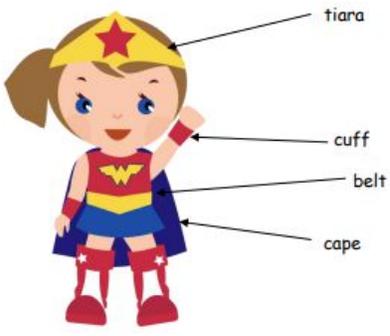


Literacy

We hope you enjoyed your story writing last week! This week, we will be writing all about superheroes. You will find the whole booklet here:

<https://www.talk4writing.com/wp-content/uploads/2020/06/Y2-Superheroess.pdf>

Activity 1	Activity 2	Activity 3
<p>Read or listen to the story on P4 and 5 and then complete the vocabulary challenge. The words can be quite tricky, so remember that you can use a dictionary to help as well as reading the word in the sentence to help you understand the meaning.</p> <p>Then match the words to the descriptions to show that you really know what they mean.</p> <p>Read the story again and spot the new vocabulary.</p> <p>After that, write sentences underneath the headings to explain how you feel about the story. It is important to explain <u>why</u> you like or dislike the story; your opinion is important.</p> <div style="border: 1px solid lightblue; padding: 5px; margin-top: 10px;"> <p>What I liked about this story:</p> </div> <div style="border: 1px solid lightblue; padding: 5px; margin-top: 10px;"> <p>What I didn't like about this story:</p> </div> <div style="border: 1px solid lightblue; padding: 5px; margin-top: 10px;"> <p>Questions I have about the story:</p> </div>	<p>Read the story on P4 and 5 again. Did you remember them meaning of the vocabulary from last time?</p> <p>Turn to P8 of the booklet and answer the reading comprehension questions.</p> <p>Now that you have read about a superhero, you are ready to become one!</p> <div style="text-align: center;">  </div> <p>Complete the 'creative challenge' activities on P9, 10, 11, 12 and 13.</p> <p>Think and explain carefully about your symbol and what it represents (shows) people about you.</p>	<div style="text-align: center;">  </div> <p>On P14, Sammy Exceptional has begun to write a poem all about what his special ears can hear. Have a think about what you could hear with special ears and complete the poem.</p> <p>Can you uplevel the poem? I think that it would be better as 'exceptional ears' instead of 'special ears', do you agree? Can you make any changes to improve it?</p> <p>NS: Choose another sense (smell, sight, touch, taste) and write your own superhero super sense poem.</p>

Spellings -el

Dots and dashes

There are quite a few words that have the ending that sounds like *l* spelt -el. Let's have a look at some of them.

Play My turn/Your turn with an adult to say all of these words. Repeat them after your adult.

travel	cancel
vowel	camel
tunnel	towel
jewel	label

Well done!

Can you hear a weak little *uh* sound in the second syllable of these words?

To help you remember how to spell these words, say each syllable in an exaggerated way like this:

camell

tunnell

Make the words rhyme with 'bell'. It will help you to remember how to spell words ending in -el.

cancell

travell

towell

Practise your spellings

towel			
parcel			
cancel			
travel			
level			
label			

root word	root word + suffix	root word	root word + suffix
	cancelling		travelled
	cancelled		levelled
	parcels		labelling

Choose any of the words above. Can you use them in sentences? As an extra challenge can you use two of these words in a sentence?

Examples:

I miss travelling to see my friends and family, but we send parcels to each other to cheer us all up.

Phonics and reading

Oxford Owl

There are lots of books online from different genres, and spelling activities. Just click on 'My class login' at the top of the page.

<https://www.oxfordowl.co.uk/>

Covent Garden class: Username: coventgarden1 Password: park

Piccadilly Circus class: Username: PiccadillyC1 Password: Park

Writing and Grammar

Exclamations can be useful when we are expressing anger, fear, excitement and other big feelings!

However, if we use them too much, they lose their impact! Practise exclamation sentences here! (Miss Charlton needs to practise, she has used too many exclamation marks in her sentences above).



Maths

Please use the White Rose Maths resources. The learning is organised in weeks, we are in week 9. If you have access to the internet, you can watch the videos here to support your learning:

<https://whiterosemaths.com/homelearning/year-2/>

More maths activities

In Year 2, the expectation is that children know the 2,5,10 times tables in order, muddled and speedily by the end of the year. If you need an extra challenge, the next step is 3 times tables.

<https://www.timestables.co.uk/>

Ride at the fair

You want to ride the rollercoaster at the fair. Your adult asks you to pay less than 20p towards it. You can use three coins. How much will you pay your adult? How many different amounts could you make using this change?



Snack stop

Imagine you buy a fruit kebab at the fair.

It costs 6p You pay for it exactly.

Which coins do you use? There are 5 different ways to do it. Find as many as you can.

What if it cost 7p?



Science

Back Garden (or park) Scavenger Hunt

1. 5 different types of leaves
 2. 3 different types of flowers
 3. A beautiful rock or pebble
 4. Something with 6 legs
 5. Some lichen
 6. A feather
 7. Something man-made
 8. Something straight
 9. Something hollow
 10. A tree rubbing
 11. Something that's been nibbled
 12. Something you have never seen before
- Can you draw a map of where you found everything?



Garden/home treasure hunt Create a rainbow collage by collecting coloured materials from your garden or home.



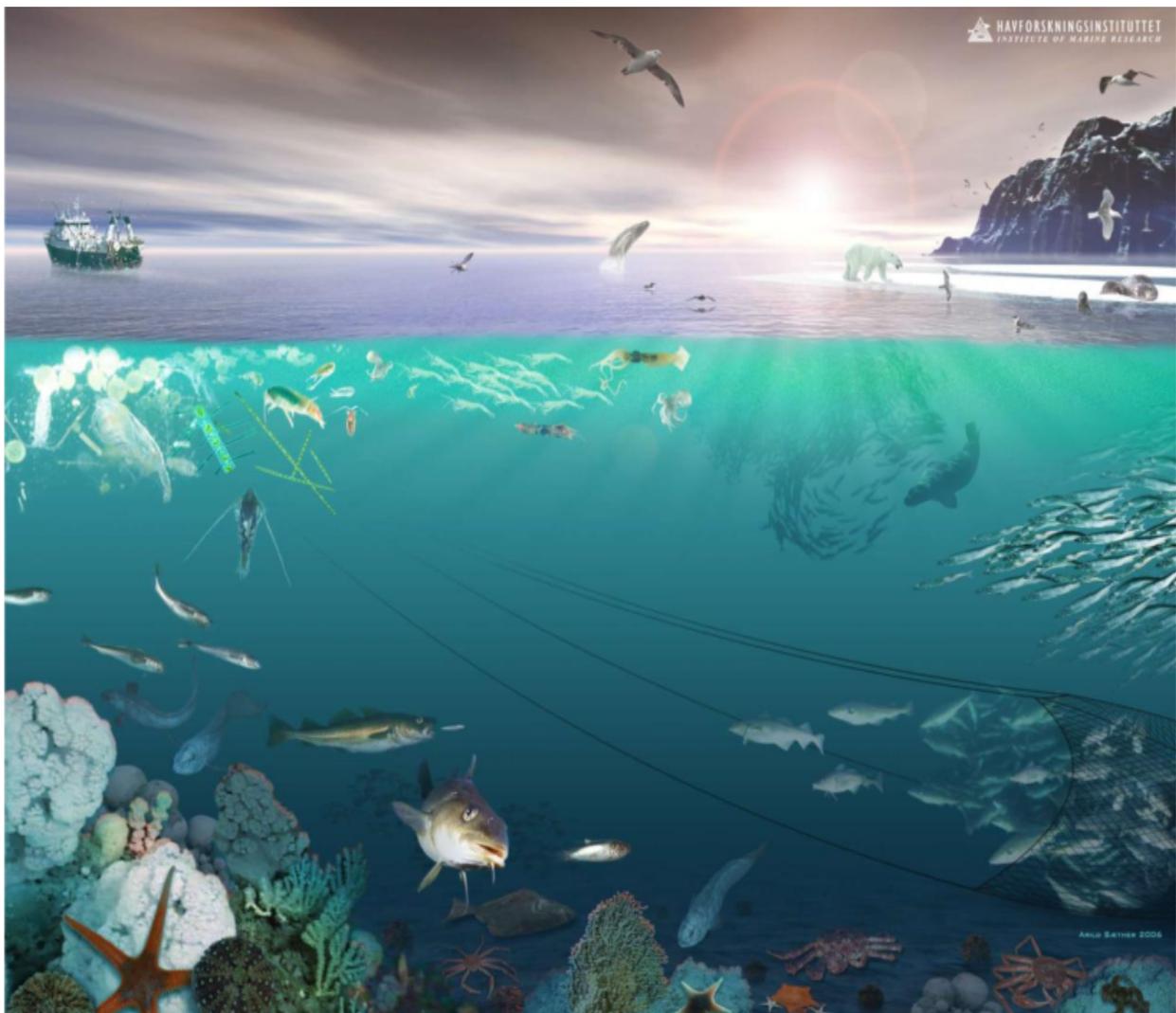
Geography

Remind yourself of the continents and oceans:

http://www.sheppardsoftware.com/World_Continents.htm

Find the Atlantic Ocean, which countries have their coasts on the Atlantic Ocean.

Below the waves of the Atlantic ocean *it is a cold and dark environment, generally. Even up above the waves, it can be stormy and wild. No humans live under the sea – but what does?*



Which creatures do you recognise in the picture above? Can we identify any other creatures shown in this picture? Have you ever seen any of these in real life, in an aquarium, maybe?

All of these creatures are adapted to living in wet, cold, dark, stormy conditions.

The word 'adapted' means having features that are suited to living comfortably in their habitat.



The gull is adapted to its environment.

- *It has a long, strong beak for catching fish and digging for worms.*
- *It has big, sharp eyes to see little movements in the sea.*
- *Its webbed feet are for paddling in water and its spiked claws are for gripping onto rocks.*
- *It also has thick, downy under-feathers to keep it warm, even in the cold.*
- *A gull's feathers are the same colour as rocks and waves, so it can hide amongst them*

and be camouflaged.

- *It stays dry in the Atlantic rain and when it dives for fish because it has an oily substance on its feathers stops water getting through to its skin, keeping the gull bird dry and warm.*

Watch these videos to see how creatures in the Atlantic use camouflage to protect themselves.

https://www.youtube.com/watch?v=vxMmums_CQ8 - Camouflaged

octopus; <https://www.youtube.com/watch?v=kOembW28AGw> -

Camouflaged flounder;

<https://www.youtube.com/watch?v=k8RIGbpuhgc> - Other camouflaged sea creatures - the octopus at the end of this is amazing!

Write sentences to describe what the creatures do to their bodies to make them camouflaged. Explain why it is important for them to do this. Draw a picture to illustrate.

Art

How to Make Camouflaged Creatures

What you will need:

- Patterned scrapbook paper or wallpaper or your own pattern on a piece of paper
- Scissors
- Glue

What you need to do:

Take a large piece of patterned scrapbook paper or wallpaper, or decorate a piece of paper with a pattern.

Cut off a third of it from one end.

On the smaller piece of paper, draw a creature that you would find in the Atlantic ocean.

Carefully cut out the silhouette again, with its patterned paper.

Stick your patterned silhouette on the larger piece of patterned paper. The creature should be almost – but not quite – invisible against the background pattern!

What is hiding below?



NS: Write an explanation of what your creature is, why it needs camouflage and how it camouflages itself. Does it use colour, shape, texture or light?

Music

Here is an introduction to an orchestra. This week, watch the video about the bassoon.

<https://www.royalalberthall.com/about-the-hall/news/2020/april/meet-the-orchestra-with-alberts-band#bassoon>

Listen to 'Peter and the Wolf'. In this story, all of the characters are 'shown' to us by different instruments. Why do you think the bassoon was chosen to show the character of a grandfather?

Use the Charanga information from last week to log on to Charanga so that you can practise your wonderful singing!

PE

Again, this week we would like you to go on the link below and complete the challenges for The London Youth Games Virtual Games. This will be your PE task for the next four weeks. It's the chance to represent your Boroughs (Islington) in a series of sport-related challenges that can be done at home, at school or while out for daily exercise. Watch the videos and download the instructions that explain how to do the challenges with different equipment and different levels of difficulty. If you want to submit your challenge score on the website remember to get permission from an adult. Challenges are released every Monday, Tuesday and Wednesday. Good luck!



<https://www.londonyouthgames.org/virtual-games/>

PSHE

PSHE is all about helping children develop their knowledge, skills and qualities to manage their lives now, and in the future. This week's theme is 'Making Delicious Friendships'. If you have internet access, watch this video:

<https://www.youtube.com/watch?v=yjj4x2h3Cjg&feature=youtu.be>

Now draw and write what you think would be important ingredients for Friendship Soup.

Friendship Soup

Ingredients:

1 cup of _____

1 tablespoon of _____

3 sprigs of _____

1 spoonful of _____



♥ Love ♡ kindness 🧑

🌸 Sharing * Helping ☆

♥ Taking Turns Listening 🌟