

Year 3/4 2020-2021 Curriculum Map B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vertical drivers:	My World Around Me	Time (chronology)	The Wider World	Power and Respect	Sustainability and the Environment (food and fair trade)	Legacy and Responsibility
	Geography	History	Geography	History	Geography	History
Topic Title	Britain from Above Region of the UK (link back to Romans)	Stone Age to Iron Age	Italy (Modern European study - Link back to Romans)	British Empire/ Victorians	Great Rivers (Thames and Nile)	Egyptians The achievements of the earliest civilisations
Topic Description and Cross-curricular Links	Mapping - Latitude and Longitude Locational Geog (non-local study including Scotland and a coastal town (maps and physical features incl hills, mountains, coast and rivers) Tourism and protecting the beauty spots of Britain.	How did Stone Age people leave their mark on the world? What was the life of the Lindow man like? Locational Study Change over time Comparison Daily life, Tribes, Homes - the move from being hunter/gatherers to farmers. Using technology to solve problems.	Place knowledge - Where is Europe and what are the key countries - climate, population, location Naples (link to Vesuvius) Maps History Links to Roman Britain Grid reference - using digimap - plot a route on a map.	Victorians - link this to social history and the Education system London in Victorian times (compare to a map of London now) Architecture	Sketch Maps/Landscape Follow the Thames through its journey - geographical language Features of river Comparing rivers - features in common, differences, lengths etc.	Achievements: Pyramids, Mummies, Jewellery, Nile and farming,, Defense,
Trips/Stimuli	Southend/ Brighton Beach - potentially later in the year Explore Learning project (sustainability) Tower Bridge glass walkway - London from above - potentially later in the year	Build Hill Fort (Garden project) British Museum visit to the Lindow man	Introduction: Pizza Making Little Venice canal trip.	Walk - comparing Victorian buildings V&A Ragged School Museum	Kenwood House - Writing through Art project - Old London Bridge Thames river trip. Garden project - plants Parkland Walk	London Zoo - Animals including humans science topic British Museum - Mumification workshop

Topic Outcome	Compare a beach holiday with a citybreak holiday (comp/leaflet/brochure) using geography rich language. Persuasive Writing	Diary Entry - Day in the life of an Iron Age farmer Compare and contrast with Romans Outdoor Cave Painting	Map - 3D map showing an area.	Dr Barnardo Biography.	Drawing of Thames from source to mouth	Write a diary entry as Howard Carter when discovering Tutankhamun's tomb Sculpture - mummies/statue/coffin using a 'leafing' effect
RRS, school values, British values, P4C, cultural capital, Pooles Park child	Understanding different parts of British and its history/ respect for natural environment/ plastic on beaches and sustainability	How do we leave our mark on the world - why art links the human race across history.	Italian Artists? Comparing Cultures Opera?	The Wallis Collection/ Victorian Buildings etc Local Victorian landmarks.	To understand more about London. Londoners/cultural capital	Visiting Museums/Br Values
Literacy	The Sand Wizards - Jon Blake Non-Fiction - Holiday brochures	Poetry The Water Cycle - British Film Institute Project - linked to outdoors	BFI project - Playscripts	Romeo and Juliet Dr Barnardo Biography. The Runaways	Writing through Art	Liar, P4C Enchantress of the Sands

Maths	Place value , addition and subtraction	Addition, Subtraction, Multiplication and Division	Multiplication, Division, Measure (Length, perimeter and area) Fractions	Fractions, Y3: Measure: Mass and capacity Yr 4: Decimals	Decimals (including money), Measure: Time	Statistics, Geometry: Properties of Shape (Including Yr 4 position and direction)
Science	Plants		Rocks and Soils	Light P4C - From fire to filament - mankind's search for light discussion	Forces and Magnets	Animals inc humans
R.E.	BELIEVING What do different people believe about God? Christians, Hindus and Muslims.	EXPRESSING Why are festivals important to religious communities? Christians, Hindus, Muslims, Jewish people	LIVING What does it mean to be a Christian in Britain today?	BELIEVING Why is the bible so important for Christians today?		EXPRESSING Why do some people think that life is a journey? What significant experiences mark this? E.g. Baptism, Bar/Bat Mitzvah/weddings etc

		Diwali Christmas				
Celebrations		14th November Diwali, Christmas	Easter	Hindu Holi festival (29 March) Ramadan - 13 April	EID - 14-16 May	
Art / D.T/ Food tech	Make a beach hut Islamic Art 3D flower art	Construct a wattle and daub hut. Weaving Food to sell a Christmas shows Cave Art	Artist: Michaelangelo Italian cooking: Pizza/ Bruschetta/ Pasta making. Make a Venician Mask	Drawing with shadows Mummify an orange Jewellery	Writing Through Art	Food to sell at Summer fair
Music	Charanga - Glockenspiel	Music Appreciation Song: Living in the new stone age	Charanga - Stop Bullying Class assembly song practice	Music Appreciation Song 2 Queens The Victorians Song	Charanga - Let your Spirit Fly/Lean on me	Charanga / Music Appreciation
Computing	Information Technology SEESAW Research skills Holiday Brochure.	Computer Science Programming Probots and Scratch Animation	Digital Literacy Online Safety Digital Mapping	Information Technology Data Branching Databases using J2Data Map building and digimap	Information Technology Multimedia Graphics and Blogging Writing through Art project.	Digital Literacy Online Safety
PE	Gymnastics Cricket	Gymnastics Cricket	Swimming/Gymnastic s Netball	Swimming/Dance Hockey	Swimming/Dance Team Building	Swimming/Gymnastics Athletics
MFL	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
PSHCE	Mental health and emotional wellbeing		Keeping safe and managing risk (Bullying)	Identity, society and equality (Celebrating differences)	SRE (Year 3 do Year 2 revision)	Careers, Financial capability and economic wellbeing
Discrete and whole school events.		Christmas Show Assessment Week	Disco Italian Festival - food, dance	Food Festival Assessment Week		Disco Summer Fair Assessment week

		Parents' Eve		Parents' Eve		Parents' Eve
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