

Nursery and Reception Home Learning 22nd June 2020

Welcome to the third week back since half term. We hope you are all keeping well. You will be receiving a call from us this week if you didn't speak to us last week so please be aware that if it's a private number, it is likely to be us!

You can contact us through the school office on admin@poolespark.islington.sch.uk if you need anything.

Please remain vigilant with **Online safety** - please read this quick page with your child about being safe online. Watch this video together with a grown up [Jessie and Friends Online Safety](#) Avoid too much screen time, it's not easy but it is important. Please always make sure you are present when your children are on the internet.

Useful information and links are found on the school website and there are some here:

Here is a story that you can read with your children [Everybody Worries](#) using your oxford owl log in. You can also find help with [7 ways to support children and young people who are worried](#). There are also [Six questions to ask your kids in lockdown](#) from the BBC. We hope you find these links helpful.

Children need to be active! [Zumba Kids](#) [Kids Workouts To Do At Home](#) [CBeebies - Andy's Wild Workouts - Available now](#) [Cosmic Kids Yoga](#) [The Friends Flow!](#)  - [Hey Duggee Yoga Part 1 - Hey Duggee](#)

Log into the Pooles Park Blog? You can send messages to everyone in the year group! We would love to hear from you. Can an adult or older sibling help you write a message?
<https://pooles-park-primary-school.j2bloggy.com/>

Charanga music! <https://islington.charanga.com/yumu>

Highbury & Islington username is: p1221748 Your password is: symphony
King's Cross username is: p122243 Your password is: indigo



Stay in touch with us on [Tapestry - Login](#).

Resources Phonics Play Username: **march20** Password: **home**

BBC Bitesize even though it is actually for year one onwards [Year 1 and P2 lessons](#) You might enjoy some history or geography!

Oak National Academy <https://www.thenational.academy/online-classroom/reception#schedule>

Phonics with [Ruth Miskin Training](#). Here is some information for parents [Home reading](#)

[Oxford Owl for Home: help your child learn at home](#) Read here [Free eBook library](#)

You can continue with your maths activities on Mathseeds daily [Mathseeds: Home](#)

[Busy Things login | LGfI and Trustnet](#)

[Alphablocks - CBeebies](#)

[Numberblocks - CBeebies](#)

[eBooks and eAudio](#) are free for Islington residents!

Monday 22nd June 2020

It has been lovely to see what you have been doing!
Please continue adding things to [Tapestry - Login](#) for your teachers to see.

Today is Windrush Day. 71 years ago, many people arrived from the Caribbean to start a new life in Britain. When they arrived, they discovered that England was very different to the Caribbean. Can you think of some things that might have been different? Today we celebrate the contributions of the Caribbean community to British society. Find out what Windrush day is. [Windrush Day 2019: What's it all about? - CBBC Newsround](#)

Get active!

Did you know that exercise is a great way to help your mind feel good too?! Do lots of exercise, inside and outside when you can and it will help your mood. What exercises do you enjoy? Lately we have been doing yoga at home.

[Phonics](#) will continue from 9.30 daily. Please look [Ruth Miskin Training | Help during school closure](#) and scroll past school support to the section titled 'Support during School Closure for Parents and Carers' for information of what your child could be doing.

Open [Let's Go!](#) What can you see on the front cover? Do you think this book is a fiction book (is it going to be a story)? Or do you think it is non-fiction (a fact book that will give us information)? Why do you think so?

Practice the speed sounds alone or with the audio button. Now try the green words. You might not have learned all these sounds but you should be doing daily phonics of set 1 and then set 2 sounds. Now practice the red words. Can you read one, cover it, write it down and then check it? Look at page 7. Do you still think the book is about what you suggested from the front cover? Can you think of any other ways people can travel around?

Emily Gravett wrote a book called Meerkat Mail. It is about a meerkat called Sunny who goes on an adventure. Emily Gravett reads the whole story, but it is a bit long. There is a shorter version read by somebody else.

Long version read by the author <https://www.youtube.com/watch?v=7IEigAZpusI>

Short version read by someone else <https://www.youtube.com/watch?v=9iptfIWYEj8>

What did you think of the story? Where is the story set? Which continent is that in?

Can you remember how meerkats stay safe? That's right, they stay together!

Observational drawing - children love to draw and often draw from their imagination. It is also good to try and draw something that they can see. It is great for developing their maths skills. They can look carefully at it and talk about the shapes and the colours that they will need to draw and use. Do they need to draw straight lines or curved lines? Can they see any circles or rectangles? Large shapes, small shapes? How many different colours will they need to use? It could be an object or a simple picture. We would love to see the drawings! Upload them to [Tapestry - Login](#)

Wellbeing challenge

Listen to some relaxing music whilst laying down with your eyes closed.

Tuesday 23rd June 2020

Active Time!

To warm up try the traffic light game, which has been adapted for small spaces!



"Red light" – Jogging on the spot
"Amber light" – move around slowly
"Green light" – move around quickly and safely
"Bumpy road" – Jumping side to side
"Reverse gear" – Move around backwards

Call out the different types of traffic conditions and copy their actions!

[Ruth Miskin Phonics](#) will continue from 9.30 daily.

Open [Let's Go!](#) and go to page 8. You can listen to some words that you will read in the book and the speaker will tell you what they mean. They will also tell you about punctuation you will see. Listen to page 9. Can you spot the red word? What does it say? What are the ways of travelling on this page? Listen to pages 10 and 11 and point to the words with your finger as you hear them. Can you read any of the words or sentences independently or with help now that you have heard it? Did you spot the digraph (special friends) ck or sh on the pages you read today? Can you write some words remembering your handwriting phrases, using the digraphs? ship, fish, shop, pick, duck, truck Try and say the sounds and write them independently.

Yesterday, you listened to a story about Sunny the Meerkat going on an adventure. Do you remember anything about meerkats from the story? What is their habitat like? What do they like to eat? Here is a clip about meerkats [* MEERKAT * | Animals For Kids | All Things Animal TV](#) Watch the clip and see what you can remember. Can you make a list of what they eat?

Cooking teaches us many things. Reading and following instructions, measuring ingredients, chopping/mixing and other actions that help our fine motor skills, the science of changing food by blending, mixing or cooking it, not to mention the lovely time and conversations you have with your child! Choose a recipe you love to make together. Or you could try these [Fruit Muffins!](#)

Watch [Numberblocks: Hide And Seek](#) which is all about adding and subtracting! You could try this activity afterwards. [Number Magic - Adding and Subtracting - CBeebies](#)

Wellbeing challenge - Sing!

Music changes our mood. Have a sing along with our favourites!

[Good to be me - Sing Up](#)

[I Like the Flowers - by Beat Boppers Children's Music](#)

['Three little birds' - Sing Up](#)

[The friendly robot](#)

[I once saw an elephant](#)

Sing this one just before you have lunch at around midday! [What's the Time?](#)

Have you seen the **singing assemblies** with Miss Haydon on our youtube account?

Wednesday 24th June 2020

Children who have stories read to them regularly from a young age helps children succeed! Remember that Islington residents can get free e-books and audio books. Ask your children about the stories they listen to. Can they retell what happens? Do they understand why things have happened? Who was their favourite character? Why?

[Ruth Miskin Phonics](#) will continue from 9.30 daily, please make sure children are practicing their phonics set 1 and when they are ready, move to set 2.

Stay active! Choose from the activity links or perhaps you have found some new ones!

Which exercise activities do you enjoy? We still love gonoodle dancing! Let us know on

[Tapestry - Login](#)

Open [Let's Go!](#) Practice the speed sounds, green words and red words with an adult. Go to page 12 and 13. Look at the page. Can you see the red words? What do you think this page will be about, can you predict any of the words that you might hear or read? I think I can see **six** dogs (there is a hidden one that you can just see the ears of). They are pulling a sled. Do you think it looks fun? Would you like to do that? Why? You can also see a bus. What number is the bus? It runs through parts of Islington, maybe you have been on that route before! Listen to pages 12 and 13 being read to you and then try reading some of it. Which do you think more people travel by, bus or sled?! Which do you think is more exciting? I wonder where you can travel by sled?

You have already learned a lot about meerkats. They live in a large group to stay safe, this group is called a mob. You also know that they like to eat things like ants and scorpions! Would you like to know anything else about them? Where do they come from? Where do they live? Here is some information about [Meerkats](#). Have a look at the information pages with a grown up and they can read it to you. What is your favourite fact about meerkats?

Songs are a great way to learn language and concepts. Here are some that we sing and dance to in early years with lots of maths:

[Just Dance Kids 2 Five Little Monkeys | five little monkeys](#)

[Five Little Speckled Frogs | Nursery Rhymes | from LittleBabyBum!](#)

[Five Currant Buns In A Baker's Shop](#)

[Ten fat sausages | Early Years - Nursery Rhymes](#)

[Five little men in a flying saucer | Early Years - Nursery Rhymes](#)

Remember to use your mathseeds log on to practice your maths skills! Please contact the office if you have lost your log in details.

Everyday wellbeing challenge

Have you got a place in your home where you go if you want some calm time? If not, perhaps you can make a calm space.

Thursday 25th June 2020

Log into [Charanga](#) (details above) and get active with music!
Exercise to stay healthy in your body and mind.

[Ruth Miskin Phonics](#) will continue from 9.30 daily.

Have you been using [Busy Things login | LGfl and Trustnet](#)? Log on with the easy login green button with your lgfl username and password. On here you can practise lots of different things. Explore the different areas of learning and choose a new activity each day.

Open [Let's Go!](#) Practice the speed sounds, green words and red words with an adult. Go to page 14 and 15. Look at the page. Can you see the red words? There is a long red word today. What do you think this page will be about, can you predict any of the words that you might hear or read? I can see a jet and a rocket! They must be very fast. Do you think they are faster than the bus and sled we read about yesterday? Listen to the pages being read and then try yourself. What are the two things we can travel **up** in? Can we travel up in anything else? I thought of a hot air balloon! If you were on a rocket, where would you like to go up to?

Philosophy for children! Something we often hear is **'It's not fair!'** Have a discussion about what children think is fair.

You do not have to use sweets! It could be anything that your children like.

How to share?



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Sharing out the sweets

- Open up a tube of Smarties or other sweets
- Share them out very unequally, with you having by far the most

Share out the sweets/toys/pencils etc. unfairly so one person has more than another.

Is this fair?

Why, or why not?

How does the way you've shared the sweets (or other item) make everyone feel?

What would be a better way to share them out?

Why would this way be a better way?

Maths! Continue sharing things fairly between two or more people. This is a great opportunity to develop language skills. Fair and unfair amounts can be described with this vocabulary: same, equal, more and fewer.

[EYFS: Listen and Play - Pretty parrots and mischievous meerkats](#) Radio activities from the BBC!

Wellbeing challenge

Say three kind things to yourself whilst looking in the mirror.

Friday 26th June 2020

[Ruth Miskin Phonics](#) will continue from 9.30 daily.

Open [Let's Go!](#) Practice the speed sounds, green words and red words with an adult. Go to page 16. Look at the page. Can you see the red word? Can you remember that word now that you have seen it everyday? What is happening on this page? Have you seen anyone skateboarding? Perhaps you have tried it yourselves! Can you read the page without listening to it? What other things have you travelled on, at home or at school? A scooter, a bike? Do you like it or not? Why? Go to page 18. Here are the words that were in the book. Can you read any of them? Well done, reading is hard, it takes lots of practice and you need to try hard. Be proud of your efforts, we are!

Meerkat Mail is set in Africa. Here is an African Fable. Do you know what a fable is? It is a story that teaches us something. Read this story and find out what the moral is.

[The Upside-down Lion](#). Being grateful means looking for things in your life that are good. It is usually something that you don't think about. I am always grateful to have clean water coming out of my taps. Find out what your family members are grateful for.

Can you remember which animal was following Sunny on his adventure? It was a Jackal! A group of meerkats, called a mob, work together as a team. They stay together to stay safe. Talk to your family about the different things you do to stay safe together. For example, washing our hands and not seeing lots of people.

Life Skills - can you do any of these things yet? Keep going and cross them off once you can manage something independently. Practice makes progress - you will be able to do everything one day!

- Put on and take off your shoes
- Get dressed and undressed
- Peel your own banana or orange
- Find the end of sticky tape
- Blow your nose when it is runny
- Eat your food by yourself using cutlery
- Opening and closing your water bottle
- Use the toilet by yourself
- Turn taps on and off
- Wash your hands properly
- Hold a pen/pencil
- Cut with scissors

Practise handwriting! Regularly practise writing letters and your name. Say the handwriting phrase so you form your letters correctly. It doesn't have to be with paper and pencil and remember we first learn lower case letters. Phrases and letters below.



I've even seen people using cooked spaghetti to form letters. Can you write your name in cooked spaghetti?

Wellbeing challenge

What has been your favourite part of the week? Tell someone about it. Find out what their favourite part of the week was.

Enjoy your weekend!

0 to 20 Number Line



RWI Handwriting

Letter	Phrase
m	Maisey, mountain mountain
a	Round the apple, down the leaf
s	Slither down the snake
d	Round his bottom, up his tall neck, down to his feet
t	Down the tower, across the tower
i	Down the body, dot for the head
n	Down Nobby and over his net.
p	Down the plait and over the pirates face
g	Round her face, down her hair and give her a curl
o	All around the orange
c	Curl around the caterpillar
k	Down the kangaroo's body, tail and leg
u	Down and under, up to the top and draw the puddle
b	Down the laces to the heel, round the toe
f	Down the stem and draw the leaves
e	Lift off the top and scoop out the egg
l	Down the long leg
h	Down the head to the hooves and over his back
sh	Slither down the snake, down the head to the hooves and over his back
r	Down his back, then curl over his arm
j	Down his body, curl and dot
v	Down a wing, up a wing
y	Down a horn up a horn and under his head
w	Down, up, down, up
th	Down the tower, across the tower, then down the horses head to the hooves and over his back
z	Zig-zag-zig
ch	Curl round the caterpillar, then go down the horse's head to the hooves and over his back
q	Round her head, up past her earrings and down her hair
x	Down the arm and leg and repeat the other side

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk