

Nursery and Reception Home Learning 29th June 2020

It has been lovely to see what you are doing! Please continue adding things to [Tapestry - Login](#) for your teachers to see or you can email us admin@poolespark.islington.sch.uk

Welcome to a new week. This week June ends and July begins. Following you will find a variety of activities for your child. Some will need you help and some they can try on their own. You do not need to complete all the activities, but please ensure that reading is happening everyday, hearing stories, retelling them and talking about them.

Always be present with your child using the links in the home learning plans and whenever they are on the internet. Remain vigilant with Online safety - please read this quick page with your child about being safe online. Watch this video together with a grown up [Jessie and Friends Online Safety](#). Avoid too much screen time, it's not easy but it is important.

Islington has directed us to this beautiful album. We love it, it's soothing and calming and is lovely to have on in the background [Putumayo Kids Presents - African Dreamland](#)

Here is a story that you can read with your children [Everybody Worries](#) using your oxford owl log in. You can also find help with [7 ways to support children and young people who are worried](#). There are also [Six questions to ask your kids in lockdown](#) from the BBC. We hope you find these links helpful.

Keep your children active everyday! [Zumba Kids](#) [Kids Workouts To Do At Home](#) [CBeebies - Andy's Wild Workouts - Available now](#) [Cosmic Kids Yoga](#) [The Friends Flow!](#)  - [Hey Duggee Yoga Part 1 - Hey Duggee](#)

Log into the Pooles Park Blog? You can send messages to everyone in the year group! We would love to hear from you. Can an adult or older sibling help you write a message?
<https://pooles-park-primary-school.j2bloggy.com/>

Charanga music! <https://islington.charanga.com/yumu>

Highbury & Islington username is: p1221748 Your password is: symphony
King's Cross username is: p122243 Your password is: indigo



Stay in touch with us on [Tapestry - Login](#).

- **Resources Phonics Play** Username: **march20** Password: **home**
- BBC Bitesize even though it is actually for year one onwards [Year 1 and P2 lessons](#) You might enjoy some history or geography!
- Oak National Academy
<https://www.thenational.academy/online-classroom/reception#schedule>
- Phonics with [Ruth Miskin Training](#). Here is some information for parents [Home reading](#)
- [Oxford Owl for Home: help your child learn at home](#) Read here [Free eBook library](#)
- You can continue with your maths activities on Mathseeds daily [Mathseeds: Home](#)
- [Busy Things login | LGfI and Trustnet](#)
- [Alphablocks - CBeebies](#)
- [Numberblocks - CBeebies](#)
- [eBooks and eAudio](#) are free for Islington residents!

Monday 22nd June 2020

Phonics will continue from 9.30 daily. Please make sure children are practicing their phonics set 1 and when they are ready, move to set 2.

Do you know Zog? Have you read it? You can hear the story of Zog's journey through school here [Zog - Give Us a Story!](#) (with an adult) or watch it on [BBC iPlayer - Zog](#).

Spot the pattern

Can you describe the pattern?



What about this pattern?

Try describing this pattern.



Try making some of your own patterns. You could use natural objects or things at home, like lego. Or you could even make a repeating pattern fruit kebab!



Show us your repeating patterns on [Tapestry - Login!](#)

Open [The Dragon Balloon](#). Read the title together and look at the picture. What do you think will happen in this story? What might happen if the girl lets go of the string? Your tricky words in the book are **I go the to** . There are two words in the book that are challenging, look at the words together and talk about what they are: 'balloon' and 'dragon'. Turn to pages 4-5 (please note we will use the page numbers at the bottom of the screen, as it is different to the bottom of the page).

What can you see on this page? There are lots of things. Listen to the page being read and then read it yourself.

Reception: practise writing the red words. Look at the word, hide it, write it and check it?

Wellbeing challenge

Go for a walk and while you are walking play I spy. Remember adults, that the word will probably begin with the sound, not the letter. E.g. 'ssssss' could be sky or a circle and 'k' could be a car.

Tuesday 23rd June 2020

[Ruth Miskin Phonics](#) will continue from 9.30 daily. Please make sure children are practicing their phonics set 1 and when they are ready, move to set 2.

Practise your handwriting! Regularly practise writing letters and your name. Say the handwriting phrase so you form your letters correctly. It doesn't have to be with paper and pencil and remember we first learn lower case letters. Phrases and letters below.



I've even seen people using cooked spaghetti to form letters. Can you write your name in cooked spaghetti?

Open [The Dragon Balloon](#). Go to pages 6-7, [Page](#) 6 - 7 [<](#) [>](#) listen to the story being read to you and then try reading it yourself. How do you think Pip felt when she let go of the balloon? Have you ever had a balloon that has floated away or lost one of your toys? How did you feel?

Zog has been getting lots of stars! Try solving these addition problems. Talk about what you can see. Point to each star as you count. Use your fingers to help you add more.

	<p>Talking Together</p> <p>Zog has been so successful. Look at all his stars!</p> <p>How many does he have?</p> <p>How many would he have if he had 3 more?</p> 		<p>Talking Together</p> <p>Zog has been so successful. Look at all his stars!</p> <p>How many does he have?</p> <p>How many would he have if he had 5 more?</p> 
	<p>Talking Together</p> <p>Zog has been so successful. Look at all his stars!</p> <p>How many does he have?</p> <p>How many would he have if he had 6 more?</p> 		<p>Talking Together</p> <p>Zog has been so successful. Look at all his stars!</p> <p>How many does he have?</p> <p>How many would he have if he had 1 more?</p> 

Do you like the story of Zog? Can you remember what happens? Listen to the story or watch it again and then tell someone else what happens in the beginning, middle and end of the story. If you don't like this story, can you retell a different story to someone. Make sure you get it in the right order. What happens first? Then what happens? What happens after that? How does it end?

Have you logged onto Charanga music this week? (Details on the first page).

Wellbeing challenge

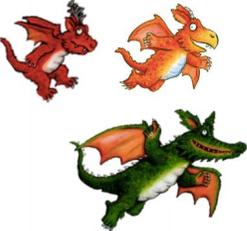
Go for a walk and play 'I spy'. Perhaps with colours! E.g. I spy with my little eye something red.

Wednesday 24th June 2020

[Ruth Miskin Phonics](#) will continue from 9.30 daily, please make sure children are practicing their phonics set 1 and when they are ready, move to set 2.

Open [The Dragon Balloon](#). Go to pages 8-9 Page 8 - 9 . Look at the first page. What is happening? How is Pip feeling? Where is the balloon going? Look at the other page. What is the man trying to do? Listen to the story and then try reading it yourself. What does bob mean? It means gently moving up and down. Can you make your hand bob higher and higher like the balloon? What does grab mean? Can you grab something with your hand? Do you think Tom will be able to catch the balloon?

The dragons have been having flying races. Can you solve these subtraction problems? Count how many dragons there are. How many leave? How many are there left?



Talking Together
The dragons are practising their flying.
First there were ? dragons.
2 flew away.
How many now?
Tell us the story.



Talking Together
The dragons are practising their flying.
First there were ? dragons.
1 flew away.
How many now?
Tell us the story.



Talking Together
The dragons are practising their flying.
First there were ? dragons.
2 flew away.
How many now?
Tell us the story.



Talking Together
The dragons are practising their flying.
First there were ? dragons.
1 flew away.
How many now?
Tell us the story.

Remember to use your mathseeds log on to practice your maths skills! Please contact the office if you have lost your log in details.

Talking Together Zog studies for years at Dragon School. Learning to roar and to breath fire and to fly. What school rules do you think dragons will have? They might be a bit different to the school rules you are used to! Do you think they will be allowed to fly in school, roar loudly or breathe fire? Can you write one (or more) of your rules down or tell someone three Dragon School Rules?



Everyday wellbeing challenge

On your walk, spot numbers. Who can find the biggest number? Who can find the smallest number? If you know what they are, can you find odd or even numbers? Can you find your age? Or even double your age? This is for wellbeing though, if it's not fun, don't do it!

Thursday 25th June 2020

[Ruth Miskin Phonics](#) will continue from 9.30 daily.

Open [The Dragon Balloon](#). Go to pages 10-11 Page 10 - 11 < >. Look at the pages. What is the child on the first page doing? Do you think he is enjoying himself? How do you know? You can zoom in to see the expression on his face. What can you see on the next page. How many people are there? Can you see any animals? What is happening in this part of the story? Listen to the pages being read to you and then try reading them yourself.

Islington has suggested some lovely activities. Listen to this story [Tata Storytime: Kids stories read aloud](#) about two sisters who dream of all the things that they have lost beginning with the letter 's'. Go on a sound hunt together in your home or when out and about, see what you can find beginning with S or choose your own sound. You could challenge your child to also find objects which have an 's' in the middle or the end of the word. Once you have a collection of objects, can they write a label for each one? What other sounds can they hear in each word? Can they make up a dream story that would involve some of the objects?

Make some fun [Pitta pizzas](#)!! You can decorate them as faces. If you don't have pitta bread, you could even make that yourselves - you do need flour though.

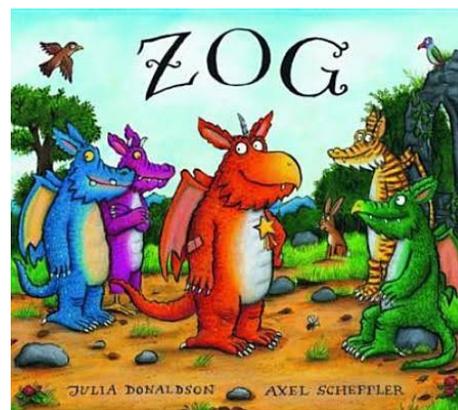
BBC Teach Radio has some lovely listening activities. Listening skills are vital for children's learning. This radio show has some songs, a listening game and a story. [EYFS: Listen and Play - Rainbow and Gold](#)

If you want a break from mathseeds, you could try these math's games [Early Years](#) Don't forget about [Buried Treasure Phonics games](#) Username: **march20** Password: **home**

To circle means to draw a circle around something. You can use your finger to draw an imaginary circle for this activity.

- Can you circle one star?
- Can you circle one rabbit?
- Can you circle two birds?

When you do this activity you are 'scanning'! Looking at the picture to find information.



Wellbeing challenge

On your walk, find somewhere to sit or stand. Close your eyes and listen. You could hold up a finger for every different sound you hear. Can you hear different things in different places, in a park or on the street? I wonder why...

Friday 26th June 2020

[Ruth Miskin Phonics](#) will continue from 9.30 daily.

Open [The Dragon Balloon](#). Go to pages 12-13 Page 12 - 13 . Look at the hen on the first page. Why is it running? How is it feeling? Can you describe where the balloon is on the other page? Do you think Pip will ever see her balloon again? Listen to the story being read to you and then try to read it yourself. Turn the page to the final page. Did Pip get her balloon back? How is she feeling now? Go back to the front cover of the story. Pick a balloon that you would like to have. If you let go of that balloon, where might it go?

Remember to sing lots of songs. Do you have a favourite nursery rhyme? Can you sing songs in different languages? Try this song in Spanish [1, 2, 3 Chocolate...](#)

[Good to be me - Sing Up](#) [I Like the Flowers - by Beat Boppers Children's Music](#)
['Three little birds' - Sing Up](#) [The friendly robot](#) [I once saw an elephant](#)
[What's the Time?](#) [Just Dance Kids 2 Five Little Monkeys | five little monkeys](#)
[Five Little Speckled Frogs | Nursery Rhymes | from LittleBabyBum!](#)
[Five Currant Buns In A Baker's Shop](#) [Ten fat sausages | Early Years - Nursery Rhymes](#)
[Five little men in a flying saucer | Early Years - Nursery Rhymes](#)

Do you like art? It's interesting to use the pencils or crayons in different ways. You can explore with them thinking about these questions:

- What happens if you press really hard?
- What happens if you press really softly?
- Can you make light and dark with one colour or more?
- Can you make any patterns?
- Can you use your finger to smudge your marks?

Try experimenting with your writing and drawing tools and see what you can do.



How are your life skills coming along? By now you should be able to do some of these things independently. Keep practising - it will get easier!

- Put on and take off your shoes
- Get dressed and undressed
- Peel your own banana or orange
- Find the end of sticky tape
- Blow your nose when it is runny
- Eat your food by yourself using cutlery
- Opening and closing your water bottle
- Use the toilet by yourself
- Turn taps on and off
- Wash your hands properly
- Hold a pen/pencil
- Cut with scissors

Wellbeing challenge

Have you listened to this yet, put it on, lie down and listen. Feel your breathing. Be still and calm [Putumayo Kids Presents - African Dreamland](#)

Enjoy your weekend!

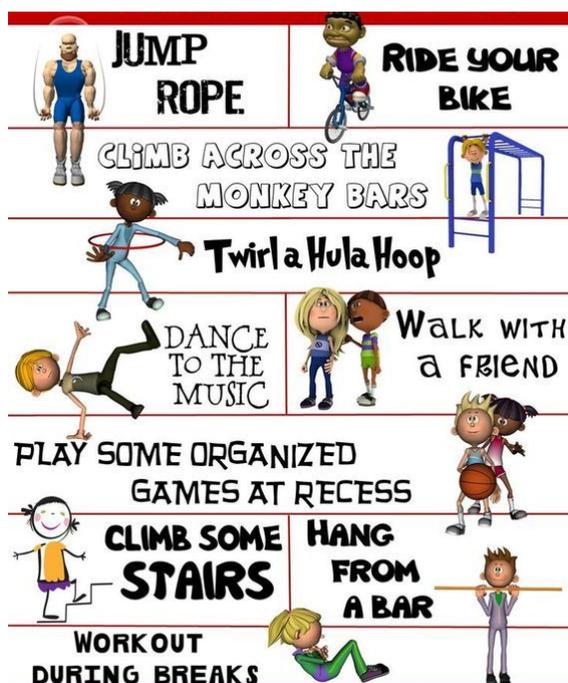
It's National Schools Sport Week!

We all know that playing games and doing physical exercise is a great way to make us feel better and spend time together.

Your challenge is to think of a fun physical activity for every day of the week. It can be anything you like: bouncing a ball, having a dance off, doing a Joe Wicks workout or a running race in the park!

Use the following page to plan and track your activities. We would love to see what you and your family have got up to, so please send any pictures or a copy of your weekly activity list to us.

Have fun!



If you are struggling to come up with ideas, here are some websites which might help:

<https://www.youthsporttrust.org/60-second-physical-activity-challenges>

<https://www.youthsporttrust.org/pe-home-learning>

There are also lots of online videos to follow:

- BBC Supermovers
- Cosmic Yoga on Youtube
- Kidz Bop dancing on Youtube

Ensure your activities result in **SMILES**:

Safe

Everyone feels physically and emotionally safe to take part

Maximum participation

Everyone is fully involved all of the time

Inclusive

Everyone can take part; activities are designed to suit and develop their abilities

Learning

Everyone can develop personal, social, creative, thinking and/or physical skills

Enjoyment

Activities recognise everyone's personal needs and interests

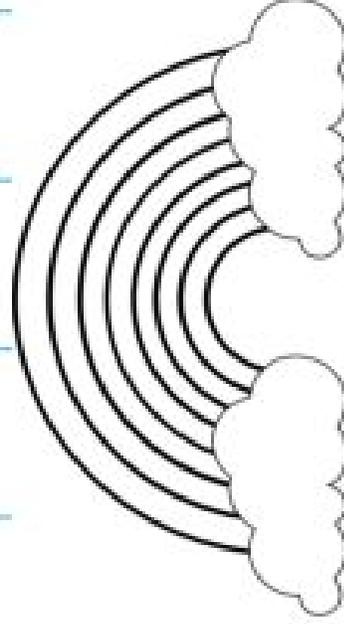
Success

Everyone feels they are making progress

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Choose	What activity will you try?						
	How will you play?						
	Who is playing?						
Challenge	Who will you challenge?						
Capture	How will you capture the memory?						
Reflect	What did you learn?						
Example	Egg and spoon race						
	Outside, in teams of two, best of three races						
	My family						
	My Auntie's family						
	Photos, videos, and timing the races						
	My sister and I make a great						

Can you find a challenge to complete each day of NSSW at Home 2020?

For each day you complete, colour a section of the rainbow. Can you complete the rainbow to match the Thank You rainbow before the week is through?



#NSSWtogether



YOUTH
SPORT
TRUST

sky sports

0 to 20 Number Line



RWI Handwriting

Letter	Phrase
m	Maisey, mountain mountain
a	Round the apple, down the leaf
s	Slither down the snake
d	Round his bottom, up his tall neck, down to his feet
t	Down the tower, across the tower
i	Down the body, dot for the head
n	Down Nobby and over his net.
p	Down the plait and over the pirates face
g	Round her face, down her hair and give her a curl
o	All around the orange
c	Curl around the caterpillar
k	Down the kangaroo's body, tail and leg
u	Down and under, up to the top and draw the puddle
b	Down the laces to the heel, round the toe
f	Down the stem and draw the leaves
e	Lift off the top and scoop out the egg
l	Down the long leg
h	Down the head to the hooves and over his back
sh	Slither down the snake, down the head to the hooves and over his back
r	Down his back, then curl over his arm
j	Down his body, curl and dot
v	Down a wing, up a wing
y	Down a horn up a horn and under his head
w	Down, up, down, up
th	Down the tower, across the tower, then down the horses head to the hooves and over his back
z	Zig-zag-zig
ch	Curl round the caterpillar, then go down the horse's head to the hooves and over his back
q	Round her head, up past her earrings and down her hair
x	Down the arm and leg and repeat the other side

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk