

### Reminders

**NHS competition:** Deadline: 19th June 2020

[https://www.stepintothenhhs.nhs.uk/primary-schools/KS2-competition?dm\\_i=5EPN,6ZOD,1WDPG4,QSMP,1](https://www.stepintothenhhs.nhs.uk/primary-schools/KS2-competition?dm_i=5EPN,6ZOD,1WDPG4,QSMP,1)

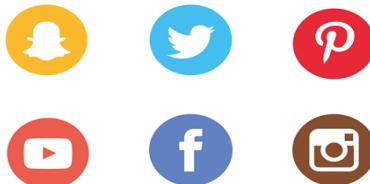
**Blog:** <https://pooles-park-primary-school.j2bloggy.com/> If you don't have your LGFL password email [admin@poolespark.islington.sch.uk](mailto:admin@poolespark.islington.sch.uk)

**Fiver Challenge:** Move onto part four of the Fiver Challenge booklet- it is time for your Sales Pitch! Remember to include all the key information about your project or service, and remember you want to persuade your audience that your idea would be a success!

### Computing

Lots of us are using technology to stay in contact at the moment and that is a positive thing! As we may be using technology more, we need to be careful that we are using it responsibly.

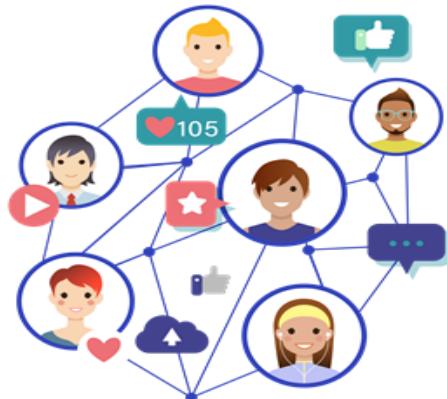
Social media



#### Which logos do you recognise?

To use social media you really should be aged 13 and over as there are lots of responsibilities involved.

#### Social media



- **Remember:** you should be 13+ to have social media accounts.
- **Good for:** Keeping in touch with people, sharing pictures and videos.
- **DO:** Keep your privacy settings to friends only
- **DON'T:** give address, post photos you wouldn't want your family to see, locations on photos, mobile number, school, or pictures of your school uniform with logo

See if you can remember or find out what your digital footprint is and why it is important.

**Literacy**

This week our focus continues to be Stories From Other Cultures.

Re-watch the video called 'Birthday Boy'

<https://www.literacyshed.com/the-other-cultures-shed.html>



Activity 1	Activity 2	Activity 3
<p><b>Write a dialogue between Manuk and his mother, him retelling what he has been up to whilst she tries to persuade him to be careful.</b></p> <p><i>Rules for using inverted commas:</i></p> <p>When you are writing, <b>inverted commas</b> or <b>speech marks</b> go before and after direct speech, surrounding what was said.</p> <p>"I'm hungry," she complained.</p> <p>If another character replies, use another set of inverted commas.</p> <p>"What's for tea?" she asked. "Delicious ants!" her mum replied.</p> <p>Punctuation, such as question marks, full stops and exclamation marks go inside the speech marks.</p>	<p><b>Write the next scene in the film. Mother comes home - what happens?</b></p> <p>Use time conjunctions to make your writing cohesive.</p> <p><i>Time conjunctions you can use:</i></p> <ul style="list-style-type: none"> <li>● meanwhile</li> <li>● first</li> <li>● last</li> <li>● next</li> <li>● then</li> <li>● finally</li> <li>● eventually</li> <li>● that evening</li> <li>● last week</li> <li>● after a while</li> <li>● soon afterwards</li> </ul>	<p><b>Write a description for the image of the higgledy-piggledy rooftops.</b></p> <p>Use powerful adjectives to paint a vivid picture.</p> <p><i>Adjectives you can use:</i></p> <ul style="list-style-type: none"> <li>● uneven</li> <li>● shadowy</li> <li>● dilapidated</li> <li>● adjacent</li> <li>● countless</li> <li>● long</li> <li>● narrow</li> <li>● grand</li> <li>● defunct</li> <li>● distant</li> </ul>

**Reading**

This website has thousands of books to read and you can check that they are in your range too! <https://readon.myon.co.uk/library/browse.html>

### **Spelling**

Keep practicing your spellings using these websites:

Spelling Frame <https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6>

J2Blast - Spellings <https://www.j2e.com/j2blast>

### **Maths**

Please use the White Rose Maths resources you will find on the following link; there is one video to watch per day (see Summer Term - Week 6 (w/c 1st June))

<https://whiterosemaths.com/homelearning/year-6/>

The daily activities to go with these sheets are on the school website, under Home learning- White Rose. You will also find an answer sheet here to self-mark.

In Year 6, the expectation is that children can recall all of their times tables up to and including 12. Use this website to help you practice:

<https://www.timestables.co.uk/>

Have a go at some of the lessons on BBC Bitesize Daily Lessons:

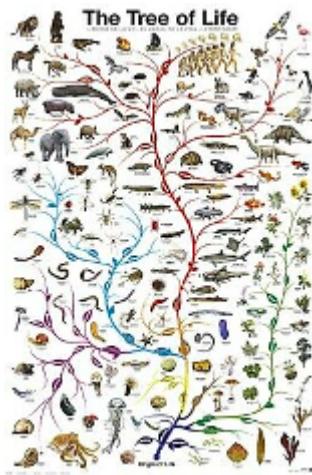
<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

### **Science**

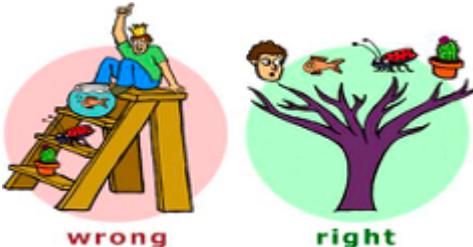
In science we have been looking at **adaptation, inheritance** and **evolution**- can you remember what these three words mean? Explore the learner guides again if you need some support: <https://www.bbc.co.uk/bitesize/topics/zvhvvcw>

- 1) This week we will look at Charles Darwin's Theory of Evolution in more detail and explore some of the key vocabulary. Please watch the following video off Oak Academy and complete the activities as you go:  
<https://www.thenational.academy/year-6/foundation/what-is-the-theory-of-evolution-year-6-wk1-3#slide-2>
  
- 2) So, Darwin's Theory of Evolution states that all life descends (comes from) common ancestors. This earliest form of life is thought to be single celled organisms in the sea! Watch and see how Darwin's Theory of Evolution shows they evolved into man over 3.8 million years!  
<https://www.stem.org.uk/elibrary/resource/30498>

**Look at this concept cartoon- what do you think?**



It is important to remember when one animal **evolves** from another, the first animal doesn't necessarily go **extinct**- think about the brown bear and the polar bear! Scientists talk about evolution like a tree (you can explore the tree of life here: <https://www.onezoom.org/>)



**P4C**

**'Are wild animals more or less free than human beings?'**

Watch the following video about freedom: <https://www.thephilosophyman.com/free-p4c-resources/ks2#ss>

Write a possible list of reasons why the answer to the question might be yes or no. Are there any other **BIG questions** you thought of while answering this? Might your answer have been different last year?

**RE**

Last week we looked at codes for living found in religions- during my research I found many similarities! The final question I asked was: are there any of these codes/rules for living atheists (non-religious people) might still follow? Why do you think they follow them?

## 1) Match the words to the definition:

Atheist	Someone who believes that God exists. They do not necessarily believe they can prove God's existence.
Agnostic	Someone who holds the view that there is no God. They do not necessarily believe they can prove atheism to be true.
Theist	Someone who holds the view that it is impossible to know the truth about some things, such as God's existence or the afterlife.

This week we will be learning about **Humanism**- once you have watched the video write a list of questions you would like to ask a Humanist.

<https://www.bbc.co.uk/bitesize/topics/znk647h/articles/zmqpkmn>

**Take a minute to think about the following quote:**

'Why should I consider others?... Myself, I think the only possible answer is the humanist one – because we are naturally social beings; we live in communities; and life in any community, from the family outwards, is much happier, and fuller, and richer if the members are friendly and co-operative than if they are hostile and resentful.'

Margaret Knight, humanist and psychologist (1903 – 1983)

- 3) Watch the following video about what humanists believe and how humanists, or other atheist (non-religious), people might make decisions:  
<https://understandinghumanism.org.uk/films/what-makes-something-right-or-wrong/>
  
- 4) Read this list of moral dilemmas and write down how you might choose to act, how a humanist might choose to act and why.

A new girl arrives in your class. She has come from another country and doesn't know anyone. Some of your friends say that you should not try to make friends with her. They say there is no room for new people in your group of friends. What should you do?

You are walking across the school playground at the end of break time when you notice a toy on the floor. It is a toy that you have always really wanted. Your friend says you should put it in your bag and take it home. No one else is looking. What should you do?

You are playing in a football match and the score is 1:1. In the final minute your teammate crosses the ball to you. You are not confident at heading the ball but you can reach it with your hand and punch it into the goal. The referee is looking the other way. What should you do?

It is important to remember, just like a religious person, a humanist might not always do the 'right' thing, but they have codes for living and morals they use to try and guide them.

### **PSHE**

The BBC Bitesize website has lots of useful videos to answer any questions or to address any worries you might have about starting secondary school.

<https://www.bbc.co.uk/bitesize/tags/zh4wy9q/startng-secondry-school/1>

### **Starting secondary school**



Making new friends



#### The size of the school

Get used to the size of your new school and find your way around.



#### Favourite thing about secondary school

Some of the new and exciting opportunities to look forward to when you start secondary school.

### **Music**

Your child enjoys a music lesson at school each week.

Pooles Park uses Charanga.com which is an online teaching resource to support their music curriculum.



Your child now has a log in to use the home learning section of the website. Please find their login details in their year group home learning folder. Song resources and lessons have been added to their workspace for them to complete. We hope you enjoy it and feel free to join in with the fun!

Alternatively you can use <https://www.bbc.co.uk/bitesize/subjects/z7tnvcw> to access additional music education.

## Art

### **Landscapes**

Watch this tutorial on how to draw a mountain landscape, like those of Georgia O'Keeffe. <https://www.youtube.com/watch?v=5lZEPIqYSOw>

Have a go at sketching your own mountain landscape.

Find out more about Georgia O'Keeffe at: <https://www.tate.org.uk/kids/explore/who-is/who-georgia-okeeffe>

## Geography

### **Case Study - Machu Picchu**

Take a virtual tour of Machu Picchu:

<https://www.youvisit.com/tour/machupicchu>



Research the answers to these questions:

1. What country is Machu Picchu in?
2. Machu Picchu is one of the New Seven Wonders of the World. True or false?
3. When is it thought that Machu Picchu was built?
4. Who built it?
5. How high above sea level is Machu Picchu?