

Well done to Katherine and Eljay for their contributions to our school blog!

Blog: <https://pooles-park-primary-school.j2bloggy.com/> If you don't have your LGFL password email: admin@poolespark.islington.sch.uk

Literacy

Time Capsule Letters

Your task this week is to write a letter that can be buried as part of a time capsule. A time capsule is usually a container that is buried and dug up at a later date. They can tell us a lot about what life was like when it was originally buried.

Think about why someone in the future might be interested in a letter that we are writing now.

1. Mindmap the changes to our way of life that have happened. Think about school shopping, travelling and seeing friends and family.
2. Create an emotions graph for how you have felt since March up until now. How have your emotions changed? What are some of the positive feelings you have had?
3. Write up your letter to someone in the future (it could be addressed to yourself!). Think about how informal it should be.

Some children will be doing this in school but if you are doing it at home and you can either post your letter to the school (see address) or write it on the blog.

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Maths

Please use the White Rose Maths resources you will find on the following link; there is one video to watch per day (see Summer Term - Week 9 (w/c 22nd June))
<https://whiterosemaths.com/homelearning/year-6/>

The daily activities to go with these sheets are on the school website, under Home Learning for this week. You will also find an answer sheet here to self-mark.

In Year 6, the expectation is that children can recall all of their times tables up to and including 12. Use this website to help you practise:

<https://www.timestables.co.uk/>

London Maths Week Activities

Multiple Monsters



1. Fold

Get a strip of paper and fold it (like a fan) into four, five or six sections.



2. Draw a Monster

Make sure the legs go right up to the folds



3. Cut it out



4. Unfold and decorate

Unfold the monsters. How many legs did you start with and how many do you have now? Why not give them some eyes and spots or stripes.



Why's this maths?

You are multiplying by using paper.

Fast skipping



**How many skips do you think you can complete in 15 seconds?
Write down your estimate.**

Ask your family how many they estimate they could complete. Write these down.

Find a timer or watch and time each person – how close were your estimates?

What was the mean (average) of the estimates?

What was the mean of the actual number of skips?

How could you record this? What have you found out?

Do you think you could do four times this many in a minute? Would you slow down as you get tired?

Helpful hint: You can complete this activity with or without a skipping rope.



Lots of you have already been creating rainbows to put in your windows to make people smile.

Why not make a Rainbow Multiple of people joining hands to show support for your community. You'll also be practising your times tables!



1. Take a piece of paper and decorate using the colours of a rainbow. You could try pencils, paint or strips of coloured paper.



2. Fold it (like a fan) into four, five or six sections.



3. Draw a person; make sure the arms and legs go right up to the folds.



4. Carefully cut it out



5. Unfold the people. How many arms and legs did you start with and how many do you have now?



Why not try doubling with a rainbow shape.

- Colour the shape of a rainbow.
- Fold the paper in half and draw some people on the folded half - remember to make the arms go right up to the fold
- Cut them out
- Unfold the paper. You have doubled the people, the arms and the legs!

Secondary Transition

Watch this video about students' favourite things about secondary school.

<https://www.bbc.co.uk/bitesize/articles/z7b9scw>

What are you looking forward to?

Spellings

Practise spelling with J2Blast Spellings

<https://www.j2e.com/j2blast>

Discussion

Watch these two videos; one is a speech by Dr Martin Luther King and the other is a speech by Reverend Al Sharpton

Martin Luther King:

<https://www.youtube.com/watch?v=6dKimoybmEo&feature=youtu.be>

Rev. Sharpton:

https://www.youtube.com/watch?v=CGVN5F_BQK0&feature=youtu.be

Thinking Moves

- Looking at the videos of the two speeches in the previous slide, what do you notice?
- Why do you think Dr. King repeats “I have a dream” so often?
- Why do you think Rev. Sharpton repeats “You had your knee on our neck” so often?
- Whose knee is Rev. Sharpton talking about?



LOOK



ZOOM in



ZOOM in



ZOOM out

Talking Points

- Do you think it possible to judge people just by the “content of their character”?
- Do you think there is reason to be hopeful now?
- Do you think most people would agree with your point of view?
- What might someone who disagreed say?

PSHE/Wellbeing **Nature Sketching**

Take a walk with your family to a green space (garden or park). Use the time to sketch some of the different leaves you can see. You can use the questions and pictures below to help you identify the leaves.

Making and using keys

 Pupil Sheet

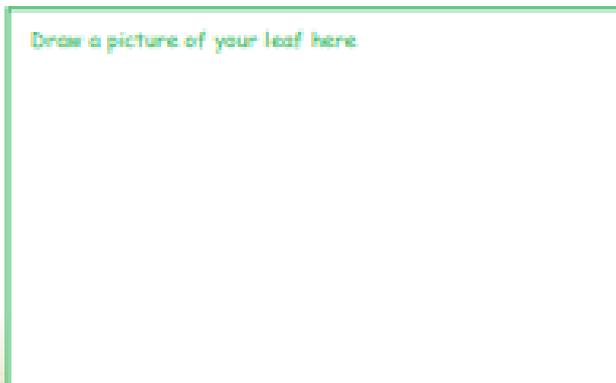
© SAPS/PSG 2008.

Leaf fact file

Look at your leaf and write the answer yes or no beside each question

1. Is the leaf lobed?  _____
2. Do the leaf edges have teeth or prickles?  _____
3. Are the leaf edges smooth or slightly wavy?  _____
4. Does the leaf have one main vein
(running from the stalk to the leaf tip)?  _____
5. Does the leaf have more than one main vein
(running from the leaf stalk to the leaf edges)?  _____
6. Do the side veins mostly come off the main veins in pairs?  _____
7. Do the side veins all come off the main vein one at a time?  _____
8. Is the leaf stalk longer than 1 cm?
(You will need a ruler to answer this question) _____
9. Does the leaf stalk have small bumps on it? (These are glands)  _____
10. Is the leaf stalk red? _____
11. Is there anything else interesting about your leaf? _____

Draw a picture of your leaf here.





Woodland Trust
Nature Detectives

Be a super spotter!
How many trees can you identify?

Leaf ID

Alder ✓

Beech ✓

Oak ✓

Sycamore ✓

Birch ✓

Holly ✓

Elder ✓

Ash ✓

Horse Chestnut ✓

Field Maple ✓

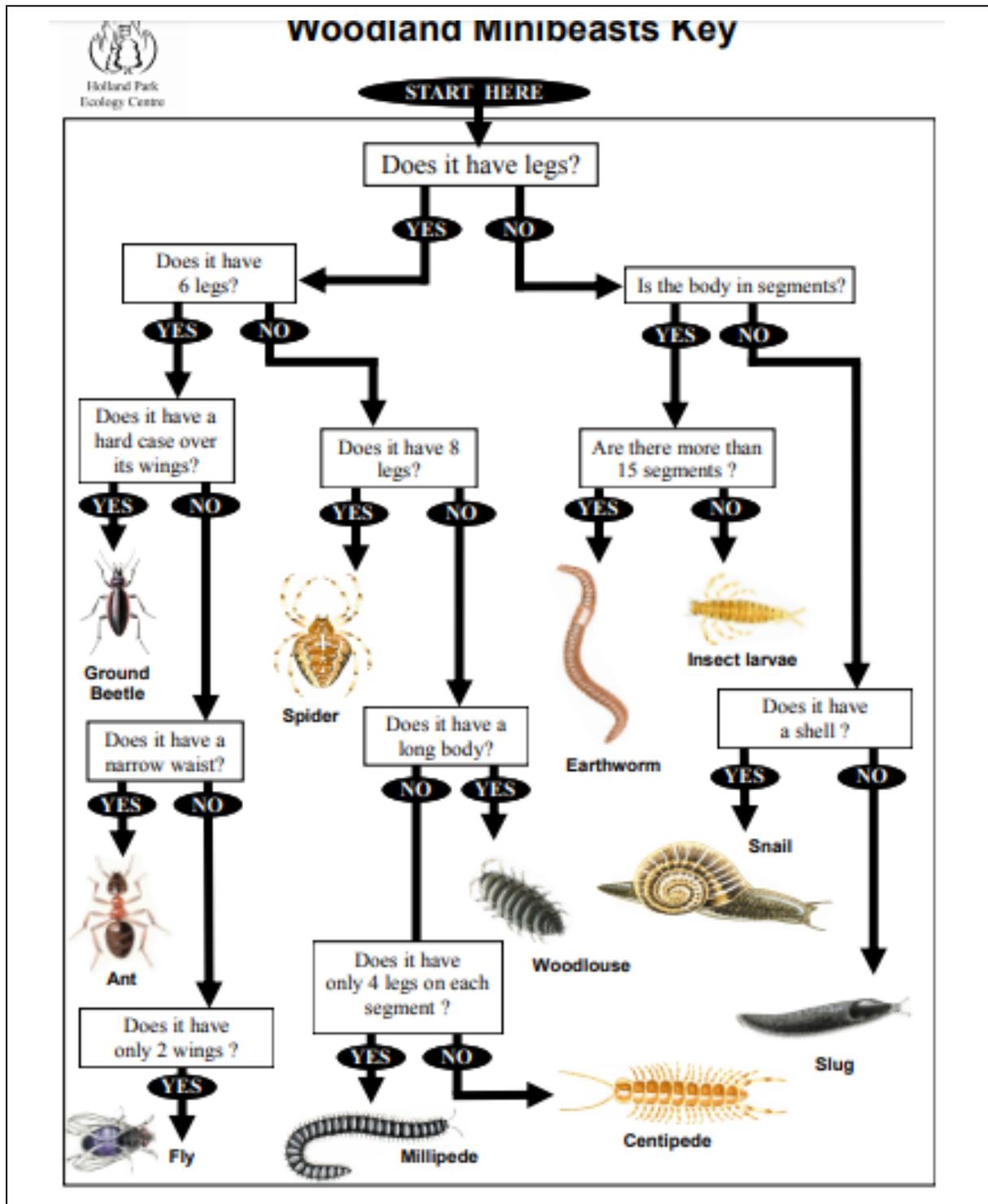
Hawthorn ✓

Hazel ✓

Rowan ✓

The image shows a collection of 13 different tree leaves, each on a white card with a small circular icon containing a checkmark. The leaves are arranged in a scattered pattern. A large, stylized green leaf with the text 'Leaf ID' is positioned in the upper right area. The background is a light blue and green gradient with a white cloud-like shape at the top.

You could also use the time to conduct a minibeast hunt using the key to help you identify your findings.



Topic

Geography Skills Booklet

Geography comes from the ancient Greek word 'geos'. This is the study of the world. There are three different parts of Geography that we study:

- Physical Geography which is the study of things that humans have no control over such as weather or earthquakes.
- Human Geography which is the study of how human beings have affected the earth's surface such as cities or transport.
- Environmental Geography is the study of how humans have affected the environment. This can be in both positive and negative ways such as planting trees or causing global warming.

Physical	Human	Environmental
Volcano 	Roads 	Global Warming 

Complete the table above by adding examples of physical, human and environmental Geography. 

Computing

Online Safety - Cyberbullying

Use the information below to make a poster/leaflet about what cyberbullying is and what can be done to stop it from happening.

How...?

Bullying on the Internet can happen in various ways:

- By using text/messenger apps/email
- By targeting someone deliberately through the use of social networking sites
- By somebody setting up a site with the intention to 'victimise' an individual or group of people
- Through online gaming

Some advice for children and young people:

- Tell an adult if you keep getting messages from names that you do not recognise.
- If the sender is known to you and has sent messages that have upset you in the past - ignore any new messages but tell an adult about it.
- Do not share your personal information (email/phone number/address/school or real name) with anybody other than those you know very well and can trust.
- Do not send your picture to anyone that you do not know very well.
- Try to keep any unwanted messages in your phone as it can be used as evidence. If you can't then note the dates and times and content of text messages.
- Inform the Police - first you may want to talk to others you know you can rely on for support. Think about whether you want to talk to a member of your family, a teacher or someone else first? These and many more adults will be there to offer support for you to approach the Police.
- When you do notify the Police - make sure you have a written record of dates, times and content of messages, especially if you have not been able to store the messages on your phone.
- Sending threatening or bullying text messages is a criminal offence that the Police recognise as a crime.

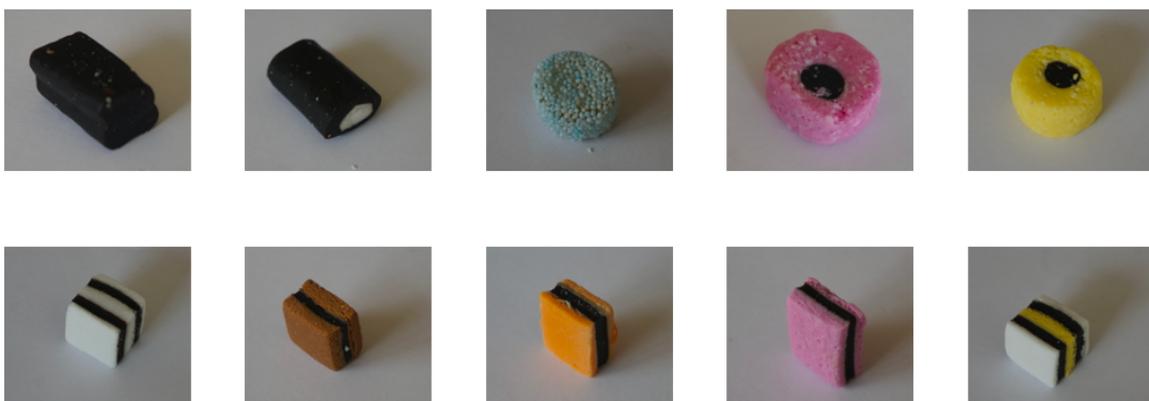
Science

We have been learning about **Carl Linnus** and his method for categorising all living things. Can you remember the 5 **Kingdoms** from week 1?

We found out one of the **Kingdoms** is **Animals** which is then split into the many **Phylums**, two of which are **Vertebrates** (with a spine) and **Invertebrates** (without a spine). Find out more about the different phylums of animals here:

<https://en.wikipedia.org/wiki/Phylum#Animals>

This week we are going to look at making our own **branching keys** to categories things. Start by drawing each of the sweets below and then cut them out- try to use the correct colours! (if you don't have the colours try to still use up to 7 different colours)



Write down a list of questions about their features for which the answer would be

yes or no. For example: *Is it round? Is it smooth?*

Test each question by sorting your pictures into two piles. For example:

Is it a square shape?



A **branching key** can be used to classify a group of items. It uses questions. The answer is 'yes' for some items and 'no' for the others.

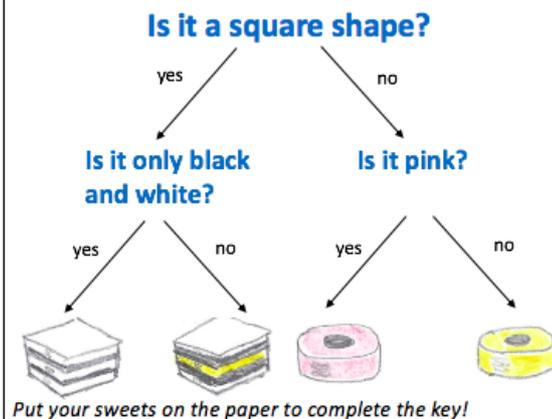
Making a branching key for 4 items

- Select two different square shaped sweets and two round shaped sweets.



- Make your first question '**Is it a square shape?**'
- Think of different questions to sort
 - (a) the square shapes.
 - (b) the round shapes.

Now write down the questions like this on a sheet of paper (your questions and sweets may be different):



Create a branching key for a mammal, a fish, a reptile and a bird.

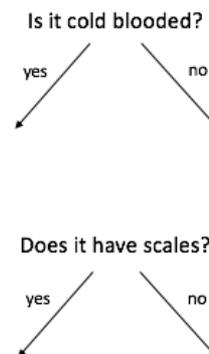
Possible questions:

- Is it warm blooded?
- Is it cold blooded?
- Does it lay eggs?
- Does it provide milk?
- Does it have fur or hair?
- Does it have scales?
- Does it have feathers?
- Does it have a smooth moist skin?
- Does it have gills?

I can make a branching key to classify vertebrates.

You can draw your key with a pencil and ruler or 'cut and stick' using the labels on page 7 and some plain paper.

Possible starting questions:



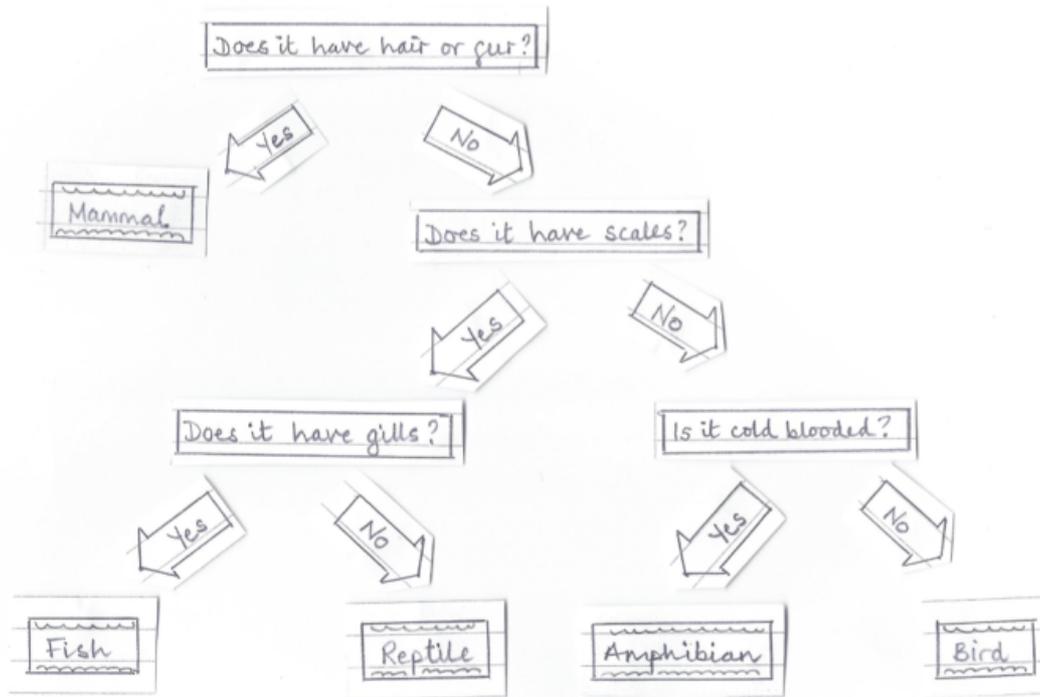
You may like to try making a key for all five vertebrate groups!

Use the following link if you don't have your lists of characteristics from last week:

<https://www.bbc.co.uk/bitesize/guides/zbrmn39/revision/2>

https://www.kidzone.ws/animals/animal_classes.htm

You may have something that looks like the image below, but there are many different ways you might do this!



What do you think about the way these children have classified this balloon? Who do you agree with and why?

RE / P4C

A few weeks ago we looked at the practise of **Ahimsa** which is followed by many in the religions of Hinduism, Buddhism and Jainism. <https://kids.kiddle.co/Ahimsa>

- 1) Write down what Ahimsa is in your own words.
- 2) Write down 4 ways someone might live their life if they practice Ahimsa e.g. not killing spiders in their house if they are scared of them but instead taking them carefully outside.

This week we will be looking at the idea of '**Grace**'. Have you ever heard anyone say 'by the grace of God'?

Grace is the love and mercy given by God because God wants people to have it, not necessarily because of anything they have done to earn it.

- 1) Would you give a person your love and mercy (compassion or forgiveness) if they had done nothing to earn it?
- 2) Can you think of a time someone has shown you grace? Meaning they have shown you love, kindness or forgiveness when you didn't necessarily earn or deserve it.

Art

Crayon Etching

Materials required: crayons, black watercolour paint, paint brush, paper and a paperclip.

Step 1: Use the crayons to draw a rainbow pattern on the paper.

Step 2: Paint over the crayons using black paint

Step 3: Leave to dry

Step 4: Scratch off the black paint using the end of a paperclip while you draw shapes/pictures of your choice



Economics

Last week we looked at money and its function in society. Can you remember what the word '**currency**' means? How many different types of **currency** can you name?

Please read through the following powerpoint- there are notes underneath each slide to explain a little further.

Lesson 2: Spring - Savings, Spending and Need vs Want?

<https://www.citypayitforward.com/yr6-curriculum/#>

- 1) What does a bank do? Use the words savings and lending.
- 2) What is interest and why is it a great thing for people to save their money in a bank? Why is it better to start saving early?
- 3) Is your money in a bank account safe?
- 4) Make a list of things you need vs things you want. Financial decision making is making decisions about what to do with your money. watch the following to find out more:

<https://www.bbc.co.uk/bitesize/topics/z8yv4wx/articles/zgghgdm>

*"Do something today that your future self will thank you for!"
"Those trainers might be nice today but soon you will grow out of them!"*