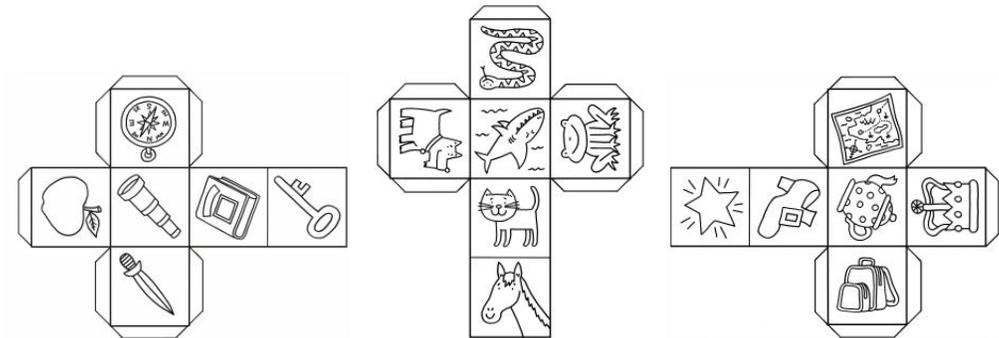


Literacy

This week, your literacy challenges are all about story writing! Make and decorate your story dice and watch the video of the children using story dice here to learn how to use them in different ways:

https://www.beanstalkcharity.org.uk/make-your-own-story-dice-illustrated-by-nick-sharratt?dm_i=H4B,6WB99,UX1ZPS,RPF42,1



When you have practised creating stories verbally (by speaking), write them down. In one week, challenge yourself to write three stories. Use the story mat to help.

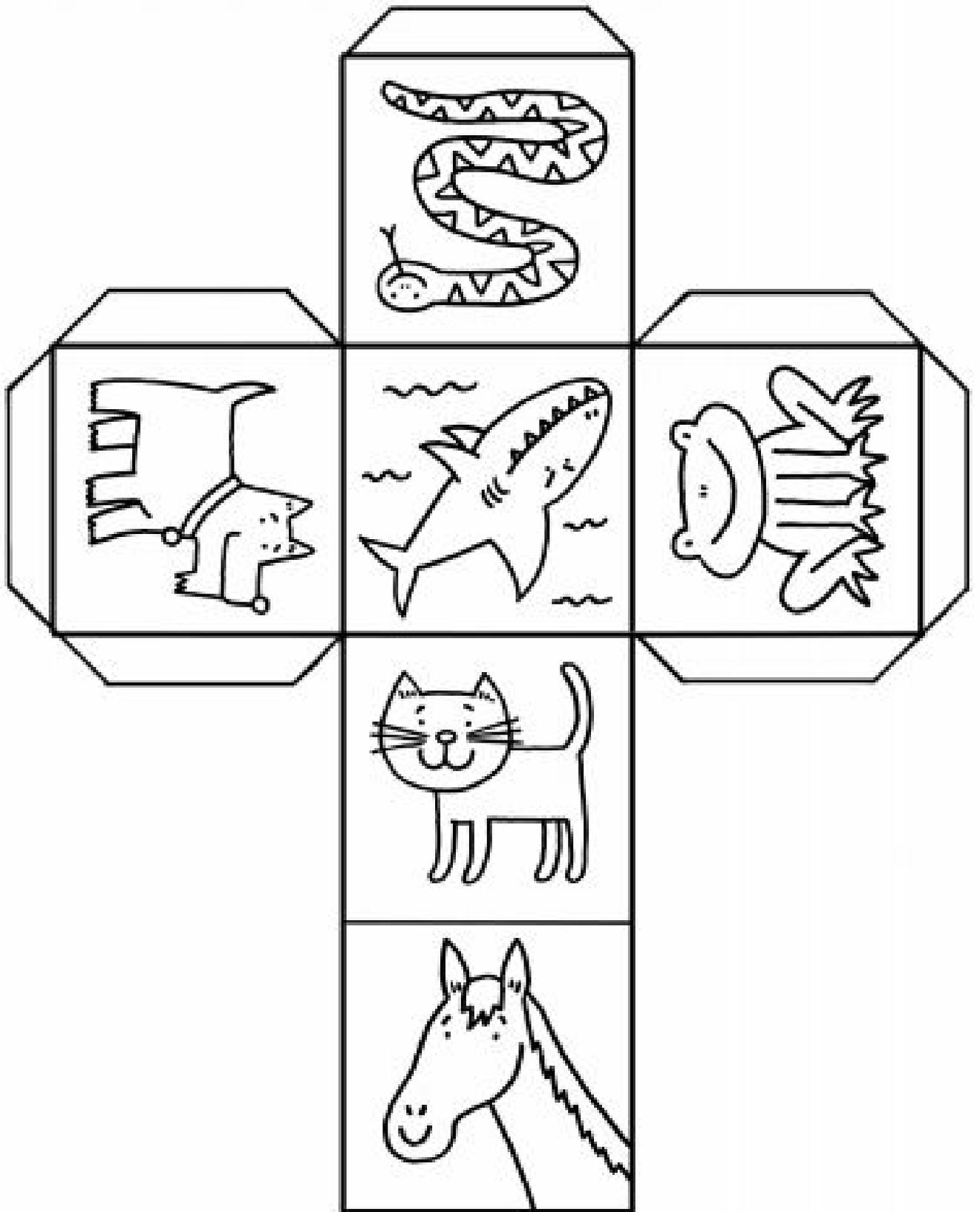
Year 2 Traditional Story Word Mat

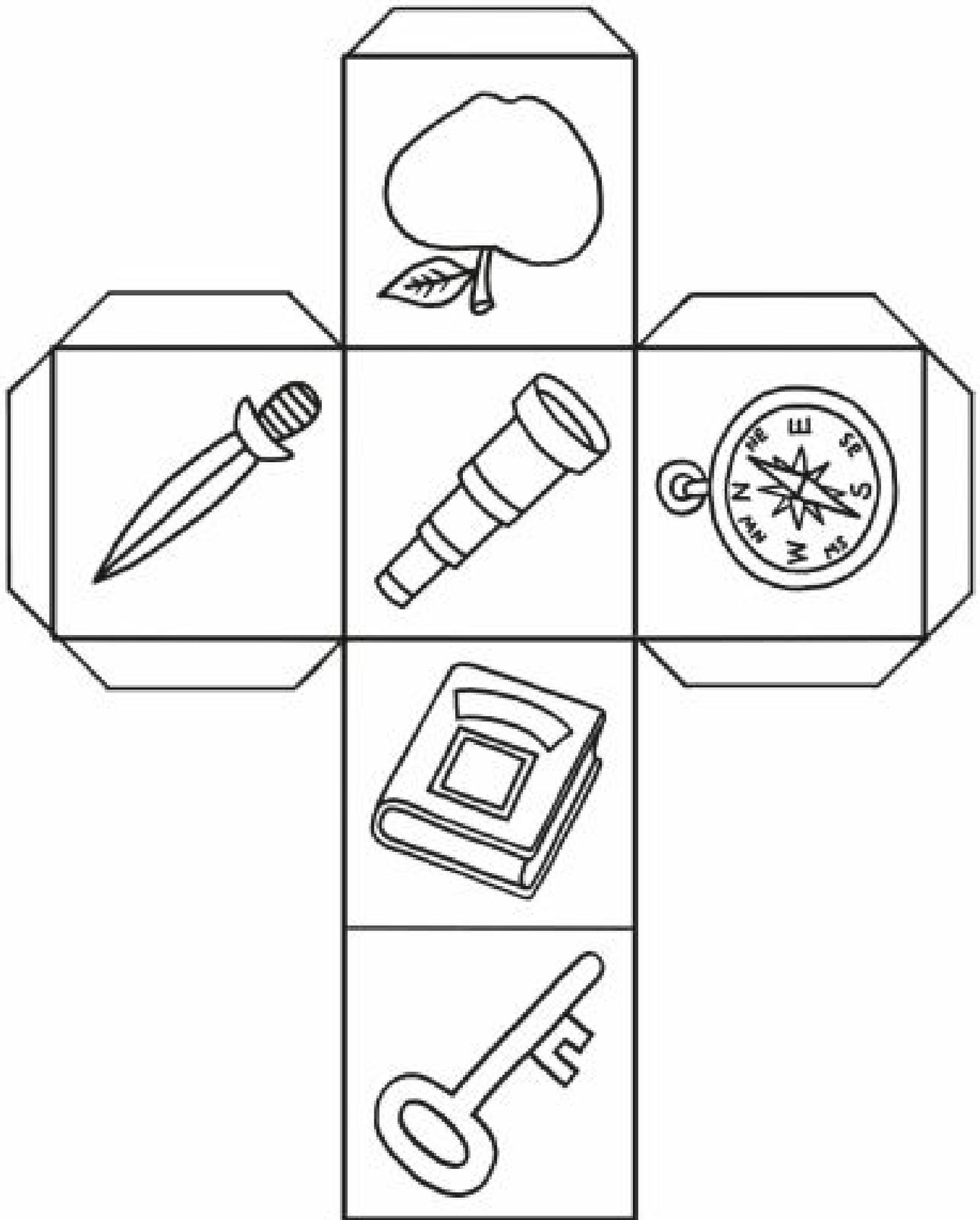
then	but
next	because
after that	or
at last	the next day
finally	soon
in the end	
and	
when	
if	
that	

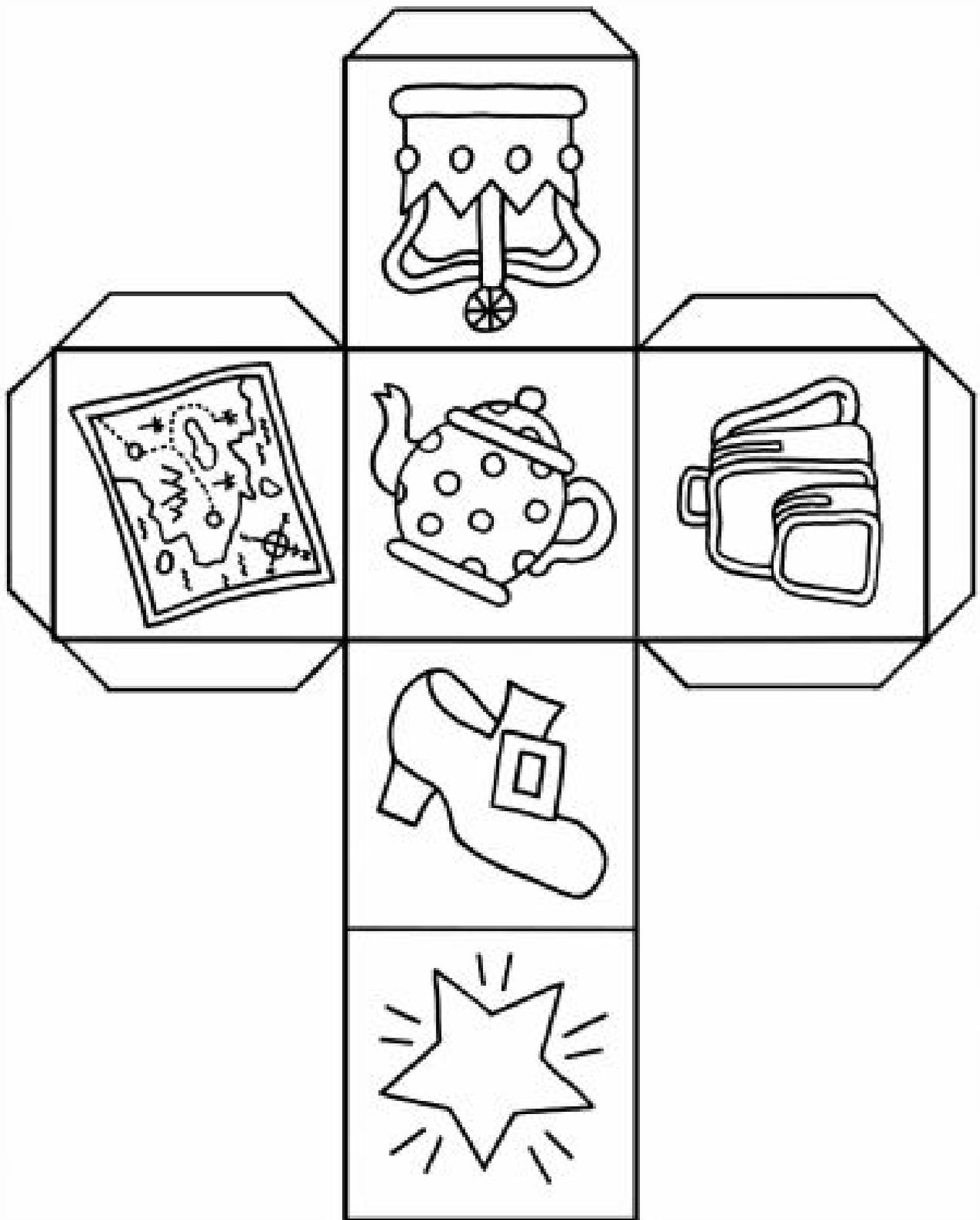
once upon a time	one day	there lived	there once was
one fine day	bright	little	big
old	mean	kind	and they all lived happily ever after
and they were never seen again	and so she did	and so he did	and that was the end of
castle	cave	forest	ugly
gloomy	sunny	angry	clever
grumpy	beautiful		

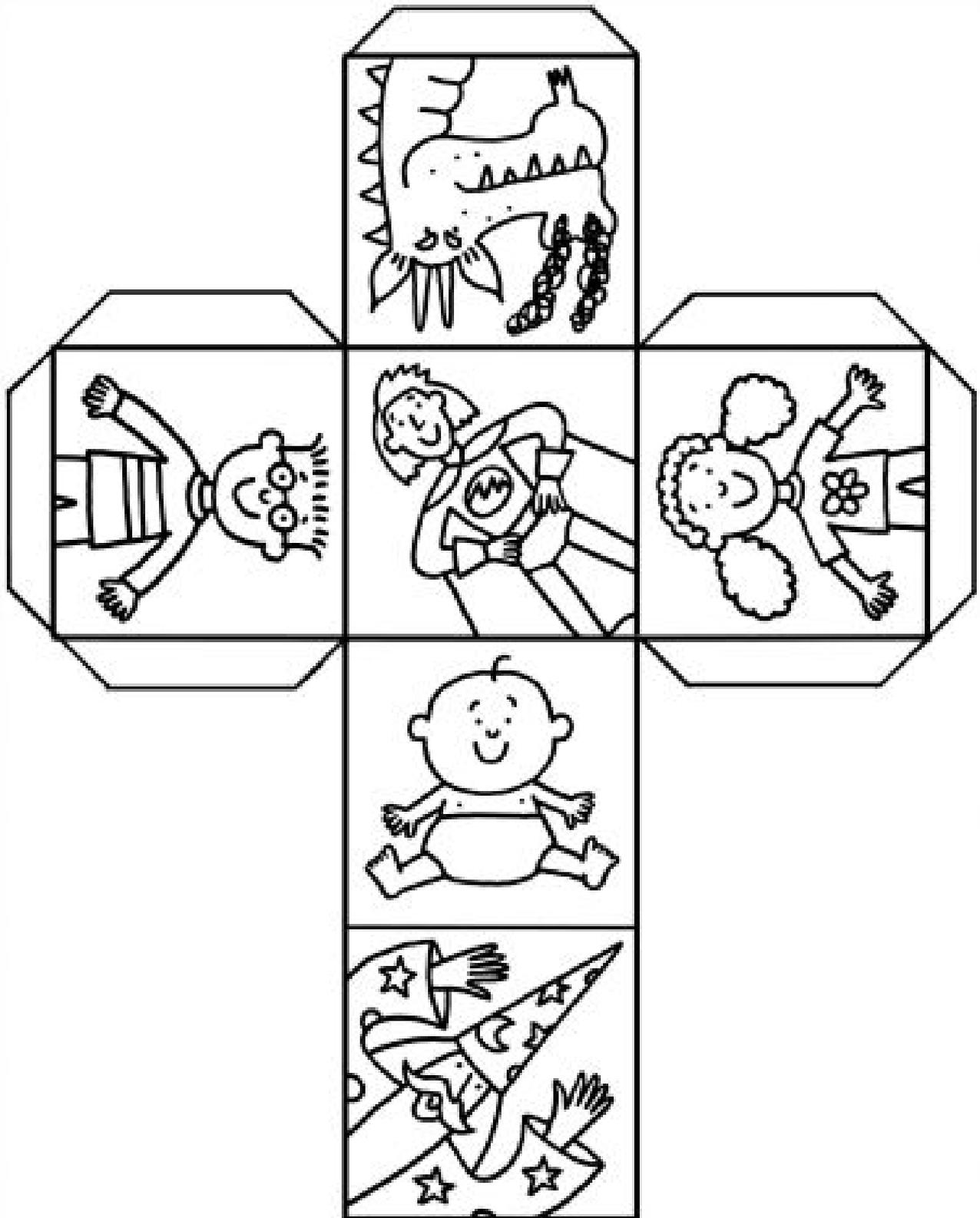


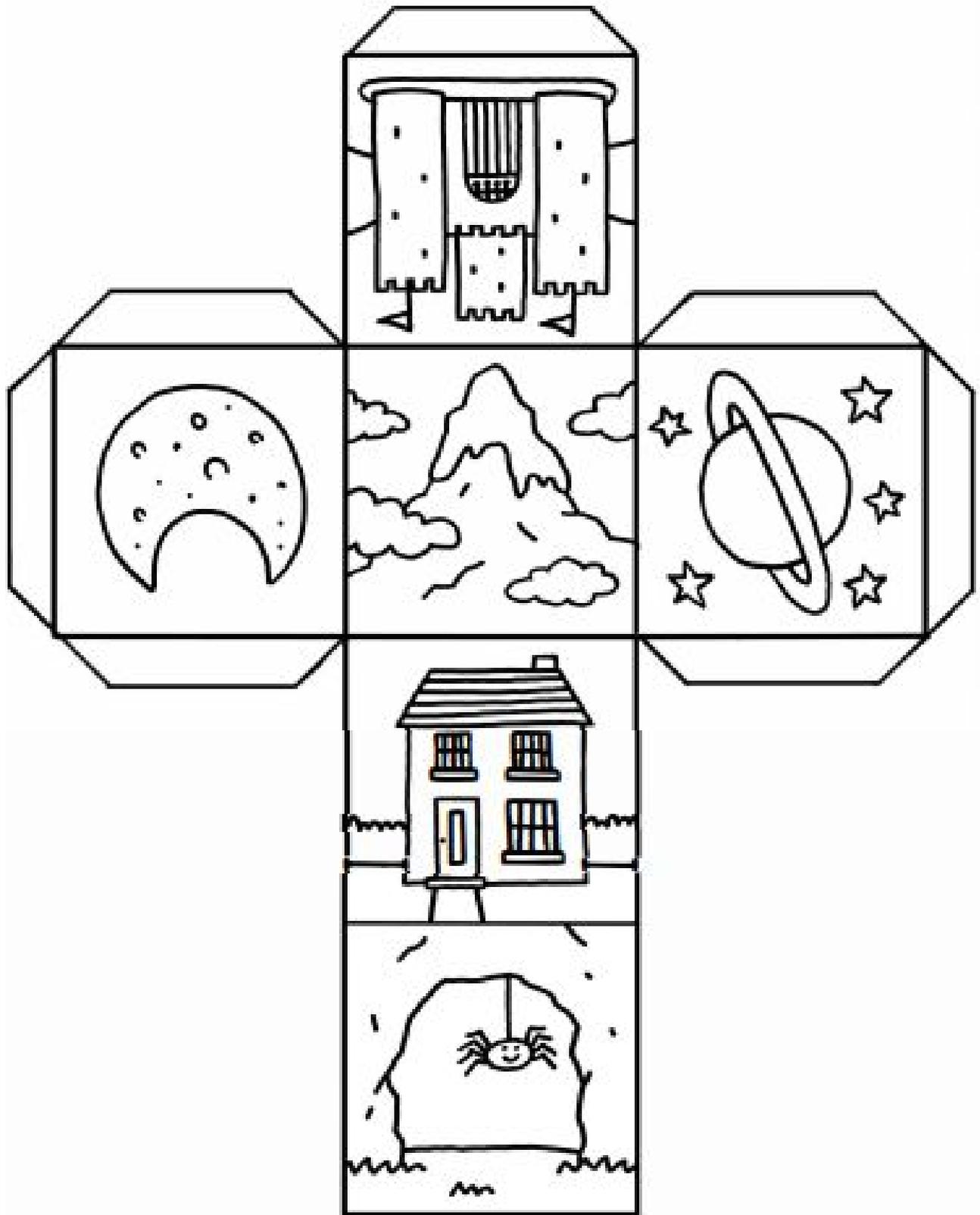
Extra Challenge: You can choose your favourite one and write it on our class blog so that we can all read it!











Spellings

This week the spelling rule is words that end in **le**

Dots and dashes

Below are words that end in le. Just like we do in school, use sound buttons to show the sounds in a word. Use a dot for a single letter making a sound, and a line underneath two or more letters making a sound.

simple ... -	5	apple		angle	
middle		battle		triangle	
giggle		wiggle		rectangle	
puzzle		little		cuddle	
kettle		purple		handle	

Choose any of the words above. Can you use them in sentences? As an extra challenge can you use two of these words in a sentence?

My friend gave me a *cuddle* when I was feeling sad.

I cut the *apple* and put it in the *middle* of my plate.

Phonics and reading

Oxford Owl

There are lots of books online from different genres, and spelling activities. Just click on 'My class login' at the top of the page.

<https://www.oxfordowl.co.uk/>

Covent Garden class: Username: coventgarden1 Password: park

Piccadilly Circus class: Username: PiccadillyC1 Password: Park

There are lots of familiar faces who have been reading their favourite stories on this website:

https://www.beanstalkcharity.org.uk/Listing/Category/storytime-with-very?dm_t=0,0,0,0,0&dm_i=H4B,6WB99,UX1ZPS,RPF42,1

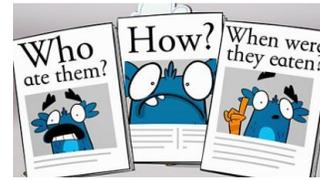
If you wait until the end of the stories, there an activity to do which is linked with the story.

JK Rowling, who wrote Harry Potter, has published The Ickabog on this website, perhaps you can read it to yourself, or ask an adult while you listen.

<https://www.theickabog.com/read-the-story/>

Writing and Grammar

Remind yourself about how to write question sentences. What special punctuation mark do they need? What words might they start with?



<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z2xdng8>

Maths

Please use the White Rose Maths resources. The learning is organised in weeks, we are in week 8. If you have access to the internet, you can watch the videos here to support your learning:

<https://whiterosemaths.com/homelearning/year-2/>

Practise your number recognition skills and mental calculations with Blast Off!



<https://www.topmarks.co.uk/learning-to-count/blast-off>

In Year 2, the expectation is that children know the 2,5,10 times tables in order, muddled and speedily by the end of the year. If you need an extra challenge, the next step is 3 times tables.

<https://www.timestables.co.uk/>

Science

On 16th June, it's The Great Science Share. You can choose to complete the science activities on the school website or find your own science investigation. Please share your science learning with us on our blog (you will find instructions about how to set it up in last week's learning pack and the week before). If an adult in your house has a twitter account, you can share your learning using #GreatSciShare.

Find out more here: <https://www.greatscienceshare.org/showcase>

Have fun!

Geography

Last week, you located the oceans of the world. Challenge yourself to locate them using these games:

http://www.sheppardsoftware.com/World_Continents.htm

Imagine that you are a diver, standing on a beach about to enter the waters of the Atlantic Ocean.

Can you breathe underwater?

So how could you survive beneath the waves?

Information: Scuba Divers use aqualungs to help them breathe beneath the waves.

Imagine putting on this equipment. **Activity:** Role-play putting on the aqualung and striding into the waves, getting deeper and finally swimming down through the waters.



Questions to think about: *What*

will we see? Any creatures or plants? What will the ground be like? Will there be trees and grass?

Information: The seabed is actually a bit like the land but very bare. *There are valleys and hills, caves and flat plains.*

Activity: Act out leaping over a sea trench, climbing up a cliff face or peering into a cave.

Questions to talk about:

Do you think it would be warm underwater?

Would you be able to see much or hear anything?

Why isn't there very much light?

Below the waves, sound doesn't travel well – so you can't talk to each other!

How might you communicate?

Activity: Practise using hand signals with someone at home. Create actions to signal:

- *I am okay.*
- *I've seen a shark!*

- *I can see a starfish.*
- *Look out, there's something behind you.*
- *It's time to go back to the boat.*
- *How do you think you would feel underwater? Nervous? Excited?*

We know you can't talk to one another underwater – but some creatures do use sound to communicate! Close your eyes and guess which Atlantic creatures are making these sounds. Play the [dolphin song](#) and [whale song](#)

How would you describe these sounds? Do you think they are beautiful? Or strange maybe? How do you think they are making them?

Music

Here is an introduction to an orchestra. This week, watch the video about the Trombone. It looks like a tricky instrument to play!

<https://www.royalalberthall.com/about-the-hall/news/2020/april/meet-the-orchestra-with-alberts-band#trombone>

Use the Charanga information below to log on to Charanga so that you can practise your wonderful singing!

Covent Garden



Welcome to Yumu Covent!

Charanga Music World is a great new way to practise your instrument online. There are loads of activities for your instrument, as well as lots of cool stuff like games, quizzes and special rewards to unlock! This letter has the information you need to get started.

Have you used Yumu before?

No

I don't have a login for Yumu

- 1 | Go to <https://islington.charanga.com/yumu>
- 2 | Enter your username and password in the boxes on the screen.
Your username is: p1221854
Your password is: carrot
- 3 | Click on the Log In button.
- 4 | All done! Click on the world to get started.

Yes

I already have a login for Yumu

- 1 | Go to <https://islington.charanga.com/yumu>.
- 2 | Log in with your usual username and password.
- 3 | Enter this token into the token box, on the top-right of the Yumu homepage:
c53 355 337 17



Welcome to Yumu Picc!

Charanga Music World is a great new way to practise your instrument online. There are loads of activities for your instrument, as well as lots of cool stuff like games, quizzes and special rewards to unlock! This letter has the information you need to get started.

Have you used Yumu before?

No

I don't have a login for Yumu

- 1 | Go to <https://islington.charanga.com/yumu>
- 2 | Enter your username and password in the boxes on the screen.
Your username is: p1221760
Your password is: beat
- 3 | Click on the Log In button.
- 4 | All done! Click on the world to get started.

Yes

I already have a login for Yumu

- 1 | Go to <https://islington.charanga.com/yumu>.
- 2 | Log in with your usual username and password.
- 3 | Enter this token into the token box, on the top-right of the Yumu homepage:
c06 404 682 08

ArtScuba Diver Portrait.**What you need to do:**

1. Paint a sheet of paper in water colours and patterns, be creative!
2. Cut around a picture of yourself - ask an adult before you do this, or draw a portrait.
3. Glue down a bendy straw, leading from your picture's mouth to look like a snorkel.
4. Cut out a square of differently coloured paper that is roughly the size of your picture's face.
5. Draw another square within this, about 3cm in. Fold the square in half and cut out the inner square, starting at the folded edge. Unfolded, this will make a diving mask outline!
6. Stick down your diving mask over your picture's face and your bendy-straw snorkel. Cut a dip in the mask for your nose, if you like.
7. Cut out a variety of circles from white paper to create bubbles. Stick these onto your paper above your breathing tube.

PEPE

This week we would like you to go on the link below and complete the challenges for The London Youth Games Virtual Games. This will be your PE task for the next four weeks. It's the chance to represent your Boroughs (Islington) in a series of sport-related challenges that can be done at home, at school or while out for daily exercise. Watch the videos of week 1 and 2 and download the instructions that explain how to do the challenges with different equipment and different levels of difficulty. If you

Year 2 Home Learning

W/c 15th June 2020

want to submit your challenge score on the website remember to get permission from an adult. Challenges are released every Monday, Tuesday and Wednesday. Good luck!

Miss Timlin scored 5/5 on the netball challenge using a mop bucket and a tennis ball.

<https://www.londonyouthgames.org/virtual-games/>

If you want to boogie, click here!

<https://www.bbc.co.uk/programmes/m000jsds>