

Nursery and Reception Home Learning 15th June 2020

Welcome to a new week everyone. We hope you are all keeping well. Please find this week's plan after these useful links. Earlier plans have more thorough explanations for the links. You can contact us through the school office on admin@poolespark.islington.sch.uk if you need anything.

There will be a lot of anxiety around coronavirus and there are ways you can help your children. Here is a story that you can read with them [Everybody Worries](#) using your oxford owl log in. You can also find help with [7 ways to support children and young people who are worried](#). There are also [Six questions to ask your kids in lockdown](#) from the BBC. We hope you find these links helpful.

Please remain vigilant with [Online safety](#) - please read this quick page with your child about being safe online. Watch this video together with a grown up [Jessie and Friends Online Safety](#) Avoid too much screen time, it's not easy but it is important. Please always make sure you are present when your children are on the internet.

Children need to be active! [Zumba Kids](#) [Kids Workouts To Do At Home](#) [CBeebies - Andy's Wild Workouts - Available now](#) [Cosmic Kids Yoga](#) [The Friends Flow!💕](#) - [Hey Duggee Yoga Part 1 - Hey Duggee](#)

Have you logged into the Pooles Park Blog? You can send messages to everyone in the year group! We would love to hear from you. Can an adult or older sibling help you write a message? <https://pooles-park-primary-school.j2bloggy.com/>

Charanga music! <https://islington.charanga.com/yumu>

Highbury & Islington username is: p1221748 Your password is: symphony

King's Cross username is: p1222243 Your password is: indigo



Stay in touch with us on [Tapestry - Login](#).

Resources Phonics Play Username: **march20** Password: **home**

BBC Bitesize even though it is actually for year one onwards [Year 1 and P2 lessons](#) You might enjoy some history or geography!

Oak National Academy <https://www.thenational.academy/online-classroom/reception#schedule>

Phonics with [Ruth Miskin Training](#). Here is some information for parents [Home reading](#)

[Oxford Owl for Home: help your child learn at home](#) Read here [Free eBook library](#)

You can continue with your maths activities on Mathseeds daily [Mathseeds: Home](#)

[Busy Things login | LGfI and Trustnet](#)

[Alphablocks - CBeebies](#)

[Numberblocks - CBeebies](#)

[eBooks and eAudio](#) are free for Islington residents!

Monday 15th June 2020

It has been lovely to see what you have been doing!
Please continue adding things [Tapestry - Login](#) for your teachers to see.

Get active!

Start your day in a healthy way. We've heard from lots of you about the different ways you have enjoyed exercising - zumba and koo koo kangaroo (dinosaur stomp) on gonoodle, Joe Wicks five minute workout or getting out on bikes and scooters. Keep it up!

Phonics will continue from 9.30 daily. Please look [Ruth Miskin Training | Help during school closure](#) and scroll past school support to the section titled 'Support during School Closure for Parents and Carers' for information of what your child could be doing.

This week's reading book is called [Hands](#). At the moment, we have to be careful with our hands, we must wash them regularly and we are not able to people that we don't live with. But our hands can still do lots of things! There are lots of words that you might not be able to read yet, so have someone with you. Today, can you read the speed sounds and then try to read some of the green words? You might recognise some of the red words, perhaps you could practise two red words a day. Can you copy them out and put them somewhere in your home? Everytime you see the red word you can say it - practise makes progress! Finally, don't read the book today, but talk about all the things we can do with our hands.

This week we will base some of our learning on the magical adventure of a princess in [The Princess and the Wizard by Julia Donaldson](#). Take a look at the storybook [here](#). Talk about the story. Did you like it? What did you like about it? Perhaps you didn't like the story. That's ok! Why not? Do you think everyone should like the same things?

Maths: This adventure has seven challenges for the princess, one for every day of the week. Can you remember the days of the week? What day is it today? What day was it yesterday? Which day will it be tomorrow? Which days do you do your home learning on? Which days are the weekend? This is a fun song that you can sing in different ways, quietly, loudly, clapping and stamping! [The 7 Days of the Week Song](#) 🎵 [7 Days of the Week](#) 🎵 [Kids Songs by The Learning Station](#)

Literacy: In the Princess and the Wizard are some rhyming words. Did you hear them? Can you continue the rhyming string?

you, blue, sh..... (shoe), m..... (moo)

thick, chick, st.... (stick), p.... (pick)

See how many words you can think of or write down that rhyme with 'hat'. Can you make up any silly rhymes that are not real words?

Everyday wellbeing challenge

After dinner, think of one good thing that happened today and draw a picture or write it down. Keep a list for the whole week.

Tuesday 16th June 2020

Log into [Charanga](#) and get active with music! Exercise to stay healthy in your body and mind.

[Ruth Miskin Phonics](#) will continue from 9.30 daily.

Open the book [Hands](#). Practise the speed sounds again. Pick three green words to practise reading. Read with help, or have an adult read to you pages 9, 10 and 11. Can you see the page numbers? On page 10, hands are pushing and pulling. What else can you push or pull? On page 11, how are the hands being used in the sand? Yes, digging. What else can hands do in sand?

We are looking at the number 7. Here is the numberblocks song for 7 [The Seven Song - CBeebies](#) and here is a numberblocks episode for 7 [Numberblocks - Series 2: Seven](#). How many different ways can you make seven? Find seven objects; you could use buttons, stones, socks, spoons! Can you make them into two groups - perhaps a group of four and a group of three? How many other ways can you make seven? Some of you might record these number sentences $4 + 3 = 7$.

In the Princess and the Wizard, the wizard turns things into statues! Have you played musical statues before? Play with your family! Perhaps you can see who can stay as still as a statue for the longest. Do you think you should be able to blink when you are standing as still as a statue?

Here is a story about another Princess called [Fresh Princess](#). Do you like this story? Why or why not? In this story, Destiny tries really hard with her skipping and doesn't give up, even when she falls over. What do you find hard to do? Do you give up or do you keep trying? Draw a picture of yourself doing something that you find hard. You could write about it.

Children who have stories read to them regularly from a young age helps children succeed!

Remember that Islington residents can get free e-books and audio books. Try out some of these [Pre-school eAudiobooks](#) I especially want to read the first one, 'I Am Enough'!

Everyday wellbeing challenge

Continue to make a list of one good thing that happens each day.

Wednesday 17th June 2020

[Ruth Miskin Phonics](#) will continue from 9.30 daily.

Stay active! Which exercise activities do you enjoy? Let us know on [Tapestry - Login](#)

Open the book [Hands](#). Practise the speed sounds again. Pick three green words to practise reading. Read with help, or have an adult read to you pages 12-13. Look at p12. What can hands do with scissors in the picture? What does snip mean? What else can scissors cut? Look at both pages. Can you spot the digraph 'sh' and 'ck'? Can you remember any other digraphs, we also call them special friends. Can you remember these? qu ch ng nk th

Can you find all the numbers that have the numeral '7' and splat them? Can you read any of the numbers? [Splat Square \(1 to 100\)](#)
[Numberblocks - Series 4: Seventeen](#) Here is the numberblocks episode for number 17! This is made up of one ten and seven ones.



- You can use this [number line](#) or the one above to help you find the number 7 or the number 17.
- Can you find one more than 7 or 17?
- Can you find one fewer than 7 or 17?
- Can you find two more than 7 or 17?
- Can you find two fewer than 7 or 17?
- Choose a different number and repeat finding fewer or more.

Keep singing your favourite songs! Music is great for helping you feel good. Do you want any other songs? Request them on [Tapestry - Login](#) and I will add them to the list. In addition to the counting songs that I shared last week, we sing lots of other songs. What are your favourites?

[The friendly robot](#)

[I once saw an elephant](#)

[What's the Time?](#) Our lunchtime song!

[The Shapes Song](#)

[Shapes Song 2](#)

Have you seen the **singing assemblies** with Miss Haydon on our youtube account? Check them out!

Everyday wellbeing challenge

Continue your list of one good thing that happens each day.

Thursday 18th June 2020

[Ruth Miskin Phonics](#) will continue from 9.30 daily.

Have you been using [Busy Things login | LGfl and Trustnet](#)? Log on with the easy login green button with your lgfl username and password. On here you can practise lots of different things. Explore the different areas of learning and choose a new activity each day.

Open the book [Hands](#). Practise the speed sounds again. Pick three green words to practise reading. Read with help, or have an adult read to you pages 14-15. What can you do with a spoon? Are there any other uses for spoons? Can you think of any other kinds of spoons? (Measuring, tea, soup etc.). Have a look in the kitchen and see how many different types of spoons there are!

Castle Chase!! The wizard is trying to catch the princess. Have a look at the following pictures. Who is closer to us, the princess or the wizard? Can you say which character is closer and which is further away? e.g. "The wizard is closer than the princess."



Philosophy for children! [No Matter What by Debi Gliori](#)

For age 3 – 5 years

<https://www.youtube.com/watch?v=LJmorkekigc>

No Matter What by Debi Gliori. "I'm grim and grumpy," says Small to Large, "and I don't think you love me at all."

Suggested by Dulcie Norton – [Magical Mess of the EYFS](#).

Talking Points

- Do you think Large cared for Small?
- Does love go on forever?
- How can you use nature to remember the people who have gone?

Activity

- Draw a picture of yourself being grim and grumpy.
- Then have a chat about what it would take to make you feel better.

Everyday wellbeing challenge
Continue your list of one good thing that happens each day.

Friday 19th June 2020

[Ruth Miskin Phonics](#) will continue from 9.30 daily.

Open the book [Hands](#). Practise the speed sounds again. Pick three green words to practise reading. Read with help, or have an adult read to you page 16. What are the children in the pictures doing with their hands? Your hands are very important for being able to have life skills. Which of these life skills do you use your hands for? Which ones can you do independently?

- Put on and take off your shoes
- Get dressed and undressed
- Peel your own banana or orange
- Find the end of sticky tape
- Blow your nose when it is runny
- Eat your food by yourself using cutlery
- Opening and closing your water bottle
- Use the toilet by yourself
- Turn taps on and off
- Wash your hands properly
- Hold a pen/pencil
- Cut with scissors

It's a good idea to practise these things regularly before we come back to school. Some of these things might be hard. Remember, practise makes progress. The more you try, the easier it will become. You can do this, so don't give up!

Talking of hands and practising, have you been practising your handwriting? Remember to practise regularly and say the handwriting phrase so you form your letters correctly. It doesn't have to be with paper and pencil and remember we first learn lower case letters. Phrases and letters below.



I've even seen people using cooked spaghetti to form letters. Can you write your name in cooked spaghetti?

You could practice writing your name in one of these ways.

Something fun to try when you can't get outside!

PING TOWEL PONG



YOU WILL NEED

- Family or friends
- A space to play
- A towel
- A small ball

HOW TO PLAY

- Divide into two teams.
- Each team stands holding the opposite corners of the towel.
- Keeping it flat, place a small ball in the middle of the towel.
- Tip the towel to try to make the ball run off the other team's end.
- The winner is the one who manages to get the ball to run off the other team's end.

Make sure you have enough space around you!

Everyday wellbeing challenge

Continue your list of one good thing that happens each day.

Enjoy your weekend!

RWI Handwriting

Letter	Phrase
m	Maisey, mountain mountain
a	Round the apple, down the leaf
s	Slither down the snake
d	Round his bottom, up his tall neck, down to his feet
t	Down the tower, across the tower
i	Down the body, dot for the head
n	Down Nobby and over his net.
p	Down the plait and over the pirates face
g	Round her face, down her hair and give her a curl
o	All around the orange
c	Curl around the caterpillar
k	Down the kangaroo's body, tail and leg
u	Down and under, up to the top and draw the puddle
b	Down the laces to the heel, round the toe
f	Down the stem and draw the leaves
e	Lift off the top and scoop out the egg
l	Down the long leg
h	Down the head to the hooves and over his back
sh	Slither down the snake, down the head to the hooves and over his back
r	Down his back, then curl over his arm
j	Down his body, curl and dot
v	Down a wing, up a wing
y	Down a horn up a horn and under his head
w	Down, up, down, up
th	Down the tower, across the tower, then down the horses head to the hooves and over his back
z	Zig-zag-zig
ch	Curl round the caterpillar, then go down the horse's head to the hooves and over his back
q	Round her head, up past her earrings and down her hair
x	Down the arm and leg and repeat the other side

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk