and differences between Hindus, Christians and Muslims. Vocabulary | Link - Famous leaders Living L2.8 - What does it mean to be a Hindu in Britain today? Hinduism inc Gandhi info re leaders and peaceful protest Vocabulary | Expressing L2.6 - Why do some people believe that life is a journey and what significant experiences mark this (Religious ways of celebrating the passage through life e.g. Christenings, Bar/Bat Mitzvahs, Weddings etc) Vocabulary Journey, belief, Baptism, ceremony, tradition, metaphor | |

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| | 99 Names of Allah; Father, son and holy spirit | Sunday, Easter Sunday | Mandir, Church, Mosque, Synagogue, Gurdwara, symbols, worship, reflection | Brahman, Mahatma Gandhi, karma, Aarti, Mandir, Raksha Bandhan | | |
| Generic LKS2 vocabulary relating to RE | Forgetting, mystery, trouble, touch, disagree, immortal, impossible, interrelated, adoration, admiration, simply, humbly, nobly, treasure, picture, courageous, curious, nature, pleasure, expression, confession, unique, discipline, fascinate, neighbour, obey, heal, peace, believe, breathe, calendar, famous, heart, important, imagine, knowledge, ordinary, promise, reign, special, strength | | | | | |
| Art / D.T/ Food tech | <p>The Girls - mixing colours?</p> <ul style="list-style-type: none"> Use pencil to shade in different ways (dots, cross hatching, lines) Draw and shade a Bath landmark Choose colours that complement each other & to mix colours to create a new tint or tone The Girls literacy text Use a range of different materials to print with and onto Using IT to create art which uses my own work as well as that of others & use digital media - Colour mixing on Seesaw | <p>Mosaic- design and cut and create a ceramic Mosaic</p> <ul style="list-style-type: none"> Use a range of brushes to create different effect/ can show facial expression in art Using IT to create art which uses my own work as well as that of others & use digital media | | | <ul style="list-style-type: none"> Volcano- erupt it Use a range of different materials to print with and onto Explain similarities & differences between different artists & how it makes me feel | <ul style="list-style-type: none"> Use a range of brushes to create different effect/ can show facial expression in art Explain similarities & differences between different artists & how it makes me feel Using IT to create art which uses my own work as well as that of others & use digital media |

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| | <ul style="list-style-type: none"> Use a range of different materials to print with and onto (Scotland) | | | | | |
| Music | <p>Charanga https://www.literacyshed.com/whistleless.html</p> | Like a Roman song | Charanga Costa Rican composer = | Charanga Composer - Beethoven (Resilience) Indian composer - | Charanga | Charanga |
| Computing | <p>Virtual trips - Bath Word processing Research</p> | <p>Design, write and debug programmes – Scratch Roman Quiz</p> | <p>Virtual trip - Chile Design, write and debug programmes – Scratch Conversations</p> | <p>Use IPADS to produce stop frame animation. Powerpoint on chosen composers.</p> | <p>Blogging in conjunction with English Heritage project:- Writing through Art</p> | <p>Collect and present data appropriately using Powerpoint on chosen composers.</p> |
| PE | <p>Gym Cricket</p> | <p>Swimming (or Gymnastics) Cricket</p> | <p>Swim (or Dance - The Nutcracker) Netball</p> | <p>Swim (or Dance - The Nutcracker) Hockey</p> | <p>Gymnastics Team Building</p> | <p>Yoga or Pilates Athletics</p> |
| <p>Spanish - To confirm language angels - PPA?</p> <p>units to cover: numbers to 10 colours numbers to 20 Food-fruit Greetings Feelings likes and dislikes Names</p> | <p>Language angels</p> <ul style="list-style-type: none"> Count to ten Name colours Say their age | <p>Language angels</p> <ul style="list-style-type: none"> Use a bilingual dictionary or glossary to look up new words (SCHOOL NEEDS TO PURCHASE) Give a response using a short phrase. Name different types of food | <p>Language angels</p> <ul style="list-style-type: none"> Name the days of the week Name the days of the year | <p>Language angels</p> <ul style="list-style-type: none"> Start to speak in sentences. Write phrases from memory. Write 2-3 short sentences on a familiar topic. Say what I like/dislike about a familiar topic. read and understand a short passage using familiar language. | <p>Language angels</p> <ul style="list-style-type: none"> Start to speak in sentences. Write phrases from memory. Write 2-3 short sentences on a familiar topic. Say what I like/dislike about a familiar topic. read and understand a short passage using familiar language. Have a short conversation saying 3-4 things. | |

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| PSHCE | <p>Growth Mindset/ Zones of regulation?</p> <p>Bullying - See it, say it, stop it (Keeping Safe and Managing Risk) (Spring unit of Charanga - bullying)</p> | <p>Making Choices (Drug, alcohol and tobacco education)</p> | <p>What is important to us? Physical health and wellbeing. What is important to me?</p> | <p>Democracy (Identity, society and democracy) - KATY to confirm? Too high pitched?</p> | <p>Saving, Spending & Budgeting (Careers, financial capability and economic wellbeing)</p> | <p>Year 4 Growing up and changing Sex and relationship education – Growing up and changing</p> |