

Nursery and Reception Home Learning 13th July 2020

It has been lovely to see what you are doing! Please continue adding things to [Tapestry - Login](#) for your teachers to see or you can email us admin@poolespark.islington.sch.uk

Welcome to a new week. This is the last week of school! Following you will find a variety of activities for your child. Some will need you help and some they can try on their own. You do not need to complete all the activities, but please ensure that reading is happening everyday, hearing stories, retelling them and talking about them.

Always be present with your child using the links in the home learning plans and whenever they are on the internet. Remain vigilant with Online safety - please read this quick page with your child about being safe online. Watch this video together with a grown up [Jessie and Friends Online Safety](#). Avoid too much screen time, it's not easy but it is important.

Here is a story that you can read with your children [Everybody Worries](#) using your oxford owl log in. You can also find help with [7 ways to support children and young people who are worried](#). There are also [Six questions to ask your kids in lockdown](#) from the BBC. We hope you find these links helpful.

Keep your children active everyday! [Zumba Kids](#) [Kids Workouts To Do At Home](#) [CBeebies - Andy's Wild Workouts - Available now](#) [Cosmic Kids Yoga](#) [The Friends Flow!](#)❤️- [Hey Duggee Yoga Part 1 - Hey Duggee](#)

Log into the Pooles Park Blog? You can send messages to everyone in the year group! We would love to hear from you. Can an adult or older sibling help you write a message?
<https://pooles-park-primary-school.j2bloggy.com/>

Charanga music! <https://islington.charanga.com/yumu>

Highbury & Islington username is: p1221748 Your password is: symphony

King's Cross username is: p1222243 Your password is: indigo



Stay in touch with us on [Tapestry - Login](#).

- **Resources Phonics Play** Username: **march20** Password: **home**
- BBC Bitesize even though it is actually for year one onwards [Year 1 and P2 lessons](#) You might enjoy some history or geography!
- Oak National Academy
<https://www.thenational.academy/online-classroom/reception#schedule>
- Phonics with [Ruth Miskin Training](#). Here is some information for parents [Home reading](#)
- [Oxford Owl for Home: help your child learn at home](#) Read here [Free eBook library](#)
- You can continue with your maths activities on Mathseeds daily [Mathseeds: Home](#)
- [Busy Things login | LGfI and Trustnet](#)
- [Alphablocks - CBeebies](#)
- [Numberblocks - CBeebies](#)
- [eBooks and eAudio](#) are free for Islington residents!

Monday 13th July 2020

[Phonics](#) will continue from 9.30 daily. Please make sure children are practicing their phonics set 1 and when they are ready, move to set 2.

Do you know all about Oliver's Vegetables? Have you read it? You can hear the story of Oliver and his vegetables here [Oliver's Vegetables](#) (with an adult).

Comparing capacity

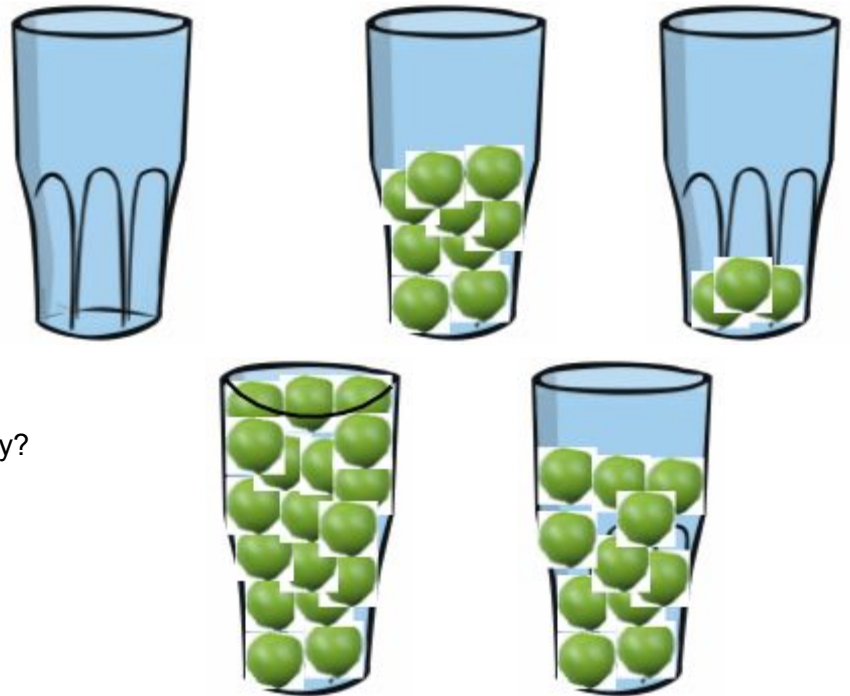
Which glass of peas is full?

Which glass is empty?

Which glass of peas is nearly full?
Nearly empty?

Which glass of peas is half full/half empty?

Show us how you measure capacity on
[Tapestry - Login!](#)



Make some tasty Oliver's Soup!! Recipe found at the end of the document.

Open [Top Dog](#). Read the title together and look at the picture. Why do you think all the people are looking at the dogs? What might happen in the story? The challenging words in the book are

the look all we like this little best

Floppy. Turn to pages 1 (please note we will use the page numbers at the bottom of the page, as it is different to the bottom of the screen). Which dog would you choose for a pet?

What is happening with all the dog? What does dog show mean? Listen to the page being read and then read it yourself.

Reception: practise writing your challenging and tricky words 'the' 'like' 'this' 'look' 'all' 'we' 'little' 'best'. Look at the word, hide it, write it and check it?

Wellbeing challenge

You are a superhero. What is your superhero name? What are your superpowers? Can you draw how your powers work?

Tuesday 14th July 2020

[Ruth Miskin Phonics](#) will continue from 9.30 daily. Please make sure children are practicing their phonics set 1 and when they are ready, move to set 2.

Practise your handwriting! Regularly practise writing letters and your name. Say the handwriting phrase so you form your letters correctly. It doesn't have to be with paper and pencil and remember we first learn lower case letters. Phrases and letters below.



I've even seen people using cooked spaghetti to form letters. Can you write your name in cooked spaghetti?

Open [Top Dog](#). Go to pages 2-3, listen to the story being read to you and then try reading it yourself. What is happening in the story? What is the man giving to the girl? How are the other dogs feeling?

Oliver needs to collect some chips before they go into the fryer. He only wants to fill his container halfway, which container would he use? Which container would he use if he didn't want any chips? What container would he use if he was really hungry and wanted a



In different sized containers fill up the container with water or sand or anything else that you may have in the kitchen. Do the container's all fit the same amount? If one container is full and you pour it into a different sized container is that container still full?

Have you logged onto Charanga music this week? (Details on the first page).

Wellbeing challenge

Does your superhero have a helper? Draw a picture of your helper, It could be another superhero or even an animal mascot!

Wednesday 15th July 2020

[Ruth Miskin Phonics](#) will continue from 9.30 daily, please make sure children are practicing their phonics set 1 and when they are ready, move to set 2.

Open [Top Dog](#). Go to pages 4-5, listen to the story being read to you and then try reading it yourself. Look out for repeated phrases: 'We like this dog'. What is happening in the story? What are the children getting? What prize would you like to win? How are the other dogs feeling?

Provide each child with a bowl or cup and a selection of different sized spoons and ladles. Ask them to investigate how many small spoons it takes to fill their container. How many large spoons? How many ladles? Which sized spoon was the best? Why?



Remember to use your mathseeds log on to practice your maths skills! Please contact the office if you have lost your log in details.

Talking Together What are your favourite vegetables? What food do you not like eating? What would you like to grow if you had a garden like Oliver's Grandad? Do you like eating chips? Would you want to try chips that are made from different vegetables? What is a fruit or vegetable that you would like to grow from a seed? Can you draw it?

Islington has also suggested watching a beautiful performance of *The Lost Thing from the Royal Opera House*

A magical reimagining of Shaun Tan's beautifully illustrated book about a boy who helps a lost thing find its way home. [Watch it online here for free.](#)

What is it... and where does it belong? The discovery of something mysterious and out of place is the starting point for this family show. Experience a musical reimagining of Shaun Tan's beautifully illustrated book about a boy who helps a lost thing find its way home. In this enchanting collaboration between Candoco Dance Company and The Royal Opera, a cast of disabled and non-disabled singers, dancers and musicians, come together to tell a story about how we are all connected.

You can also download the introduction pack to the story and the characters here: [Download](#)

Everyday wellbeing challenge

Can you draw a picture of your superhero vehicle? Label it to show all the special things it can do.

Thursday 16th July 2020

[Ruth Miskin Phonics](#) will continue from 9.30 daily.

Open [Top Dog](#). Go to pages 6-7, listen to the story being read to you and then try reading it yourself. Look out for repeated phrases: 'We like this dog'. What is happening in the story? What are the children getting for winning each prize? How are the other dogs feeling? What does top dog mean? What did the dog win?

Islington has suggested some lovely activities. Including an Alphabet scavenger hunt. Find and write the name of one object for each letter of the alphabet. For even more alphabet fun, take an alphabet walk and complete your hunt for each letter both indoors and outdoors!

BBC Teach Radio has some lovely listening activities. Listening skills are vital for children's learning. This radio show has some songs, a listening game and a story. [EYFS: Listen and Play - The Magic Porridge Pot](#)

If you want a break from mathseeds, you could try these math's games [Early Years](#)
Don't forget about [Pick a Picture Phonics games](#) Username: **march20** Password: **home**

Usually at the end of the year we have sports day. We can't be together this year, but you can do a

Pooles Park Family Sports Day

at home!

See the activities at the end of the document.

Have you made playdough this week? Making and playing with playdough has so many benefits! Can you make some vegetables from the story? Can you make your favourite vegetables? Can other people guess what you have made?

Wellbeing challenge

On your walk, take big superhero steps as you go. How many steps did you need to take to get all the way across? Try again and take even bigger steps!

Friday 17th July 2020

[Ruth Miskin Phonics](#) will continue from 9.30 daily.

Open [Top Dog](#). Go to pages 8, listen to the story being read to you and then try reading it yourself. What is happening in the story? Look back through the book at Floppy's face and notice how his expression changes. Ask how Floppy feels at the beginning of the story. How does Floppy feel on pages 5 and 7? How does he feel at the end of the story? How do you know? What did Floppy win?

Remember to sing lots of songs. Do you have a favourite nursery rhyme? Can you sing songs in different languages? Try this song in Spanish [1, 2, 3 Chocolate...](#)

[Good to be me - Sing Up](#) [I Like the Flowers - by Beat Boppers Children's Music](#)
['Three little birds' - Sing Up](#) [The friendly robot](#) [I once saw an elephant](#)
[What's the Time?](#) [Just Dance Kids 2 Five Little Monkeys | five little monkeys](#)
[Five Little Speckled Frogs | Nursery Rhymes | from LittleBabyBum!](#)
[Five Currant Buns In A Baker's Shop](#) [Ten fat sausages | Early Years - Nursery Rhymes](#)
[Five little men in a flying saucer | Early Years - Nursery Rhymes](#)

Do you like art? There are different ways you can make art. Can you make and explore different ways to make art? Find some magazines or paper that you don't use anymore. You can rip strips of paper and make new art with it. You can explore art with different tools:

- Do you only have to use pencil crayons to make art?
- Can you use a sponge with paint?
- Can you use grass or flowers to colour on paper?
- Can you use rocks to make marks on paper?



Try experimenting with your writing and drawing tools and see what you can do.

How are your life skills coming along? By now you should be able to do some of these things independently. Keep practising - it will get easier!

- Put on and take off your shoes
- Get dressed and undressed
- Peel your own banana or orange
- Find the end of sticky tape
- Blow your nose when it is runny
- Eat your food by yourself using cutlery
- Opening and closing your water bottle
- Use the toilet by yourself
- Turn taps on and off
- Wash your hands properly
- Hold a pen/pencil
- Cut with scissors

Wellbeing challenge

Build an obstacle course to practice your superhero skills! Superheroes need to be able to crawl under, climb over and balance along. How can you use the equipment to practise these skills? You might need to work as a team!

We want to wish everyone a wonderful and safe summer, we can't wait to see you back in school in September!
Enjoy your summer vacation!

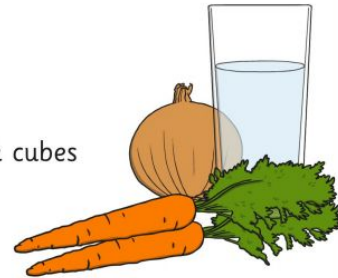
Oliver's vegetable soup



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Ingredients:

- 2 carrots
- 2 parsnips
- 1 onion
- 1 pint of water
- 2 vegetable stock cubes



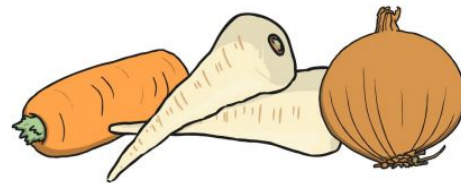
twinkl.co.uk

Equipment:

- Knife
- Chopping board
- Cooking pot
- Blender (optional)

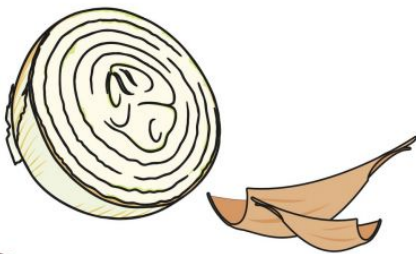


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1. Cut off the tops and bottoms of the carrots, parsnips and onion.

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2. Scrub the root vegetables and peel the onion.

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3. Cut all the vegetables into cubes.

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4. Put the vegetables into a saucepan with the water and stock cubes.

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5. Bring to the boil and simmer until the vegetables are tender.

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6. Either serve when cooled or for a smoother soup, blend before serving.

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Pooles Park Family Sports Day



This year's sports day might be a little bit different to normal, but we can still have fun from our homes and challenge our families to a day of activities!

How does it work?

Sports Day can be done anywhere you like - you could even pick a sunny day and head out to the park! There are 4 activities for you to have a go at. They are all explained below. Record your results on a piece of paper and see how you do!

The Events

Speed Bounce

Mark out a line. How many times can you jump over the line in 30 seconds?



Standing Long Jump

Decide on a starting line. Put your feet together and jump as far as you can with both feet. Record where the back of your feet land. How far did you travel?



Shuttle Runs

Mark out a line. Take 10 steps forward, then mark out another line. How many shuttle runs can you do in 60 seconds between these two lines?

Throwing at a Target

Place an object on the floor and take 5 big steps back.

Throw a ball aiming at your target. You have 10 attempts. How many times can you hit the target?



Challenge

Now you have completed the activities once, try them again for a second time.

Can you beat your previous score?

Have fun! We would love to see any pictures or results from your home Sports Day.

Playdough

Using playdough is a creative and fun way to play and it helps to strengthen our arms, hands and fingers! Make sure you make it together as well, that's half the fun!

Ingredients

- 2 1/4 cups white all-purpose flour
- 1 cup salt
- 1 1/4 cups hot water
- 2 Tablespoons oil
- Food colouring (optional)

Instructions

1. In a large bowl, combine the flour and salt. Add the hot water and oil to the flour and salt mixture. If you're using a dye to color the dough, add it to the bowl (the amount you use will depend on your personal preference). Stir the dough until it forms a ball. Once the dough begins to form a ball, knead the dough with your hands, adding more flour if it's needed.
2. The play dough is best used within 7 days. Store the play dough at room temperature in an air-tight container. If the play dough gets too sticky, just knead in more flour. If the play dough gets too dry, add a drizzle of oil to the dough.



0 to 20 Number Line



YOUTH
SPORT
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NATIONAL SCHOOL

SPORT WEEK 2020

AT HOME

supercharged by

sky sports

RWI Handwriting

| Letter | Phrase |
|--------|---|
| m | Maisey, mountain mountain |
| a | Round the apple, down the leaf |
| s | Slither down the snake |
| d | Round his bottom, up his tall neck, down to his feet |
| t | Down the tower, across the tower |
| i | Down the body, dot for the head |
| n | Down Nobby and over his net. |
| p | Down the plait and over the pirates face |
| g | Round her face, down her hair and give her a curl |
| o | All around the orange |
| c | Curl around the caterpillar |
| k | Down the kangaroo's body, tail and leg |
| u | Down and under, up to the top and draw the puddle |
| b | Down the laces to the heel, round the toe |
| f | Down the stem and draw the leaves |
| e | Lift off the top and scoop out the egg |
| l | Down the long leg |
| h | Down the head to the hooves and over his back |
| sh | Slither down the snake, down the head to the hooves and over his back |
| r | Down his back, then curl over his arm |
| j | Down his body, curl and dot |
| v | Down a wing, up a wing |
| y | Down a horn up a horn and under his head |
| w | Down, up, down, up |
| th | Down the tower, across the tower, then down the horses head to the hooves and over his back |
| z | Zig-zag-zig |
| ch | Curl round the caterpillar, then go down the horse's head to the hooves and over his back |
| q | Round her head, up past her earrings and down her hair |
| x | Down the arm and leg and repeat the other side |

