

**Literacy**

We are continuing our writing about rainbows this week.

<https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y2-Rainbows.pdf>

Activity 1:	Activity 2:	Activity 3:
<p>Turn to page 14 and use your imagination to create as many compound words as you can. Explain to someone at home what a compound word is (there is an explanation in the work book if you aren't sure).</p> <p>Read or listen to the information all about rainbows on pages 15 and 16 and complete the talk challenges speaking about the different meanings rainbows have and what other information you would add to the text. <i>Hint: does it include the scientific information we read about last week?</i></p> <p>Follow the instructions to record or write your explanation about why we can see so many rainbows around at the moment. When you listen or read it the second time, can you make changes to make it <i>even</i> better?</p> 	<p>Start on page 18 with the vocabulary challenge. Have a good go at explaining what the words might mean. Remember to take a risk and if you make a mistake, that's good, it's an important part of learning!</p> <p>Look at the word R A I N B O W S.</p> <p>We are going to create an acrostic poem. Acrostic poems use each letter of a word to start a new line. Write the word like this: R A I N B O W S</p> <p>Now, think of all of the information we have learnt about rainbows and what they mean to you and how they make you feel. Now you are read to write.</p> <p><i>Miss Charlton's example:</i> <b>R</b>ain falls like tears <b>A</b>nd the glistening sun shines <b>I</b> look up <b>N</b>ot believing my eyes <b>B</b>eautiful colours pour in an arc <b>O</b>ver my head <b>W</b>here does it end? <b>S</b>lowly it fades.</p>	<p>When you have completed the first draft of your poem, read it and see if you can uplevel it.</p> <p>Can you include: A simile or a metaphor? Alliteration? Adjectives to describe nouns? Adverbs to describe verbs?</p> <p>When you have finished and you are happy, you could write it on our Pooles Park blog so that we can all read and enjoy it! The information to sign up is here: Go to this website: <a href="https://pooles-park-primary-school.j2bloggy.com/">https://pooles-park-primary-school.j2bloggy.com/</a></p> <p><b>1: Log into LGFL using your long LGFL username and your password</b> <b>2: Click 'view'</b> <b>3: Find Year 2</b> <b>4: Write your poem so that we can all enjoy it!</b></p>

### Spellings

**This week the spelling rule is still adding the suffix -ness.** However this time, we are adding the suffix **-ness to words that end in a y**. To do this, we have to **swap the y for an i** and then add -ness. For example: silly sill**i**ness

Have a go at completing the table below:

Root word	Root word + suffix ness
silly	sill <b>i</b> ness
dizzy	dizz <b>i</b> ness
chatty	
cheeky	
	happiness
	sleepiness
spicy	
	bossiness

Choose any of the words above. Can you put these words into sentences? For example:

I was filled with **happiness** when I ate ice cream for dessert.

He went out to walk off his **sleepiness**.

### Phonics and reading

#### Oxford Owl

There are lots of books online from different genres, and spelling activities. Just click on 'My class login' at the top of the page. <https://www.oxfordowl.co.uk/>

Covent Garden class: Username: **coventgarden1** Password: **park**

Piccadilly Circus class: Username: **PiccadillyC1** Password: **Park**

Oliver Jeffers has written lots of books, including Miss Charlton's favourite, 'Stuck'. He has been reading a book a day here: <https://www.oliverjeffers.com/abookaday/>

Another incredible author is JK Rowling, who wrote the Harry Potter series. She is sharing her new book, The Ickabog on her website. It is for children aged 7-9 years old. You can read it here: <https://www.theickabog.com/read-the-story/>

There is an illustration competition to take part in here: <https://www.theickabog.com/competition/>

### **Writing and Grammar**

Remind yourself about how to write command sentences here:

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx>

Watch the video and complete the quiz about imperative verbs.



### **Maths**

Please use the White Rose Maths resources where you will find daily activities and videos to support. The learning is organised in weeks, we are in week 7.

<https://whiterosemaths.com/homelearning/year-2/>

Practise your speedy calculation skills here to make 100:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

If this is too challenging, find another more manageable number to make like 20 or 10.

In Year 2, the expectation is that children know the 2,5,10 times tables in order, muddled and speedily by the end of the year. If you need an extra challenge, the next step is 3 times tables.

<https://www.timestables.co.uk/>

### **Science**

We live in a city. This is an urban habitat for wildlife.

During exercise times close your eyes, what sounds can you hear? Can you hear any birds?

Can you see any birds? Take photos of birds and try to find out what type they are.

Visit RSPB Birds to find out about the birds you see.

<https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/>

You can also visit I spot nature to help identify any birds you don't recognise:

<https://www.ispotnature.org/communities/global/species-browser>

*Which plants do you see the birds near or on? What are they doing? What are they eating?*

Find out more about bird calls at RSPB 'What bird is that?'

<https://www.rspb.org.uk/birds-and-wildlife/bird-songs/what-bird-is-that/>

*Can you tell the difference between the bird's song and their alarm call?*

Use what you have found out to keep a short bird watching diary and include a picture and important facts. Maybe you can get involved in the Big Bird Watch in January!

**Geography**

Our topic this half term is 'Sea You Later', where we will be looking at the oceans around the world. To start off, below is a map of the world. Can you name and locate the 5 oceans in the world? Here is a song that may help! <https://www.youtube.com/watch?v=X6BE4VcYngQ>



**Word Bank**

Pacific Ocean

Arctic Ocean

Indian Ocean

Atlantic Ocean

Southern Ocean

Next Step challenge: Use KidRex or another search engine to find out which ocean is the biggest and which ocean is the smallest.

Biggest ocean: \_\_\_\_\_

Smallest ocean: \_\_\_\_\_

**Music**

Here is an introduction to an orchestra. This week, watch the video about the French Horn. Can you make a horn like Richard?

<https://www.royalalberthall.com/about-the-hall/news/2020/april/meet-the-orchestra-with-alberts-b-and#horn>

Use the Charanga letter to log on to Charanga so that you can practise your wonderful singing!

Art

The ocean is a really beautiful place with lots of colourful fish of all different shapes and sizes swimming on top of golden sand around wavy green coral. Design your own underwater ocean. You could use materials around the house like card, foil and paper.



PE

Remember to keep moving around and get exercise where you can, it is very important for your bodies! We hope the activities were fun and kept you active. Try and do some more Supermovers activities this week:

<https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr>

Cooking

Have a go at making a refreshing and healthy fruit smoothie!

## Fruit Smoothie 👨‍🍳 👩‍🍳

🕒 **Prep: 10 minutes**

🕒 **Cook: 0 minutes**

🍴 **Serves: 2**

Recipe info	Description
<p><b>Ingredients</b></p> <p>200g soft fruit such as strawberries or raspberries                      1 ripe banana                      240ml yoghurt                      120ml milk                      4 large ice cubes (optional)</p> <p><b>Equipment</b></p> <p>Colander                      Weighing scales                      Chopping board                      Sharp knife                      Blender (or food processor)</p>	<p>A tasty and healthy accompaniment to a breakfast, which will give you that extra get up and go!</p> <p style="background-color: #d4edda; padding: 2px;"><b>Method / What to do</b></p> <ol style="list-style-type: none"> <li>1. Wash the soft fruit.</li> <li>2. Chop the soft fruit.</li> <li>3. Peel and chop the bananas.</li> <li>4. Place all ingredients into a blender or fruit processor.</li> <li>5. Whizz until smooth and frothy, about a minute.</li> </ol> <p><b>Teaching points</b></p> <ul style="list-style-type: none"> <li>🕒 Use fruit that is in season.</li> <li>🕒 Bananas discolour quickly. If the smoothie is not immediately served, add 1 tablespoon of lemon juice.</li> </ul>