

### Well done to Efe for topping the Mathletics leaderboard this week!

**Reminders NHS competition:** Deadline: 19th June 2020

[https://www.stepintothenhhs.nhs.uk/primary-schools/KS2-competition?dm\\_i=5EPN,6Z OD,1WDPG4,QSMP,1](https://www.stepintothenhhs.nhs.uk/primary-schools/KS2-competition?dm_i=5EPN,6Z OD,1WDPG4,QSMP,1)

**Blog:** <https://pooles-park-primary-school.j2bloggy.com/> If you don't have your LGFL password email: [admin@poolespark.islington.sch.uk](mailto:admin@poolespark.islington.sch.uk)

**Fiver Challenge :** Possibility of sending in their videos?

### Picture News

**Story:** As some children return to school, we think about how our routines have changed during this time.

**Question:** How important is it to have a routine?



1. Look at the statement 'Having a routine is better than not having one'. Split a piece of paper in half and list reasons for and against this statement. What do you think? Find out what someone in your family or in your class thinks. Use your points to write a discussion text. Include a question e.g. 'Is having a routine better?', an introduction, reasons for having a routine, reasons against having a routine, conclusion.
2. Create a list of some of the things you do in a typical day. For each of these, draw a picture then cut it out. Use them to help organise part or all of your day.
3. Being able to tell the time is very useful when following a routine. Practise telling the time on an analogue clock. If you feel confident with this perhaps you could look at digital time and record it on an analogue clock or record digital times in 12- and 24-hour clock.
4. Design and make your own diary or calendar. This could be for a week or a month or longer!
5. As well as using the word routine to describe a sequence of actions we follow in our day, we can also use it to describe a set sequence in a dance. Create your own dance routine!
6. Create a timetable for a typical weekday before lockdown and a typical weekday during lockdown. Compare the two timetables. Which timetable do you prefer? Does one have more routine than the other?

### Things to talk about at home...

- Write down your daily routine before the lockdown period (before school closures) and your
- routine now. What things are the same and what things are different?
- Do you like having a routine that's the same most of the time? Or do you prefer changes?

- How are your weekends different from your weekdays?

**Literacy**

Your task this week is to write a thank you letter to NHS staff. Your letter should be set out as a formal letter. Use the template below to help you set your letter out. Explain why you are writing, what you are thanking them for and your hopes for the future.

I

*Your address:*

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*Their address:*

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*Date:* \_\_\_\_\_

*How will you open your letter?*

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*Paragraph 1:*

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*Paragraph 2:*

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*Paragraph 3:*

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*How will you end your letter?*

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### **PE**

This week we would like you to go on the link below and complete the challenges for The London Youth Games Virtual Games. This will be your PE task for the next four-weeks. It's the chance to represent your Boroughs (Islington) in a series of sport-related challenges that can be done at home, at school or while out for daily exercise. Watch the videos of week 1 and 2 and download the instructions that explain how to do the challenges with different equipment and different levels of difficulty. If you want to submit your challenge score on the website remember to get permission from an adult. Challenges are released every Monday, Tuesday and Wednesday. Good luck!

Miss Timlin scored 5/5 on the netball challenge using a mop bucket and a tennis ball!

<https://www.londonyouthgames.org/virtual-games/>

**PSHE**  
**Wellbeing**

## How do you respond to worry?

1. Ignore it!



2. Panic!



3. Hide your feelings



4. Not a problem



## How to Manage Worry

(Increase your Emotional Intelligence)

1. Self Aware

Recognise your emotions and what your body is telling you

Take control... **'Thinking Slot'**

2. Think Positive

**I can handle it!**

Will you still worry about this in the future?

3. Talk

**Talk** through your worries with someone you can trust



The diagram is a circular 'Worry Wheel' with a central hub. It is divided into ten segments, each containing a strategy for managing anxiety. The segments are: 'Leave the light on at night', 'Write on my worry cloud', 'Fidget with or hold something', 'Where do I want to go when I get anxious?', 'How do I feel after talking about my anxiety?', 'Be on my own', 'Relax and breath deeply', 'Do physical exercise', 'How can I change the way I think about my anxiety?', and 'Can someone help me when I feel like this?'. The wheel is surrounded by a thick pink border with the text 'HOW CAN I MANAGE MY ANXIETY?' written along the bottom curve. The title 'Worry Wheels' is written in a stylized font at the top.

**Think about things you can do to help you cope with any worries you have. What would be your top 3 strategies?**

### Secondary Transition

Getting lost is one of the main concerns when you start a new secondary school. Here, students from CBBC's Our School, talk about how they got used to the size of their new school and offer tips on finding your way round.

<https://www.bbc.co.uk/bitesize/articles/zbq6kmn>

### Maths

Please use the White Rose Maths resources you will find on the following link; there is one video to watch per day (see Summer Term - Week 8 w/c 15th June)

<https://whiterosemaths.com/homelearning/year-6/>

This week we will be continuing to revise algebra and then moving on to revisit

different units of measurement and conversion.

The daily activities to go with these sheets are on the school website, under Homelearning- White Rose. You will also find an answer sheet here to self-mark.

In Year 6, the expectation is that children can recall all of their times tables up to and including 12. Use this website to help you practise:

<https://www.timestables.co.uk/>

### Spellings

Practise spelling with J2Blast Spellings

<https://www.j2e.com/j2blast>

Create your own word search using the Year 5 and 6 spelling list.

Year 5 and 6 Word List (New Curriculum)

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

### Topic

#### Ancient Civilisations

Watch this clip about the Maya Civilisation.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-the-maya-civilisation/znk3cqt>

Summarise the key facts you found out from the video and share your thoughts on our class blog.

## Computing Online Safety

The Childnet Film Competition: The Childnet Film Competition invites young people aged 7-18 to **create a 2 minute online safety film** to inspire their peers to create a safe, supportive and fun online world around the theme **'We want an internet where we're free to...'**



The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from: BAFTA, BBC, British Board of Film Classification, BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group.

Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages.

Find out more here: <https://www.childnet.com/resources/film-competition/2020>

## Science

Last week we learnt about **Carl Linneaus** and his organisation of all living things. We learnt that he **classified** them based on their **characteristics** to see which **species** were more closely related. His first division was that all living things could be divided into 5 **Kingdoms**- can you write down what these 5 **Kingdoms** were? Can you remember any examples?

Look at these different species. Which is the odd one out? Think about their characteristics to help you.



You many have chosen body colour, shape or number of legs to decide the odd one out? Did you choose a different characteristic?

Watch to find out more about how animals are classified based on their similarities and differences: <https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx>

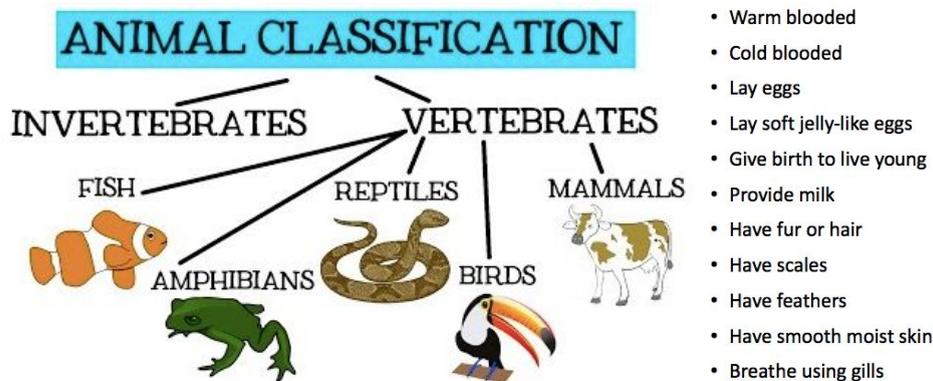
All animals (one of out 5 **Kingdoms**) are then split into **vertebrates** (part of the **Phylum Cordata**) and **invertebrates** (part of the **Phylum Arthropoda**)- what does

this mean? Watch the video above to help.

**Don't worry if you are unsure about some of the words- all will become clear!**

All vertebrates can be grouped into 5 **Classes** according to their characteristics- write down the key characteristics for each in a mindmap (some have been given):

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-classification-of-organisms/zh7g92p>



**Find out more about a vertebrate of your choice:**

- Which vertebrate group does it belong to?
- Describe its characteristics.
- Is it a domestic animal/pet or a wild animal?
- Can you find out its two-part Latin name?
- What other interesting facts have you found out?

<https://www.activewild.com>  
<https://www.dkfindout.com/uk/animals-and-nature>

## Economics

Now this is something NEW! We will begin to look a little at money this half term and discuss what it's function is and what it is best to do with it.

Please read through the following powerpoint- there are notes underneath each slide to explain a little further.

### Lesson 1: Autumn- What is money and its function in society?

<https://www.citypayitforward.com/yr6-curriculum/#>

- 1) What did people used to do before money?
- 2) What does 'barter' mean?
- 3) What does the word 'currency' mean?
- 4) Would you like to live in a world before money? Why or why not?

Click here (<https://kids.kiddle.co/Currency>) to find out more about currency.

