

Year 1 Home Learning W/c 8th June

This half term our topic will be pirates. This is the booklet we will be using
<https://www.talk4writing.com/wp-content/uploads/2020/05/Y1-Sayeeda.pdf>

Try to read the story of Sayeeda the Pirate Princess again. Can you make up actions for parts of the story. You can use these actions to start to memorise parts of it. If you video call members of your family you could retell the story to them!



Activity 1:	Activity 2:	Activity 3:
<p>In KS1 children need to learn songs and poems and recite them from memory. Can you learn this well known pirate song?</p> <p><i>When I was ONE I sucked my thumb, The day I went to sea. I jumped aboard a pirate ship, And the captain said to me -</i></p> <p><i>We're going this way, that way, Forwards and backwards, Over the Irish Sea, We're going this way, that way, Forwards and backwards, That's the life for me!</i></p> <p>You can find the rest of the song here: https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-when-i-was-one-i-sucked-my-thumb/zhbyt39</p>	<p>Think about what you would like to find in a treasure chest.</p> <p>Can you write a list of six things?</p>  <p>To challenge yourself you could use words to describe the items e.g. <u>Shiny</u> silver coins <u>Glittering</u> jewels <u>Precious</u> pearls</p>	<p>I imagined I was Sayeeda and wrote a diary entry to describe my adventures.</p> <p>Sometimes I forget my capital letters and full stops. Do you think you could check it for me to make sure I have put them in the right place?</p> <p>I have written it underneath this box.</p> <p>Perhaps you might like to write your own diary entry pretending you are Sayeeda.</p>

Sayeeda's Diary Entry

Dear Diary,

Yesterday I had an adventure I was on the deck and i was holding my beautiful jewelled key all of a sudden a huge wave swept it from my hands and it fell over board. daddy said,"Shiver my timbers!"and I cried

Luckily, a seagull helped me to find my key and daddy gave me a hug it was fun flying on the seagull's back

i have locked my treasure box in my cupboard and I won't take it on deck again

Bye for now

sayeeda xxx

Reading

Learning to read is one of the most important things we can do. While libraries are closed it can be hard to access books for your children. Don't forget you can use the Oxford Owl website to access lots of free ebooks. Go to this website:

<https://home.oxfordowl.co.uk/> Your username is **ppvictoria** and your login is **1234**

Try to read at least one book per day

Spellings

This week we are spelling words with the sound 'air'. Often it can be tricky to make sure all three letters are in the right order.

You can watch this video to help you to learn it if you don't know it already

<https://www.youtube.com/watch?v=rwLEj50LfY>

hair			
stair			
chair			
air			
fair			
pair			
lair			
flair			

Maths fun

Please use the White Rose Maths resources where you will find daily activities and videos to support. The learning is organised in weeks, we are in week

<https://whiterosemaths.com/homelearning/year-1/>

Other maths ideas

Find out how many days there are in each month of the year. Which months are the longest and which are the shortest? Is there a pattern? Practice spelling each month

of the year. Watch out for February with its sneaky silent 'r'!

On a sunny day, go outside at different times of the day, try the early morning, lunchtime and later in the afternoon. At which times of the day is your shadow the longest? If you have some chalk you could ask an adult to draw around your shadow and try measuring it using different items such as Lego bricks, stones or pencils. Remember your chosen unit of measurement (Lego or pencils for example) all need to be the same size.

Science

In the spring term children learned about different materials. Use these resources to continue their learning at home.

Find objects around the house and classify them by material and then by property.

Ask your child to find 10 objects of their choice but explain that they must try to collect items that are different from one another.

Vocabulary to listen out for (but not share, yet):

Plastic, rock, metal, glass, wood, water, clay, hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see-through, not see-through

Note:

The children may have their own unique way of describing the object. This is GREAT! We want to encourage all language to begin with- based on what the gaps are, you can tailor the language.

Learning outcome: I can explain why I have grouped materials in certain ways. (At this point, try not to be specific about materials, you want to see what your child already knows.)

When they have collected 10 items, ask them to sort them in different ways. (You can model an example if your child is unsure)



Simple descriptions like:

“They are both red” and “They are used in the kitchen” have a place in early grouping of items. “They are hard” and “They have bumpy bits” show an understanding of texture (rough) and feel (hard/strong). This is a good starting point and tells you what vocabulary to focus on.

Note:

From this information, I can see that the child has not identified materials (plastic, rock, metal etc.)

Happy minds, happy times

It can be hard to feel positive and relaxed when you’re out of routine and everything feels like it is out of your control.

The NHS have backed this app which helps to promote positive mental health resilience and self esteem.

You can download it here: <https://myhappymind.kartra.com/page/light-enquiry>

PSHE

PSHE education is a school subject that helps children develop knowledge, skills and qualities to manage their lives, now and in the future.

It is world empathy day on 9th June. It focuses on understanding and listening to each other. We can use books to step into someone else's shoes. This means to see the world as they see it. When you read your brain reacts as if it would to real events. This makes audio books a perfect empathy boosting tool. Use the Islington library service to listen to ebooks.

<https://www.islington.gov.uk/libraries-arts-and-heritage/libraries/join-islington-libraries>

Islington Health and Wellbeing team have put together a range of resources to support building empathy at home. You can access them here:

https://www.islingtoncs.org/system/files/Family%20Activity%20Pack_Count%20down%20to%20Empathy%20Day.pdf



P.E.

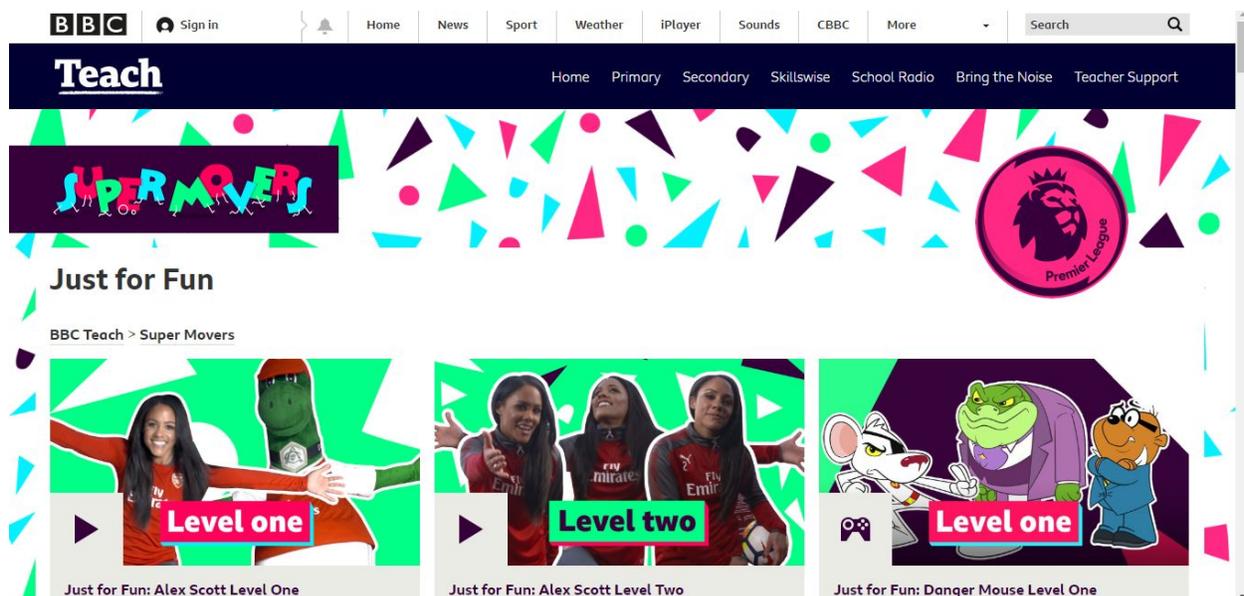
Keeping fit and healthy is just as important as ever. Try to make daily exercise part of your routine.

If you are stuck for some ideas for how to keep healthy, here are some below:

Supermovers

If you like using a dance mat, you'll love this and it makes a change from Joe Wicks daily workout.

<https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr>



The screenshot shows the BBC Teach website interface. At the top, there is a navigation bar with the BBC logo, a sign-in button, and links for Home, News, Sport, Weather, iPlayer, Sounds, CBBC, and More. Below this is a dark blue header with the word 'Teach' in white, and sub-links for Home, Primary, Secondary, Skillswise, School Radio, Bring the Noise, and Teacher Support. The main content area features a colorful banner with the 'SUPER MOVERS' logo and a Premier League logo. Below the banner, the text 'Just for Fun' is displayed, followed by 'BBC Teach > Super Movers'. Three video thumbnails are shown, each with a play button icon and a level indicator: 'Level one' for 'Just for Fun: Alex Scott Level One', 'Level two' for 'Just for Fun: Alex Scott Level Two', and 'Level one' for 'Just for Fun: Danger Mouse Level One'.

Islington PE services

There are lots of ideas for keeping fit here:

<https://www.islingtoncs.org/sites/default/files/School%20Games%20Play%20Format%20-%20A+Home.pdf>

Music

Your child enjoys a music lesson at school each week. Pooles Park uses Charanga.com which is an online teaching resource to support their music curriculum.

Your child now has a log in to use the home learning section of the website. Please find their login details in their year group home learning folder. Song resources and lessons have been added to their workspace for them to complete. We hope you enjoy it and feel free to join in with the fun!

Alternatively you can use <https://www.bbc.co.uk/bitesize/subjects/z7tnvcw> to access additional music education.

. Finally don't forget to watch Miss Haydon's singing assembly here:
<https://www.youtube.com/watch?v=r6Gc3MsRXLg>.

As always, if you would like to show me any of your learning, please send a picture to admin@poolespark.islington.sch.uk with the subject FAO Miss Haydon.

I can't wait to see what you've been up to! Thank you so much to those children who have sent me work already! It's lovely to keep in touch.

We know that some of you will be using screens more while you are staying safe at home and that is okay! It is important to make sure that:

- 1. You are having healthy screen time - learning or creating things!**
- 2. You are mixing in activities that can be done without looking at a screen too**

Try these non-screen activities below

Water and care for plants. Have you managed to grow a flower from the bulbs we planted back in March



Junk modelling

Collect and clean recyclable items. What can you build? Perhaps you could make a pirate ship?



Make an obstacle course at home, in a garden or in a park. How fast can you complete it?

