

Year 6 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vertical drivers:	My World Around Me	Time (chronology)	The Wider World	Power and Respect	Sustainability and the Environment (food and fair trade)	Legacy and Responsibility
	Geography	History	Geography	History	Geography	History
Topic Title	London	Blitzed	Amazing Americas	Crime and Punishment	Galapagos	Islamic civilisations
Topic Description and Cross-curricular Links	A study of our local area and London landmarks.	Study of the impact of WW2 on our local area and on the lives of children.	Study the geographical features of North and South America.	Explore how crime and punishment have changed over time including the role of the Monarchy in Tudor and Victorian times.	Locate and study the region of the Galapagos including studying adaptation and diversity of plants and animals found there as well as the effects of pollution and global warming..	Study of the trade routes from China to Britain through Baghdad including drawing maps.
Trips/Stimuli	Into University	Imperial War Museum	Food Festival linked to the Americas	Tower of London	Plastic Fishing	Finsbury Park Mosque
Topic Outcome	A leaflet about Finsbury Park.	VE Day Celebration including food cooked with rationed ingredients.	An information text about The Grand Canyon	Graffiti artwork inspired by Banksy	A biography of Charles Darwin	Collaborative, patchwork wall hanging inspired by islamic art.
RRS, school values, British values, P4C, cultural capital, Pooles Park child	British Values: Mutual Respect Rights Respecting: Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously	Ready: What does being ready mean to you? What would it have meant to a child living through World War 2? Rights Respecting: Article 9: the right to be with your parents if it is the best place for you	Respect: Why is it important to have different cultures? Rights Respecting: Article 29 Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.	British Values: Democracy, the Rule of Law and Individual Liberty Responsibility: Does punishment mean someone has taken responsibility for their actions? Rights Respecting: Article 40 A child accused or guilty of breaking the law must be treated with dignity and respect.	Responsibility: Whose responsibility is it to look after the environment? Rights Respecting: Article 29 Education must develop every child's personality, talents and abilities to the full.	British Values: Tolerance Rights Respecting: Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities. Finance Workshops
Literacy	Narrative - Adventure Poetry Information Text	Diary Entry Informal Letter Setting Description	Narrative - Short Story Retelling - Shakespeare	Retelling of The Highwayman from a different character's perspective Balanced Argument	Persuasive Letter Biography - Charles Darwin	Narrative Retelling- Aladdin Playscripts

Key texts/ Guided reading	The London Eye Mystery	When Hitler Stole Pink Rabbit The Boy In The Striped Pyjamas	Holes	The Highwayman Robin Hood	The Infinite Lives of Maisy Day	Aladdin and the Enchanted Lamp Sinbad the Sailor
Maths	Place Value Four Operations	Fractions Geometry: Position and Direction	Number: Decimals, Percentages and Algebra	Measurement: Converting Units, Perimeter, Area and Volume Ratio	Geometry: Properties of Shape Problem Solving Statistics	Investigations Finance
Science <i>Refer to WS progression map for WS skills and Trip/Visit suggestions</i>	Biology Living Things and Their Habitats	Physics Electricity	Biology Animals Including Humans	Biology Animals Including Humans	Biology Evolution	Physics Light
R.E.	What do religions say to us when life gets hard?	What do religions say to us when life gets hard?		What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)	What matters most to Christians and Humanists- codes for living?	Is it better to express your religion in arts and architecture or in charity and generosity?
Art / D.T/ Food tech	3D Sculptures - London Landmarks	Sketching and Drawing - Henry Moore Blitz Perspective Food Technology-Cooking with Rations	Painting - Georgia O'Keeffe Landscapes Food Technology - Americas Food Festival	Appreciation of Artists - Banksy Style Printing	Woodwork - Birdhouses Collage	Digital Media - Leavers' Show Posters Textiles- embroidery piece DT- design a fairground ride
Music	Pop Songs - Happy	Classroom Jazz	Gospel Songs - A New Year Carol Comparing composers.	You've Got a Friend - The Music of Carole King.	Music and Me - Identity	Reflect, Rewind and Replay - Consolidation of Skills and Knowledge. Learn about the music of a local musician.
Computing	Computer Science Programming Digital Literacy Networks	Information Technology Multimedia – iMovie and Green Screen	Digital Literacy Online Safety and the Internet	Information Technology Multimedia – Presentation including Research Skills	Digital Literacy Online Safety and Introduction to Cloud Computing	Information Technology Data – linked to Finance
PE	Gymnastics Games - Football	Dance- Lindy Hop Athletics - Throwing	Gymnastics Athletics -Jumping	Dance - Street Dance Games - Tennis	Gymnastics Athletics -Running	Dance Outdoor and Adventurous Activities

PSHCE	Human Rights	Weighing Up Risk	Keeping Safe Out and About	Healthy Minds	Healthy Relationships	Transition
Discrete and whole school events.		Christmas Production	Safer Internet Day		SATS Chessington Reward	School Journey Leavers' Assembly Fiver Challenge