



Literacy

This week lots of our learning will be about magic. Can you do any magic tricks? If not, try and learn one this week to impress us with when we get back to school!

Activity 1	Activity 2	Activity 3
<p>If you could brew a magic potion, what would it make someone be able to do? What ingredients would you include? Can you write a list of ingredients you would use and a recipe to show how you would mix them all together?</p> <p>Use <b>verbs</b> to start your instructions: <b>chop, boil, pour, mix, boil, bubble, swirl</b></p> <p>Use <b>adverbs</b> to say how you will add ingredients: <b>carefully, slowly, gently</b></p> <p>Use <b>conjunctions</b> to extend your sentences: <b>so, but, because, and, or</b></p> <p>Example: <i>Mix the ingredients together <b>carefully</b> so it does not bubble over.</i></p> <p><b>NS: Explain what your magical potion can do!</b></p>	<p>Listen to the story of 'The Magic Paintbrush'. <a href="https://www.youtube.com/watch?v=UPRWE6Q4XL8">https://www.youtube.com/watch?v=UPRWE6Q4XL8</a></p> <p>Draw a story map to retell the story from when Ho was told to paint a golden mountain. Include the main points: Ho paints the mountain of gold; Ho paints the sea; Ho paints a ship; The rich farmer sails away; Ho paints a gale; The rich farmer does not return.</p> <p>In this story, Ho is given a golden paintbrush in return for his kindness to an old man. Magic things begin to happen.</p> <p>Imagine you were given a magical, golden paintbrush just like Ho. What would you paint? Draw and label what you would paint and write about what might happen to it.</p>	 <p>Imagine you are Ho. Write a Thank you letter in role to the old man who gave you the paintbrush.</p> <p>What do you need to thank him for most?</p> <p>Remember: Write who it is to: Dear _____</p> <p>why you are writing: I am writing to say thank you for _____</p> <p>Who it is from: With thanks, from _____</p> 

## Spellings -ful

You will find spelling help and activities on Oxford Owl.

Just click on 'My class login' at the top of the page.

<https://www.oxfordowl.co.uk/>

Please also use the Nelson Handwriting activities.

Covent Garden class: Username: **coventgarden1** Password: **park**

Piccadilly Circus class: Username: **PiccadillyC1** Password: **Park**

Did you know that we can make an adjective by adding the suffix **-ful** to lots of root words?

thank + **ful** = **thankful**

It means someone is full of thanks.

Look what happens to the word 'full' when it becomes a suffix: **full** becomes **-ful** when it is a suffix.

We can add the suffix **-ful** to a root word to make an adjective:

cheer + **ful** makes the word **cheerful**.

Let's add **-ful** to some more words to make adjectives.

Play My turn/Your turn to say the root word, the suffix and then the new word.

cheer cheerful  
wonder wonderful  
joy joyful  
peace peaceful

root word	root word + suffix -ful	root word	root word + suffix -ful
pain	painful		beautiful
success			
	hopeful	wonder	
thought			thankful

Practise your spellings

colourful			
delightful			
cheerful			
thankful			
thoughtful			
painful			
wonderful			

Choose any of the words above. Can you use them in sentences? As an extra challenge can you use two of these words in a sentence?

**Example:**

*Mr O and Miss Charlton are **thankful** to their classes for being **delightful**, **wonderful** and **cheerful**!*

### Phonics and reading

#### Oxford Owl

There are lots of books online from different genres, and spelling activities. Just click on 'My class login' at the top of the page.

<https://www.oxfordowl.co.uk/>

Covent Garden class: Username: coventgarden1 Password: park

Piccadilly Circus class: Username: PiccadillyC1 Password: Park

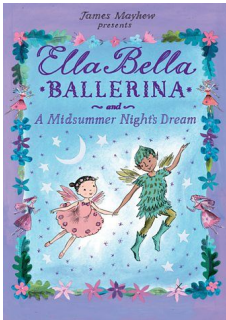


#### The Magic Paintbrush

Two of your literacy tasks are based on The Magic Paintbrush. Listen to the story again and talk about these questions:

<https://www.youtube.com/watch?v=UPRWE6Q4XL8>

- The storyteller uses rich and imaginative language to describe characters and events in the story.
- How does the storyteller use his voice to add expression?
- How does the storyteller use facial expressions to show emotions?
- What did you enjoy about the storyteller version of the story?
- Do you recognise this story from school?



### Bitesize book club!

Here is a magical story about a ballerina. Read the extract or listen to the video and have a go at the challenges. You could write a review on our school blog!

<https://www.bbc.co.uk/bitesize/articles/z4nfm39>

See the last page of this booklet to find out how to sign up to the blog.

### Writing and Grammar

We have revised how to use question marks (?) for question sentences and exclamation marks (!) for exclamation sentences. This week, we will revise how to write statement sentences.

<https://www.bbc.co.uk/bitesize/articles/z97r2nb>



### Maths

Please use the White Rose Maths resources. The learning is organised in weeks, we are in week 11. If you have access to the internet, you can watch the videos here to support your learning:

<https://whiterosemaths.com/homelearning/year-2/>

### More maths activities

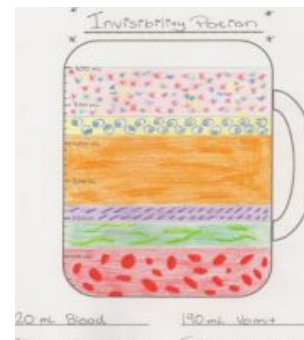
In Year 2, the expectation is that children know the 2,5,10 times tables in order, muddled and speedily by the end of the year. If you need an extra challenge, the next step is 3 times tables.

<https://www.timestables.co.uk/>

### Mathletics

Please log on to mathletics and complete the activities we have set. Some of you will even have some problem solving activities to do. If and when you have completed the activities from your teacher, you can choose other games to play!

### Magic potion



Can you make your own magic potion? Try measuring out different liquids in millilitres using a measuring jug. You could record your potion like this



### Magic numbers

Stun your friends and family with your amazing maths skills!

- Think of a number
- Double it
- Add on 6
- Halve it
- Take away the number you first thought of
- Is your answer 3?

Now try this with an adult. Do they end up with the answer 3?

What if you add 8 instead of 6? Your answer will be 4. Why do you think that is?

### Geography

We have learnt about the Atlantic Ocean and the Pacific Ocean.

Use an atlas or globe and find these two oceans.

- Which countries do they separate?
- Which continents do they separate?
- Now locate the other 3 oceans and challenge yourself to answer these questions:

1. Which is the smallest ocean?

2. Which is the largest ocean?

3. How much of the earth is covered by ocean: 25%      50%      75%

4. Which ocean surrounds Antarctica?

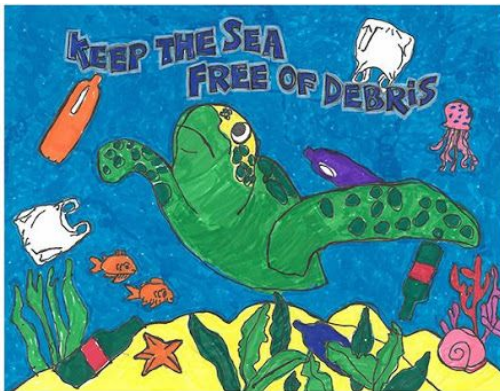
## Geography and Science

Now we are going to find out how we can protect our amazing oceans.

First, watch this video about microplastics:

<https://www.wild-days.org/courses/oceans-e-sustainability/289379-today-s-edition-friday-12-june/927954-plastics-and-the-oceans-with-beach-guardian>

Now read the information on the following pages and create a campaign (a video, poster, factfile or booklet) to spread awareness about pollution in rivers, seas and oceans.





## WHAT YOU'LL NEED:

- A map or access to the internet
- Writing paper or access to a computer
- Writing or drawing materials



## ACTIVITY 1: MY LOCAL RIVER

There are nearly 1,500 rivers in the UK – do you know which ones are nearby? Rivers pass by many towns from source to sea, and this makes them easy methods of transportation for plastic pollution. For this activity, investigate which rivers are close by to you to help you learn more about your local area and the trip from land to sea. Use the questions below to help you out!

Where does it start?

What towns and cities does it pass?

Where does it meet the ocean?

What towns are nearby?

Where might the litter get in?



## ACTIVITY 2: WAYS TO REDUCE PLASTIC WASTE

It is thought that there is around 5.25 trillion pieces of plastic in the oceans. Changing some of our habits can help to reduce the amount of plastic that is created and wasted. Create a campaign to help keep our oceans clean - be as inventive as you like! You could create a short video aimed at educating young people on how they can reduce the amount of plastic they and their families use and throw away. Maybe make a video diary, showing each day how you are helping to reduce your plastic footprint. You could start a petition and make posters to hand out to your neighbours. Or, you could create a song or poem about the oceans! Make sure that whatever you choose to do, you highlight the message of reducing plastic pollution! You could list some of the plastic packaging items that you currently use and research some of the top swaps for your common packaging. Or you could research the facts about plastic and how businesses and shopping habits can help the issue.

## FUN FACT: THE IMPORTANCE OF THE OCEAN



Over 3 billion people rely on the ocean for their primary source of food or income. The ocean regulates our climate, provides us with food and energy and holds so many amazing creatures. We have not been treating it with the respect it deserves, and have been mining it for fossil fuels, fishing, even in the very deep sea, and pouring our waste and chemicals into it. Can you be a voice for the ocean? Learn more about the importance of our oceans using your research skills from Climate Week (week 6) and Izzy's video on being a wildlife champion and think about what you could do next.

### STAY IN TOUCH:



@Earthwatch\_Eur



@earthwatcheurope

We would love to see what you've got up to on your Wild Days adventures. Send us pictures, stories and videos on social media using the #WildDays



## Art

We all know that being a magician is all about the magic wand! The magic wand is part of the identity of a magician. Whilst out on your walks see if you can create your own magical wand.



1. choose a stick from the woodland floor, about the length of your arm.
2. Wind double-sided tape around one end of the stick.
3. Collect magical things (natural items) and stick them on your wand. Each special thing adds to the magic.
4. Invent a magic word or rhyme that is unique to you.

## Music

Use the Charanga information below to log on to Charanga so that you can practise your wonderful singing!

If you have not been to the website before do the following:

### Piccadilly Circus:

Go to <https://islington.charanga.com/yumu>

Enter your username and password in the boxes on the screen.

Username: p1221760

Password: beat

### Covent Garden:

Go to <https://islington.charanga.com/yumu>

Enter your username and password in the boxes on the screen.

Username: p1221854

Password: carrot

If you already have a log in:

### Piccadilly Circus

Go to <https://islington.charanga.com/yumu>

Enter your username and password in the boxes on the screen.

Username: p1221854

Password: carrot

Enter this token into the box: c06 404 682 08

### Covent Garden

Go to <https://islington.charanga.com/yumu>

Enter your username and password in the boxes on the screen.

Username: p1221854 Password: carrot

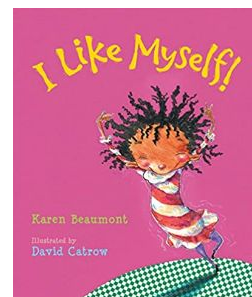
Enter this token into the box: c53 355 337 17

### PSHE

PSHE is all about learning about ourselves, our lives and other people. Watch and listen to this story: 'I Like Myself'.

<https://www.youtube.com/watch?v=kTLxkMa0XDk>

- Draw a picture of yourself and write 3 things that you like about yourself.
- Draw a picture of a friend or someone in your family and write 3 things that you like about them.
- Talk with someone about what makes you the same and what makes you different.



### P.E.

#### It's National Schools Sport Week!

We all know that playing games and doing physical exercise is a great way to make us feel better and spend time together.

Your challenge is to think of a fun physical activity for every day of the week. It can be anything you like: bouncing a ball, having a dance off, doing a Joe Wicks workout or a running race in the park!

Use the following page to plan and track your activities. We would love to see what you and your family have got up to, so please send any pictures or a copy of your weekly activity list to us.

Have fun!



If you can't think of things to do, these websites will help you

<https://www.youthsporttrust.org/pe-home-learning>

<https://www.youthsporttrust.org/60-second-physical-activity-challenges>

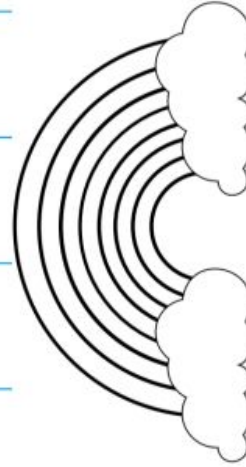
Ensure your activities result in **SMILES**:

- Safe**  
Everyone feels physically and emotionally safe to take part
- Maximum participation**  
Everyone is fully involved all of the time
- Inclusive**  
Everyone can take part; activities are designed to suit and develop their abilities
- Learning**  
Everyone can develop personal, social, creative, thinking and/or physical skills
- Enjoyment**  
Activities recognise everyone's personal needs and interests
- Success**  
Everyone feels they are making progress

	Example	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Choose</b>	What activity will you try? Eggs and spoon race Outside, in teams of two, best of three races Who is playing? My family							
<b>Challenge</b>	Who will you challenge? My Auntie's family							
<b>Capture</b>	How will you capture the memory? Photos, videos, and timing the races							
<b>Reflect</b>	What did you learn? My sister and I make a great							

Can you find a challenge to complete each day of NSSW at Home 2020?

For each day you complete, colour a section of the rainbow. Can you complete the rainbow to match the Thank You rainbow before the week is through?



**#NSSWtogether**

How to set up an account for our school blog:

News!

You can now keep in touch with your class on our new blog!

<https://pooles-park-primary-school.j2bloggy.com/>

- 1: Log into LGFL using your long LGFL username and your password
- 2: Click 'view'
- 3: Find your year group
- 4: Write a comment to let your friends and the adults in school know how you've been doing and what you've been up to

All comments will be checked by Miss John and then approved for everyone to see and reply to. You might not see the comments straight away because they need to be checked first! We'd love to know how the children are so please give it a try!

If you don't have your LGFL password email [admin@poolespark.islington.sch.uk](mailto:admin@poolespark.islington.sch.uk)