

Hello Year 3 and 4,

Welcome back after half term in these strange times! We hope you've had fun working through the home learning packs and can't wait to hear about the activities you have been doing.

Stay healthy, and we look forward to hearing from you soon.

Ms Chicken, Miss Paxman and Miss Timlin

Below we have included learning for this week.

There are also fantastic additional resources available online, which you could use to extend your learning. Check out BBC Bitesize where you can find new lessons every day.

<https://www.bbc.co.uk/bitesize>

Oak National Academy also has new online lessons each day

<https://www.thenational.academy>

**News!**

**You can now keep in touch with your class on our new blog! I see that a couple of you have started to blog already. Thank you to Noah, Huda, Hanaan and Amaar for your comments so far.**

**Remember to write your first name in your post so your friends can see who is posting.**

<https://pooles-park-primary-school.j2bloggy.com/>

**All you have to do is log in using your long LGFL username and password and click on 'view'. Once there, find your year group and add a comment to let us all know what you've been up to. Your comments will be checked by the Year 3 and 4 team and then approved for everyone to see and reply to. We'd love to know how you are so please give it a try!**

**If you don't have your LGFL password email [admin@poolespark.islington.sch.uk](mailto:admin@poolespark.islington.sch.uk)**

**Spellings**

Practise spellings for the words below. Use your neatest handwriting to write them in sentences.

grammar    group    guard    guide    heard    heart    height    history

**Challenge: If you don't know any of the meanings, can you find them out using an online dictionary?**

Why not try the activities below to help you read learn your spellings

<p><b>Connect the dots</b></p> <p>Write out your spelling words in dots.</p> <p>Then go over the dots in a coloured pencil.</p>	<p><b>Bubble letters</b></p> <p>Write your spelling words using bubble letters!</p> <p>E.g. </p>
---	--

**Reading**

Reading, reading, reading - it is the most important skill you will ever learn! Keep up with your daily reading, whether it is a comic, facts on a website, non-fiction or fiction books or an email from a friend or member of your family. Why not time yourself to see if you can read for at least 30 minutes per day.

Why don't you click on the link below to read one of the thousands of free books?

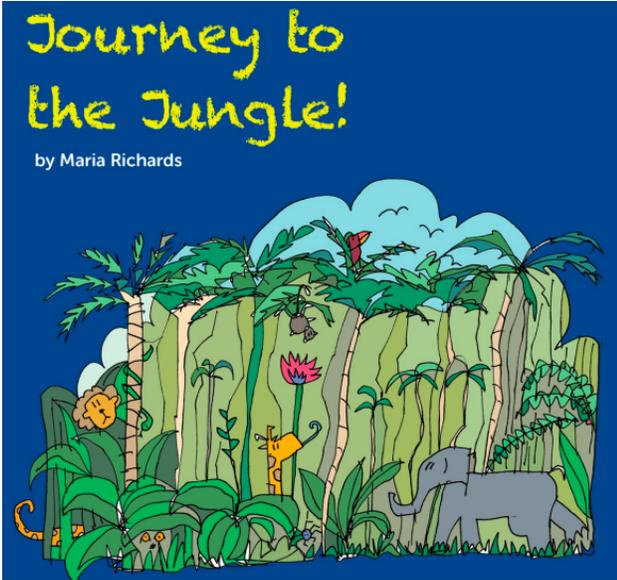
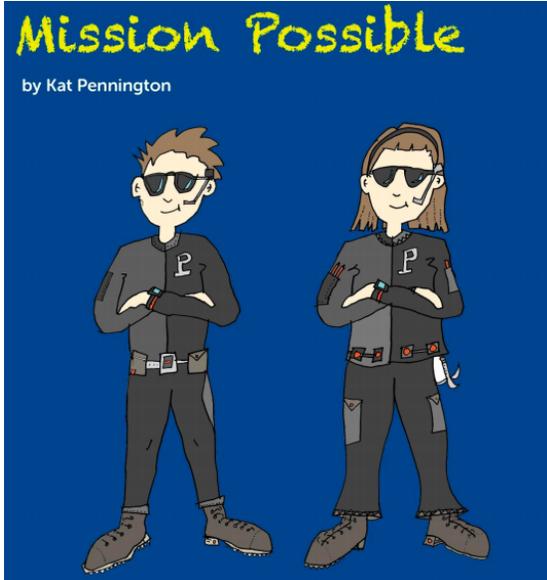
[Readon.myon.co.uk](http://Readon.myon.co.uk).

You can also find a selection of ebooks on Oxford Owl:-

<https://home.oxfordowl.co.uk/books/free-ebooks/>

**Literacy**

This week we are going to be learning about a journey to the jungle or some sibling spies in order to complete a variety of activities. In the links below you'll find lots of things to work through that will help you with your reading, comprehension, writing and grammar and will build on the skills that you have already learnt at school. Try to spend 30 minutes each day completing the activities. Have fun!

Year 3	Year 4
<p data-bbox="155 1001 727 1035">Journey to the Jungle by Maria Richards</p> <p data-bbox="155 1077 764 1146"><a href="https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y3-Jungle.pdf">https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y3-Jungle.pdf</a></p> 	<p data-bbox="799 1001 1338 1035">Mission Impossible by Kat Pennington</p> <p data-bbox="799 1077 1451 1146"><a href="https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y4-Mission.pdf">https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y4-Mission.pdf</a></p> 

**Maths**

**Year 3**

This week complete the lessons and activities on lines and angles on BBC bitesize.

<https://www.bbc.co.uk/bitesize/topics/zb6tyrd>

**Year 4**

Please use the White Rose Maths videos to support your learning. The learning is organised in weeks. This week will be Week 5 - W/C 1st June 2020. You can find the worksheets to accompany the work in the homework folder.

<https://whiterosemaths.com/homelearning/year-4/>

Next, can you find the values of the missing numbers which have been replaced by letters in order to complete this multiplication grid? What clues can you use to help you?

<b>x</b>	a	b	c	d
<b>2</b>	e	f	4	g
h	i	j	k	70
<b>9</b>	l	45	m	n
o	18	p	q	42

Finally, can you work with a partner to see how quickly you can find the answer to this mental maths puzzle. Start with the number on the top left hand side then follow the arrows to get your final answer.

33

Player A		Player B
17	→	+ 2
+ 3	↙	+ 4
+ 5	→	- 2
- 3	↙	- 4
- 5	→	- 17

In Year 3, the expectation is that children know the 2, 3, 4, 5, 8 and 10 times tables in order, muddled and fluently by the end of the year. If you need an extra challenge, the next step is 6 times tables.

In Year 4, all children need to be fluent in **all** times tables up to 12 x 12 . Use the link below to practise. Use this website to practice:-

<https://www.timestables.co.uk>

**Science**

For our learning this week about electricity, can you start by writing down as many devices as you can think of in one minute in your home which use electricity e.g. a toaster. Ready, steady go! How many did you name? Now go round your home, seeing if you missed any. Were there more than you thought?

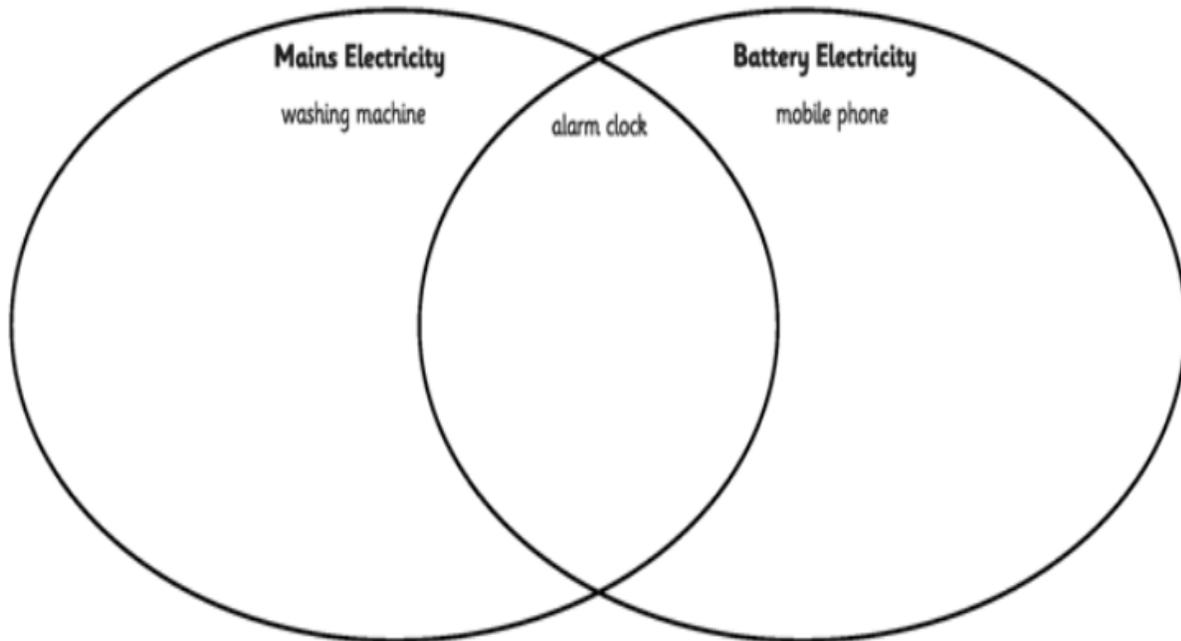
Now sort the different devices into those which use batteries and those which use mains electricity (in other words, the words that you need to plug in).

<p>Mains electricity</p> 	<p>Battery electricity</p> 

Next step: Can you think of any which you can both plug in or use batteries with?

Next step challenge

Put three appliances in each area of the Venn diagram



Finally, click on this link on the Switched On Kids website.



<http://www.switchedonkids.org.uk/fun-and-learning/what-uses-most-electricity>

Can you guess which devices in your home use the most electricity? Can you think of two things you could do to save electricity?

**PE**

Although it is really important to make sure you are still learning, it is just as important to look after your bodies and to keep them healthy!

This week look at the BBC Supermovers and get dancing!

We know that some of you will be using screens more while you are staying safe at home and that is okay! It is important to make sure that:

1. You are having healthy screen time - learning or creating things!
2. You are mixing in activities that can be done without looking at a screen too - for example the art, sport or cooking activities. Check out some of the examples on the next page.

### **Topic - Music from around the world**

Click on the link below and scroll down the ten pieces page to week 2. Watch the videos and follow the activities to create a story to your very own body percussion. For an extra challenge complete the activities written below. You only have to share your drawing if you want to.

<https://www.bbc.co.uk/teach/ten-pieces/watch-this-do-this-weekly-activities/zjy3382>

#### Challenge 1:

Can you explain what 'minimalism' is from video 1.

#### Challenge 2:

Write 5 interesting facts about the composer Steve Reich's that you heard from video 1.

### **Art: Object colour wheel**

1. Collect coloured objects from around your house. Can you find all the colours on the colour wheel?
2. Arrange the objects in the same order as the colour wheel.
3. Take a photograph of your colour wheel, or if you don't have a camera, draw it!

### **Colour Wheel**



**We would love to hear about some of your pictures on the J2bloggy blog!**



**Spanish:**

Fill in the table below and crack the crossword.

0	6
1	7
2	8
3	9
4	10
5	



The crossword puzzle grid consists of the following numbered starting points:

- 1: Down, 1 cell
- 2: Down, 2 cells
- 3: Across, 5 cells
- 4: Across, 4 cells
- 5: Across, 3 cells
- 6: Across, 4 cells
- 7: Across, 3 cells
- 8: Across, 4 cells

- | Across: | Down: |
|---------|-------|
| 3. 5    | 1. 1  |
| 4. 9    | 2. 3  |
| 5. 7    | 3. 4  |
| 6. 10   | 6. 2  |
| 7. 8    |       |
| 8. 6    |       |

Cooking:

# Omelette



🕒 Prep: 5 minutes

🕒 Cook: 10 minutes

🍴 Serves: 2

## Recipe info

### Ingredients

2 large eggs  
1 tsp of cold water  
Cooking spray  
Salt and pepper

### Equipment

Small mixing bowl  
Fork  
Non-stick frying pan  
Spatula  
Plates



## Description

This is a traditional English way of making an omelette, see variations for ideas from other countries.

## Method / What to do

1. Gently beat the eggs together with salt, pepper and a teaspoon of cold water.
2. Warm a medium frying pan over a high heat and spray with a thin coating of cooking spray.
3. Pour the egg mixture into the centre of the pan and cook over a high heat for 1 – 2 minutes.
4. As the egg begins to set, use a spatula to push the set egg towards the omelette centre.
5. Cook the set omelette for another minute, then loosen the edges with a spatula and fold the omelette in half.
6. Tilt the pan and slide the omelette onto a warm plate and serve immediately on its own or with a crisp green salad.

## Teaching points

- Eggs should be stored in the refrigerator, as their freshness quickly deteriorates in warmer temperatures.
- Remove eggs from the fridge 20 – 30 minutes before use for best results.
- Buy eggs which have the Lion Quality mark on the eggshell and egg box, as this means that the eggs have been produced to the highest standards of food safety.

## Variations

- Spanish tortilla is a characteristic thick omelette stuffed with fried potatoes and fine cut onion, and cooked in olive oil.
- The French omelette is cooked in a very hot pan. It relies on a large amount of clarified butter and is flavoured with tomatoes and finely chopped herbs and onion.
- The American omelette is filled with diced ham, onions and green bell peppers. It can also be topped with cheese and be served with hashbrowns or fried potatoes.
- Frittata is an open-faced Italian omelette that can contain cheese, vegetables or even leftover pasta.
- An Indian omelette is usually made with finely chopped green chillies, chopped onions, coriander leaf or powder.