

Nursery and Reception Home Learning 1st June 2020

Welcome back to the second half term of the summer. We hope you had a lovely break over the half term and were able to get out safely to enjoy some sunshine. Remember, the sun gives us Vitamin D which is very important!

After all this time under restrictions, it is very important that we stay active and there are lots of ways we can do this. Children should be moving around regularly through their play as well as having some intense activity time.

[Zumba Kids](#)

[Kids Workouts To Do At Home](#)

[CBeebies - Andy's Wild Workouts - Available now](#)

[Cosmic Kids Yoga](#)

[The Friends Flow!❤️- Hey Duggee Yoga Part 1 - Hey Duggee](#)

Whilst tablets and television are a great help during this time, it is also important that children are not using screens too much. We need to find small ways to reduce their time on screens - here are a few alternatives to screen time. I imagine it will be difficult for children to reduce their screen time, but for their health, it would be advisable. Children can try:

- reading a book
- playing a game
- solving a puzzle
- completing a jigsaw
- cooking
- drawing, colouring, painting or weaving
- Resting

Bored children will benefit in so many ways! Being bored encourages children to use their imagination, to develop their problem solving skills, builds their confidence and helps their mental health. They will learn to find ways to entertain themselves!

We hope that the plan we are giving you provides plenty of options for helping your children to develop their skills. It is not an expectation, however, the activities are a great way of learning for your children.

You can contact us through the school office on admin@poolespark.islington.sch.uk if you need anything.

You can now keep in touch with your class on our new blog using your LGFL username and password!

<https://pooles-park-primary-school.j2bloggy.com/>

Add a comment to your year group and let's get chatting!

Charanga music! <https://islington.charanga.com/yumu>

Highbury & Islington: Your username is: p1221748 Your password is: symphony

King's Cross: Your username is: p1222243 Your password is: indigo

Click on the **Log In** button. All done! Click on **the world** to get started.



Stay in touch with us on Tapestry. We have noticed that many of you are not accessing this, please email admin if you are having trouble logging on. You can share what you have been doing with your teachers and we can share things with you too.

Useful Links

NEW - Resources Phonics Play

Your children can practise their phonics with these games - the children know Buried Treasure well! You can log on for free at the moment with these log on details:

Username: march20

Password: home

Some reception children may enjoy watching BBC Bitesize even though it is actually for year one onwards [Year 1 and P2 lessons](#) You might enjoy some history or geography!

Phonics at 9.30 and 9.45 daily with [Ruth Miskin Training](#)

Children can practise writing the sounds with their fingers, in a tray of salt or sand (or messy cornflour and water)! They can practise in the air just using their finger or even their elbow to make the shape of the new letter.

Here is some information for parents [Home reading](#)

Read to and with your child every day! Information and activities can be found here: [Oxford Owl for Home: help your child learn at home](#)

There are other books available for children who are ready to move on [Free eBook library](#)

You can continue with your maths activities on Mathseeds daily [Mathseeds: Home](#)

Use your LGFL login details to use busythings for some active screen time [Busy Things login | LGfl and Trustnet](#)

Please contact us via admin@poolespark.islington.sch.uk if cannot log on.

[Alphablocks - CBeebies](#) is a children's program which can support 'Fred talk' and blending of CVC words and beyond. You can watch episodes on Cbeebies or Youtube (with an adult present) as well as downloading the free app: 'meet the alphablocks'.

[Numberblocks - CBeebies](#) is endorsed by NCETM (national centre for excellence in the teaching of maths) and you can find the episodes on CBeebies and youtube (always with an adult present). Sing the songs too!

[eBooks and eAudio](#) are free for Islington residents!

Monday 1st June 2020

Everyday wellbeing challenge: After breakfast, think of three things that you are grateful for. Perhaps you could write them down each day. At the end of the day you could record your favourite part of the day by writing a sentence or drawing a picture.

[Ruth Miskin Training](#) will continue from 9.30 daily. Please look [Ruth Miskin Training | Help during school closure](#) and scroll past school support to the section titled 'Support during School Closure for Parents and Carers' for more information.

Open the book [Big, Bad Bug](#). Look at the front page. What do you think the story is about? What do you think will happen in the story? Say the sounds and then sound out the words, with support from a grown up when you need it. Listen to the story using the audio function.

Get active! Use one of the links above to do some exercise. It's important for your mind as well as your body.

Our half term topic is all about **Journeys and Adventures!** We begin with the wonderful story of The Snail and the Whale. You can read this or watch the film on [BBC iPlayer - The Snail and the Whale](#)



Can you describe the pattern of a snail's shell? It's a spiral! Practise drawing spirals.

You could even make a spiral dangler. Please take a photo and put it on [Tapestry - Login](#) if you do, we would love to see them!

Have you seen any snails on your walks?

Can you work out the answers to these problems? You can use something like buttons to help.

- There are five snails on a rock. One more joins them. How many are there now?
- There are eight snails on a rock and two more climb on. How many are there now?
- There are seven snails on one rock and six on the whale's tail. How many are there altogether?
- Nine snails are on the whale's tail and two climb off. How many are left?

Life skills - are you getting yourselves dressed each day? When you take off your clothes to get into your pyjamas, where do you put the clothes you were wearing?

Tuesday 2nd June 2020

Log into Charanga and get active with music!

[Ruth Miskin Training](#) from 9.30 daily. Please look [Ruth Miskin Training | Help during school closure](#) and scroll past school support to the section titled 'Support during School Closure for Parents and Carers' for more information.

Open the book [Big, Bad Bug](#). Read pages 1, 2 and 3 to or with a family member or have them read the pages to you. Where was the bug that Chip found? Biff found a bug on a bud. What is a bud?

Watch [Snails For Kids](#) (access youtube with an adult). Jess tells you about the snail's four tentacles. Can you remember what they are for? What else can you remember about snails? Can you draw a picture of a snail? Perhaps you could label the picture with the word 'snail' or you could write a fact about snails.

Active break! Exercise to stay healthy in your body and mind.

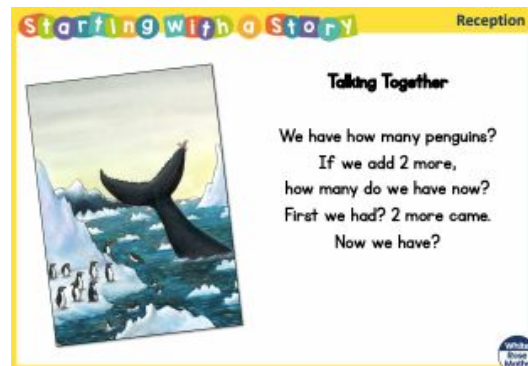


Starting with a Story Reception

Talking Together

How many sharks?
First we have?
Then 3 more join them.
How many sharks now?

White Rose Maths



Starting with a Story Reception

Talking Together

We have how many penguins?
If we add 2 more,
how many do we have now?
First we had? 2 more came.
Now we have?

White Rose Maths

Can you make up your own addition problems with snails and rocks and other characters from the story? Give them to a family member to work out. Perhaps you could draw the addition problem.

Listen and play with BBC Teach Radio [EYFS: Wiggle Waggle - Five in the bed](#) Learning rhymes is so important in our early years - it helps us with our communication and language! Do you have a favourite nursery rhyme or song? Do you know any in a different language? Perhaps you could share what you enjoy with us on Tapestry.

Well being - in addition to thinking of what you are grateful for and what your favourite part of the day has been, it really helps us to do some breathing. Remember to use GoNoodle to access lots of mindful activities.

Life skills - What dangers are there in the kitchen? With a family member, look at your kitchen and find out what about a kitchen can be dangerous. Then work out how to stay safe. (This will usually be to always be with an adult/ask an adult for help!)

Wednesday 3rd June 2020

Are you remembering to do your everyday wellbeing challenge we set for you on Monday?

[Ruth Miskin Training](#) from 9.30 daily. Please look [Ruth Miskin Training | Help during school closure](#) and scroll past school support to the section titled 'Support during School Closure for Parents and Carers' for more information.

Open the book [Big, Bad Bug](#). Read pages 6 and 7. Who found a big bug? What was it as big as? Can you remember what it was? Turn the page and see.

Snails have soft and slimy bodies. They are protected by their shell. Where do you think snails like to live and why? I think they like dark and damp places. Do you agree? Why do you think they like damp places and not hot dry places? Draw a snail in its natural habitat. Perhaps in the garden with lots of soil and green leaves! Take a picture of your drawing and put it on [Tapestry - Login](#) for your teachers to see.

Stay active! Which exercise activities do you enjoy? Let us know on [Tapestry - Login](#)

What else lives in a garden? Here is a song about worms! Listen to the song, dance and start to sing along as you learn the lyrics. [Wiggly Woo](#)

Maths - positional language. Where have you been in your home today? Imagine you are a slimy snail and have slithered around your home leaving a snail trail! Can you make a simple map of where you have been?

Starting with a Story Reception

Talking Together

"Slimy Snail sets out on a trail. But where exactly does he go?
Up a hill, over a bridge, down a slope."

Make a map of where you have been and talk about position and distance. Did you go under the table? Around the couch?
Or plan your trail ahead - where will you leave your silvery slimy messages?

White Rose Maths

Which songs do we sing at school? You can sing lots of them at home too.

[Let's Count to 20 Song For Kids](#)

[Counting To 100 by 1s | Counting Numbers | Children, Preschool, Core Curriculum](#)

[Doubles Doubles \(I Can Add Doubles!\) \(song for kids about adding doubles 1-5\)](#)

Have you managed to get hold of any flour? Making playdough is such a great activity. It gets our arms, hands and fingers strong, the maths in measuring the ingredients as well as the science of mixing them provides so many learning opportunities. At the end you have some playdough to play with! There is a play dough recipe at the end of this plan.

Thursday 4th June 2020

If you haven't been doing your wellbeing challenge, it is never too late to start!

[Ruth Miskin Training](#) from 9.30 daily. Please look [Ruth Miskin Training | Help during school closure](#) and scroll past school support to the section titled 'Support during School Closure for Parents and Carers' for more information.

Open the book [Big, Bad Bug](#). Read the story with a family member or listen to it with the audio function. Try to read some of the words or sentences yourself. Try activity 1.

It's important to keep practising your counting and to be able to read and recognise numbers, first to ten and then to twenty. Here are some online games to help you.

[Ladybird Spots - Counting, Matching and Ordering game](#) Here are some games to help you practice recognising and ordering numbers to ten

[Curious George . Apple Picking | PBS KIDS](#) Here you can select the number that is missing from the number line

[Caterpillar Ordering - An Ordering and Sequencing Game](#) Trickier! Here you can order numbers beyond ten to twenty and even further. You can challenge yourself to go backwards.

Stay active - exercise is great for brain breaks too. It helps you learn and keeps your energy levels up!

Investigating - find out about snails and whales. There is some information here that you an adult could read to you:

[Snail Facts For Kids | What Are Snails?](#) [Humpback Whale Facts For Kids](#)

What can you find out about snails? What do they eat?

What about humpback whales? What do they eat?

What do you like eating? Draw a picture of your favourite meal. What kind of food is on your plate? Are there plants, is there meat?



Cloud Gazing
Learning in Local Greenspace Project

Early Years **Play-based learning** ABC

What You'll Need:

- A blue sky with clouds.
- An open, comfortable space to lie.
- A rug or equivalent to lie on if the ground is damp.
- Alternatively a seat by a window, where you can comfortably relax.

Instructions

Activity

- Choose a day when you will be relaxed lying on the ground looking up at the sky.
- Find a comfortable spot. In the garden, in the park, at the beach.
- Look at the clouds in the sky.
- Can you see a face? Can you see a unicorn? Can you see a fairy-tale castle? Can you see a whale or a dolphin? What do the clouds make you think of?
- Can you make up stories to link the different things you can see amongst the clouds?

Where's the Learning?

Encouraging thought and observation of the world around us helps children's sense of wellness and connection to the world.

Observation of the shapes and patterns develops imagination and creativity.

Discussing what you can see encourages verbal literacy, descriptive skills and creating ideas.

Extend the activity when you get home by investigating what the different shapes and colours of clouds can tell you!

What is the weather like today? Are there any clouds in the sky? If so try some cloud gazing!

[Outdoor Lessons | Cloud Gazing](#)

If not, save this for a day when there are clouds.



For more resources visit www.lt.org.uk/free-resources

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Friday 5th June 2020

Start with your wellbeing challenge and then get active! Exercise wakes up your body and your brain which helps you to concentrate.

[Ruth Miskin Training](#) from 9.30 daily. Please look [Ruth Miskin Training | Help during school closure](#) and scroll past school support to the section titled 'Support during School Closure for Parents and Carers' for more information.

Open the book [Big, Bad Bug](#). Read the story with a family member or listen to it with the audio function. Try to read some of the words or sentences yourself - you should know the story well by now and that will help you to read. Try activity 2.

People who grow their own vegetables and fruits don't like too many snails around. I wonder why. Do you know why? You could make a fact page about snails, or perhaps you can give a presentation by telling a family member all you have learned about snails.

Philosophy for children; developing children's thinking and speaking skills and helping them to question the world around them.

Watch <https://www.youtube.com/watch?v=Ajj1L5f4ANI&feature=youtu.be>

Talking points:

Which was your favourite piece of art Hugo was looking at?

What is your favourite piece of art you've done yourself?

Can you see any examples of art in our home?

Now it's your turn - do you have old paper, cardboard (cereal boxes/greeting cards), magazines, anything you can cut into small pieces?

Make a collage by sticking different things on a piece of paper - ask a grown-up what you can use.

Don't think too much about it - just stick them on!

When you're done, ask people in your family what they think it looks like.

Playdough and paper snails!



Did you make playdough yesterday? Can you roll a ball of playdough and then roll it out into a long thin sausage shape? Now can you curl it into a spiral and make it look like a snail? What else can you make just using your hands and fingers? Can you use any tools to help make different shapes or patterns? What happens if you use either end of a pencil?

Or use some strips of paper rolled around a pencil to make these paper snails! Get a strip of paper and cut out a U shape. Draw a smiley face and then roll the paper around a pencil. It will make a spiral. You could even cut out a leaf shape or find a leaf when you next go on a walk.



Play dough

Using playdough is a creative and fun way to play and it helps to strengthen our arms, hands and fingers!

Ingredients

- 2 1/4 cups white all-purpose flour
- 1 cup salt
- 1 1/4 cups hot water
- 2 Tablespoons oil
- Food colouring (optional)

Instructions

1. In a large bowl, combine the flour and salt. Add the hot water and oil to the flour and salt mixture. If you're using a dye to color the dough, add it to the bowl (the amount you use will depend on your personal preference). Stir the dough until it forms a ball. Once the dough begins to form a ball, knead the dough with your hands, adding more flour if it's needed.
2. The play dough is best used within 7 days. Store the play dough at room temperature in an air-tight container. If the play dough gets too sticky, just knead in more flour. If the play dough gets too dry, add a drizzle of oil to the dough.

