

Year 1 Home Learning W/c 18th May 2020

Literary

Click the link and you can read a tale of mischief with Pippety Skycap <https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y1-Jane-Pippety.pdf>. There are lots of activities on the link, if you want to do all of them then that's great but otherwise do the activities below.

Activity 1	Activity 2	Activity 3
<p>Watch the video for Superworm by Julia Donaldson</p> <p>https://www.youtube.com/watch?v=0keNDquvZEE</p> <p>Now can you write me a list of all the things that Superworm was used as in the story?</p> <p>Which one is your favourite?</p>	<p>Julia Donaldson is known for writing lots of other stories such as The Gruffalo, Tabby McTat and The Highway Rat. You can find lots of these on Youtube if you don't own these books at home.</p> <p>Julia Donaldson famously writes rhyming stories. Can you remember what that means? Rhyming words sound similar because they have the same sound at the end of the word.</p> <p>I have spotted some rhyming words in Superworm.</p> <p>Can you find out which words rhyme with the ones I've listen below</p>	<p>Can you write your own story about a minibeast which becomes a superhero?</p> <p>Perhaps you could have Super Slug or BeetleMan</p> <p>What would be their super power?</p> <p>See if you can include these phrases</p> <p>Once upon a time...</p> <p>He/she was a(brave/kind/ powerful) slug, a(bold/sharp/ fearless) slug</p> <p>One day...</p> <p>Just at that moment</p> <p>Suddenly...</p>

This word in Superworm...	...rhymes with this word
<u>l</u>ong	str<u>o</u>ng
squ<u>ir</u>m	
to<u>d</u>ay	
f<u>i</u>ne	
<u>e</u>ar	
sh<u>r</u>iek	
<u>c</u>oil	

Spellings This week we are going to focus on adding s or es to verbs.

Adding the endings -s and -es to verbs

1 Take turns to read the information with your partner.

Some types of verbs end in **-s**: sings plays eats
For example: He sings that song really well.

When you spell a verb with an **-s** or **-es** ending, think about how it sounds to help you decide which ending to use. If the verb ending sounds like **iz**, and the word has an extra syllable or 'beat', we use **-es**: catches passes closes

2 Add **-s** or **-es** to these verbs. (Think carefully about whether the endings sound like **z** or **iz**.) The first one has been done for you.

- a dream dreams
- b fetch _____
- c kick _____
- d spend _____
- e watch _____
- f think _____
- g finish _____
- h draw _____



Can you write your own sentences including these plural words:

thinks, fetches, dreams, watches, kicks

For example I might write; My sister walks to the shop and spends her money.

Practise your new spellings here:

dreams			
fetches			
kicks			
spends			
watches			
thinks			
finishes			
draws			

Phonics and reading

I have created an Oxford Owl login for you. You should be able to access this on your phone. Go to this website: <https://home.oxfordowl.co.uk/> Your username is **ppvictoria** and your login is **1234**

Try to read at least one book per day

Phonics Play www.phonicsplay.co.uk Username:
march20 Password: home

Phonics Blend the sounds in these words Which ones are real words and which ones

are not real?

	real?	not real? 
blooker		
roink		
moor		
sniff		
whiff		
bleat		
climb		
container		
splowtner		

Maths Please use the White Rose Maths resources where you will find daily activities and videos to support. The learning is organised in weeks, we are now on week 5 <https://whiterosemaths.com/homelearning/year-1/>

You can access these on your phone too.

This week my shape of the week is a rectangle. What do you notice about this shape? How is it different from a square?



Watch the clip of Superworm again. Can you fill out this tally chart to count how many mini beasts you spot?

Remember tallies look like this:



minibeast	How many
worms	
beetles	
slugs	
snails	
earwig	

ants	
dragonfly	
other	

Science

In Superworm there is a baby toad who is saved from being squashed by Superworm when he hops on to a busy road.

Watch this clip about animal life cycles.

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zttckqt>

Underneath it shows a life cycle of a frog. This is very similar to the life cycle of a toad. Complete the quiz about life cycles at the bottom.

Can you start a nature diary? Look out of the window and make a note of what you see. It might be birds, flowers or changes in the weather? Did you spot anything else?

Topic

Computing

You can now keep in touch with your class on our new blog!

<https://pooles-park-primary-school.j2bloggy.com/>

All you have to do is log in using your long LGFL username and password and click on 'view'.

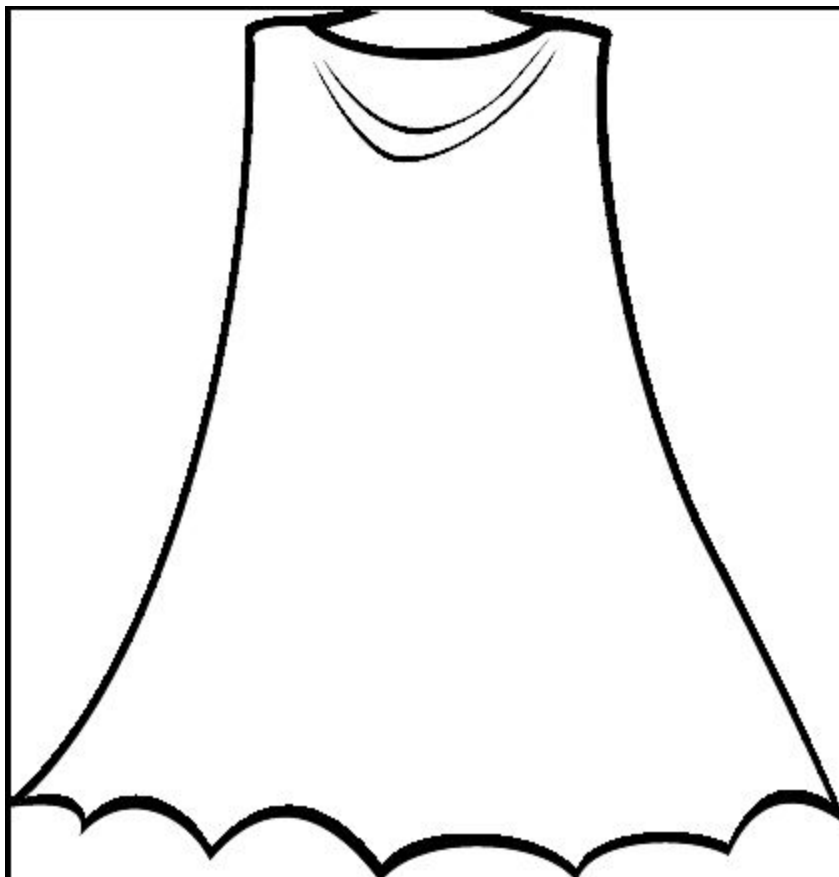
Once there, find your year group and add a comment to let us all know what you've been up to.

Your comments will be checked by Miss John and then approved for everyone to see and reply to. We'd love to know how you are so please give it a try!

If you don't have your LGFL password email admin@poolespark.islington.sch.uk

Art

Design a superhero costume for Superworm to wear. What colour will his cape be? Will he wear a mask and gloves like Batman?



Music

Your child enjoys a music lesson at school each week. Pooles Park uses Charanga.com which is an online teaching resource to support their music curriculum.

Your child now has a log in to use the home learning section of the website. Please find their login details in their year group home learning folder. Song resources and

lessons have been added to their workspace for them to complete. We hope you enjoy it and feel free to join in with the fun!

Alternatively you can use <https://www.bbc.co.uk/bitesize/subjects/z7tnvcw> to access additional music education.

. Finally don't forget to watch Miss Haydon's singing assembly here:
<https://www.youtube.com/watch?v=r6Gc3MsRXLg>.

As always, if you would like to show me any of your learning, please send a picture to admin@poolespark.islington.sch.uk with the subject FAO Miss Haydon.

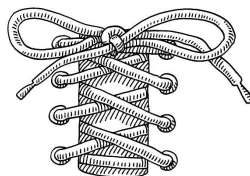
I can't wait to see what you've been up to! Thank you so much to those children who have sent me work already! It's lovely to keep in touch.

We know that some of you will be using screens more while you are staying safe at home and that is okay! It is important to make sure that:

- 1. You are having healthy screen time - learning or creating things!**
- 2. You are mixing in activities that can be done without looking at a screen too**

Try these non-screen activities below

- Have you learned to tie your shoe laces yet? I will be challenging you to tie my trainers up for me when we come back to school to check!



- Do something kind for someone. Can you pay someone a compliment, make them something or help with a task?



- Make up a dance routine to your favourite song!



- Join in with my singing assembly. You never know, if you sing loud enough, I might just be able to hear you!

