**Remote Education Policy for Pooles Park Primary School**

**September 2020**

**1. Statement of School Philosophy**

*At Pooles Park we aim to be outstanding. The aims and ethos of the school underpin everything that we do. This includes the spiritual, moral, social and cultural development of children as well as their development as successful learners. Our strategy for remote learning continues this.*

# **2. Aims**

This Remote Education Policy aims to:

* Ensure consistency in the approach to remote learning for all pupils (Inc. SEND) who aren’t in school through use of quality online and offline resources and teaching videos
* Provide clear expectations to all members of the school community with regards to delivering high quality interactive remote learning
* Include continuous delivery of the school curriculum, as well as support of motivation, health and well-being and parent support
* Consider continued education for staff and parents (e.g. CPD, Supervision and Meet the Teacher)
* Support effective communication between the school and families and support attendance

# **3 .Who is this policy applicable to?**

* A child *(and their siblings if they are also attending Pooles Park Primary School)* is absent because they are awaiting test results and the household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.
* A child’s whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.

Remote learning will be shared with families when they are absent due to Covid related reasons and not to all at start of week

 **4. Content and Tools to Deliver This Remote Education Plan**

Resources to deliver this Remote Education Plan include:

* Online tools for EYFS, KS1 and KS2. Tapestry (EYFS), Seesaw and J2Bloggy (KS1 and KS2). As well as GSuite and Zoom for staff CPD and parents sessions.
* Daily recorded video for the start of day during full school/bubble/class lockdown
* Phone calls home
* Printed learning packs
* Physical materials such as story books and writing tools
* Use of BBC Bitesize, Oak Academy, LGFL and Mathletics.

The detailed remote learning planning and resources to deliver this policy can be found here

* Daily Literacy and Numeracy Lessons in the morning. Topic and PE in the afternoon.
* Downloadable Printable Documents from Islington Resources developed by School Improvement

 <https://www.islingtoncs.org/home-learning>

* Curriculum resources

BBC Home learning: <https://www.bbc.co.uk/bitesize/dailylessons>

Mathletics: <https://login.mathletics.com/>

Seesaw: <https://web.seesaw.me/>

LGFL: <https://www.lgfl.net/learning-resources/>

* Teacher Code of Conduct for Phone calls, Video conferencing and Recorded Video
* Acceptable Use Policy for pupils including the use of Seesaw and Mathletics:

Key Stage 1: <https://static.lgfl.net/LgflNet/downloads/online-safety/LGfL-OS-AUP-Pupil-KS1-2019.docx>

Key Stage 2: <https://static.lgfl.net/LgflNet/downloads/online-safety/LGfL-OS-AUP-Pupil-KS2-2019.docx>

# **5. Home and School Partnership**

# Pooles Park Primary School is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs.

# Pooles Park Primary School will provide a refresher online training session and induction for parents on how to use Seesaw as appropriate and where possible, provide personalised resources.

# Where possible, it is beneficial for young people to maintain a regular and familiar routine. Pooles Park Primary School would recommend that each ‘school day’ maintains structure.

# We would encourage parents to support their children’s work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

# Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on a case-to-case basis.

# In line with Pooles Park Primary School’s ‘digital charter’ we would encourage parents to follow the ‘digital 5 a day’ framework which provides practical steps to support a healthy and balanced digital diet.

# All children sign an ‘Acceptable Use Policy’ at school which includes e-safety rules and this applies when children are working on computers at home.

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#  **6. Roles and responsibilities**

**Teachers**

*To note: the suggested responsibilities below relate to where a whole class/bubble is isolating and would be reduced when there are fewer children isolating and the majority of the class are in school.*

Pooles Park Primary School will provide ongoing training for staff to embed the use of SeeSaw into their teaching.

When providing remote learning, teachers must be available between 8.30-3.45

If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

When providing remote learning, teachers are responsible for:

* Setting work:
* Teachers will set work for the pupils in their classes
* The work set should follow the usual timetable for the class had they been in school, wherever possible
* Weekly/daily work will be shared 9am daily
* Teachers in Nursery and Reception will be setting work on Tapestry.
* Teachers in Year 1 to Year 6 will be setting work on Seesaw.
* Providing feedback on work:
* Reading, writing and maths work, all completed work submitted by 1pm to be guaranteed teacher response and daily feedback by 5pm.
* All topic curriculum tasks submitted by 3.30pm and teachers will feedback by the end of the learning week.
* Keeping in touch with pupils who aren’t in school and their parents:
* If there is a concern around the level of engagement of a pupil/s parents should be contacted via phone to assess whether school intervention can assist engagement.
* All parent/carer emails should come through the school admin account (admin@poolespark.islington.sch.uk) and calls to school between 9am-3.30pm
* Any complaints or concerns shared by parents or pupils should be reported to a member of SLT– for any safeguarding concerns, refer immediately to the DSL

**Teaching Assistants**

TAs will be given training in Tapestry and Seesaw to enable them to support teachers in the delivery of home learning

Teaching assistants must be available between 9am-3.30pm or normal working hours, and will be allocated to Priority Provision Bubbles for key workers/vulnerable families.

If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

During the school day, teaching assistants must complete tasks as directed by a member of the SLT.

**Senior Leaders**

Alongside any teaching responsibilities, senior leaders are responsible for:

* Co-ordinating the remote learning approach across the school inc daily monitoring of engagement.
* Monitoring the effectiveness of remote learning – explain how they’ll do this, such as through regular meetings with teachers and subject leaders, reviewing work set or reaching out for feedback from pupils and parents.
* Monitoring the security of remote learning systems, including data protection and safeguarding considerations.

**Designated safeguarding lead**

The DSL is responsible for managing and dealing with all safeguarding concerns. For further information, please see the Safeguarding and Child Protection Policy.

**IT Technicians**

IT technicians are responsible for:

* Fixing issues with systems used to set and collect work
* Helping staff with any technical issues they’re experiencing
* Reviewing the security of remote learning systems and flagging any data protection breaches to the data protection officer
* Assisting pupils and parents with accessing the internet or devices

**The SENCO**

Liaising with the ICT technicians to ensure that the technology used for remote learning is accessible to all pupils on the SEND register and that reasonable adjustments are made where required.

* Ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the headteacher and other organisations to make any alternate arrangements for pupils with EHC plans and IHPs
* Identifying the level of support

**The SBM**

* Ensuring value for money when arranging the procurement of equipment or technology
* Ensuring that the school has adequate insurance to cover all remote working arrangements

**Pupils and parents**

Staff can expect pupils learning remotely to:

* Complete work to the deadline set by teachers
* Seek help if they need it, from teachers
* Alert teachers if they’re not able to complete work

Staff can expect parents with children learning remotely to:

* Make the school aware if their child is sick or otherwise can’t complete work
* Seek help from the school if they need it – if you know of any resources staff should point parents towards: OAK learning; BBC learning resources; Pooles Park website learning
* Be respectful when making any complaints or concerns known to staff

**Governing Board**

The governing board is responsible for:

* Monitoring the school’s approach to providing remote learning to ensure education remains as high quality as possible
* Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

# **7. Links with other policies and development plans**

This policy is linked to our:

* Safeguarding
* Behaviour policy
* Child protection policy
* Data protection policy and privacy notices
* Online safety acceptable use policy
* Digital and hardware Development Planning
* Code of Conduct for Phone calls, Video conferencing and recorded video
* Acceptable Use Policy for pupils

**Review Date**

December 2020

In the case of a new lockdown, the policy will be reviewed weekly