

Nursery and Reception Home Learning 8th June 2020

Good morning everyone. We hope you are all keeping well. Please find this week's plan following, beginning with useful links. Earlier plans have more thorough explanations for the links. You can contact us through the school office on admin@poolespark.islington.sch.uk if you need anything.

[Online safety](#) - please read this quick page with your child about being safe online. Watch this video together with a grown up **[Jessie and Friends Online Safety](#)**

Children need to be active! [Zumba Kids](#) [Kids Workouts To Do At Home](#) [CBeebies - Andy's Wild Workouts - Available now](#) [Cosmic Kids Yoga](#) [The Friends Flow!](#)  - [Hey Duggee Yoga Part 1 - Hey Duggee](#)

Avoid too much screen time, it's not easy but it is important. Please always make sure you are present when your children are on the internet.

Pooles Park Blog <https://pooles-park-primary-school.j2bloggy.com/>

Charanga music! <https://islington.charanga.com/yumu>

Highbury & Islington username is: p1221748 Your password is: symphony
King's Cross username is: p1222243 Your password is: indigo



Stay in touch with us on [Tapestry - Login](#).

Resources Phonics Play Username: **march20** Password: **home**

BBC Bitesize even though it is actually for year one onwards [Year 1 and P2 lessons](#)
You might enjoy some history or geography!

Oak National Academy <https://www.thenational.academy/online-classroom/reception#schedule>

Phonics with [Ruth Miskin Training](#)

Here is some information for parents [Home reading](#)

Read every day! [Oxford Owl for Home: help your child learn at home](#)
[Free eBook library](#)

You can continue with your maths activities on Mathseeds daily [Mathseeds: Home Busy Things login | LGfl and Trustnet](#)
[Alphablocks - CBeebies](#)
[Numberblocks - CBeebies](#)
[eBooks and eAudio](#) are free for Islington residents!

Monday 8th June 2020

Everyday wellbeing challenge

Being kind not only helps others but it means you feel good about yourself.

Being kind takes strength - it is not always easy.

Do you have the kindness superpower?

Today: Ask people in your family how they are. Say 'how are you?' and really listen to their answer.

Get active! Start your day in a healthy way.

[Ruth Miskin Phonics](#) will continue from 9.30 daily. Please look [Ruth Miskin Training | Help during school closure](#) and scroll past school support to the section titled 'Support during School Closure for Parents and Carers' for information of what your child could be doing.

Open the book [A Dog's Day](#). Before reading, look at the front cover, point out the title and talk about what you think the book will be about. Do you have a dog, or do you know anyone who has? What does it like to do? What do you think the dog in this story will like to do? Read the words on the initial page with an adult helping you to sound out the words. We haven't learned all the words so an adult can read them to you.. Listen to the story using the audio function. You might need to listen to some now and some later if this has taken a long time.

Maths - this week you are going to be learning more about time, counting actions and seeing if you can do things more quickly. You will need a timer. Perhaps somebody can use their watch and time you, perhaps you can use a timer on a telephone. Something with a noise at the end is helpful. Google 'timer' and use that one.

Today - set the timer for half a minute - that's 30 seconds.

- See how many jumps you can do in 30 seconds.
- Try again and see how many you do the second time. Did you do more or fewer? Does that mean you were quicker or slower?
- Now see how many hops you can do in 30 seconds? Can you do more hops or more jumps in 30 seconds? I wonder why?

The adventure story we will look at this wee is our favourite, We're Going on a Bear Hunt. Read it at home or watch Michael Rosen read it to you. Join in with his chanting and with the words you know. Some of you will know this very well by now. [Michael Rosen performs We're Going on a Bear Hunt](#) Act out the story, moving through the long, wavy grass, tiptoeing into the cave, running (on the spot) back home!

Draw yourself in your favourite part of the story. Are you squelching through mud? Are you whirling and twirling in the snowstorm? Are you splashing through the river? When you draw yourself, remember to include all your body parts, as well as some simple detail of the setting you chose. Take a photo of your drawing and put it on [Tapestry - Login](#) for your teachers to see.

Tuesday 9th June 2020

Everyday wellbeing challenge

Do you have the kindness superpower?

Today: Make sure you always say thank you to your family whenever they do something for you or help you. Hopefully you do this anyway!

Log into Charanga and get active with music! Exercise to stay healthy in your body and mind.

[Ruth Miskin Phonics](#) will continue from 9.30 daily.

Open the book [A Dog's Day](#). Read or ask an adult to read pages 2-5- if you aren't reading all the sentences, can you help to read some of the words? What is the dog called? Is the dog a male or female dog? Pip is described as 'busy'. Does that mean Pip has lots to do or not very much? What are the first two things Pip does?

Maths today - set the timer for one minute - that's 60 seconds.

- How many jumps do you think you will do in a minute? Will it be more or fewer than you did yesterday in 30 seconds? See how many jumps you can do in one minute.
- What about hopping? Will you do more or fewer hops than you did jumps?
- What other actions could you try? Star jumps (these are tricky), twirls, claps, stamps (not if there are people downstairs!) Go for it and see what you can do in a minute.
- Try again and see how many you do the second time. Did you do more or fewer? Does that mean you were quicker or slower?

Literacy/Feelings - at the end of the story the children run away from the bear. How do you think the children are feeling? How do they feel when they get home and are tucked up in their bed? How do you think the bear is feeling as he walks home alone? Look at the past page of the book or pause the video of the bear going back to the cave. You cannot see the bear's face but you could try to think about how it is feeling. Why do you think it feels like that?

Can you make a piece of art showing the children's journey on their bear hunt by drawing, painting or using different paper/materials?



Talking point!

Where would you like to go on a journey to? Who would you go with? What would you need to take with you?

Wednesday 10th June 2020

Everyday wellbeing challenge

Do you have the kindness superpower?

Today: Ask a family member what they would like to do and spend time doing it with them.

[Ruth Miskin Phonics](#) will continue from 9.30 daily.

Stay active! Which exercise activities do you enjoy? Let us know on [Tapestry - Login](#)

Open the book [A Dog's Day](#). Read or ask an adult to read pages 6-9 - if you aren't reading all the sentences, can you help to read some of the words? Do you think Pip likes being active? Which two activities did Pip do that use lots of energy? What does Pip keep doing between activities?

Can you time yourself filling a small pot with objects? Do you have any marbles? Do you have buttons or perhaps stones collected from outside? You might use pasta pieces but they are in short supply!

Literacy - Can you make up your own page in the story? Where else could the children travel through? Perhaps a sandy beach, a calm lake, sailing over a wavy sea or flying through clouds....use your imagination - it could even be something made up, like a pile of giant sandwiches or a mountain of juicy lemons! Remember to create some sounds to go with how they move through your new setting. If you want to you could draw your page and even add some words or sentences to it. For example, Uh oh, a mountain of lemons! Juicy, sour lemons. Please show your teachers what you think of on [Tapestry - Login](#).

In addition to the counting songs that I shared last week, we sing lots of other songs. What are your favourites?

[The friendly robot](#)

[I once saw an elephant](#)

[What's the Time?](#) Our lunchtime song!

[The Shapes Song](#)

[Shapes Song 2](#)

Potions and Pies

Play around with potions, cocktails, and perfumes. Collect a range of smelly petals, herbs and other leaves and put them in an old yoghurt pot. Add warm water, mix, and sniff! Stuck indoors, then try out spice rack combinations!

<https://www.ltl.org.uk/resources/potions-pies/>

A lovely nature activity to do indoors or outside!

[Outdoor Lessons | Potions and Pies](#)

Click above for further information.

Thursday 11th June 2020

Everyday wellbeing challenge

Do you have the kindness superpower?

Today: Ask someone if you can help them with what they have to do today (this could be household jobs/cooking etc.)

[Ruth Misikin Phonics](#) will continue from 9.30 daily.

Open the book [A Dog's Day](#). Read or ask an adult to read pages 10-13 - if you aren't reading all the sentences, can you help to read some of the words? Go to the beginning of the story and look at all the pictures. Tell your family member the different things Pip has done as you go. Then open activity 1 and sequence the pictures.

For math's today, before you go out, see if you can get your shoes and jacket/jumper on in less than a minute. When you are outside can you time yourself running a certain distance and see if you can get faster the second time? Would it make a difference if you had a rest first? Why?

Keep practising other maths skills using mathseeds or games like last week. Here are some more games - either online or with things at home:

[Early Math: Greater or Lesser? - Numbers, Balloon Pop Math](#) Choose the greater or smaller number.

[Sid the Science Kid . Games . Sorting Box | PBS KIDS](#) Sort the items and talk about why you are sorting them that way. Can you find items in your home to sort - look in the cutlery draw. How is the cutlery sorted? How do you sort the clothes washing? (dark/light). How do you sort the clean clothes?(tops/bottoms or by family members/room).

[About Shape Patterns](#) repeating patterns - you can do this with objects in your homes too, or with sticks, stones and leaves you find outside.

Philosophy for children! Let's talk about being brave.

Watch this lovely short film called Piper about a little bird's very first journey from it's nest.

[Disney Pixar - Piper HD on Vimeo](#)

Talking Points

- What do you think the piper chick thought when he looked out from his nest for the first time?
- Do you think the chick was brave?
- If yes, what was the bravest thing it did?
- Have you ever been brave?

Fun Activity

- Look for pictures of seashore animals on the Internet, including sandpipers.
- Draw a sandpiper or print one out. Imagine it is the bird in the video.
- Take your own 'piper' on a journey of discovery around your home.

[PSHE EYFS / KS1: Feeling Better - Brave](#) Have a look at this video clip about feeling brave. Can you think of the different times you have felt brave? Can you make a brave pose? Is being brave and being strong the same thing?

Friday 12th June 2020

Everyday wellbeing challenge

Do you have the kindness superpower?

Today: Think of the times this week that you have been kind and helpful. How did it make you feel? How did it make the other people feel?

[Ruth Miskin Phonics](#) will continue from 9.30 daily.

Open the book [A Dog's Day](#). Read or ask an adult to read pages 14-16 - if you aren't reading all the sentences, can you help to read some of the words? Now you have finished the book, can you remember the different things that Pip did? Did you like the story? Why/Why not? Which activities that Pip did would you like to do? Now open activity 2 and match the initial sounds.

Maths activity: You could build what you have done further by making the most of opportunities to measure lengths of time which may come up in your everyday routine. For example, can the children tidy away in less time than they did yesterday? Are they brushing their teeth for three minutes? How long does it take to put their pyjamas on on each day?

Literacy: Retell the story hunting for something different? A butterfly? "We're going on a butterfly hunt, we're going to find a big one" Perhaps you will look for a red one or a blue one, perhaps a little one or a shiny one. Maybe a lion? "We're going on a lion hunt, we're going to find a fierce one." I wonder what you will hunt for and where your imaginations will take you.

Life skills - We hope you are practising your life skills. Why don't you see how well you are doing. Which of these can you do independently?

- Put on and take off your shoes
- Get dressed and undressed
- Peel your own banana or orange
- Find the end of sticky tape
- Blow your nose when it is runny
- Eat your food by yourself using cutlery
- Opening and closing your water bottle
- Use the toilet by yourself
- Turn taps on and off
- Wash your hands properly
- Hold a pen/pencil
- Cut with scissors

It's a good idea to practise these things regularly before we come back to school. Some of these things might be hard. Remember, practise makes progress. The more you try, the easier it will become. You can do this, so don't give up!

Playdough

Using playdough is a creative and fun way to play and it helps to strengthen our arms, hands and fingers! Make sure you make it together as well, that's half the fun!

Ingredients

- 2 1/4 cups white all-purpose flour
- 1 cup salt
- 1 1/4 cups hot water
- 2 Tablespoons oil
- Food colouring (optional)

Instructions

1. In a large bowl, combine the flour and salt. Add the hot water and oil to the flour and salt mixture. If you're using a dye to color the dough, add it to the bowl (the amount you use will depend on your personal preference). Stir the dough until it forms a ball. Once the dough begins to form a ball, knead the dough with your hands, adding more flour if it's needed.
2. The play dough is best used within 7 days. Store the play dough at room temperature in an air-tight container. If the play dough gets too sticky, just knead in more flour. If the play dough gets too dry, add a drizzle of oil to the dough.

