

**Reminders**

**NHS competition:** Deadline: 19th June 2020

[https://www.stepintothenhs.nhs.uk/primary-schools/KS2-competition?dm\\_i=5EPN,6ZOD,1WDPG4,QSMP,1](https://www.stepintothenhs.nhs.uk/primary-schools/KS2-competition?dm_i=5EPN,6ZOD,1WDPG4,QSMP,1)

**Blog:** <https://pooles-park-primary-school.j2bloggy.com/> If you don't have your LGFL password email [admin@poolespark.islington.sch.uk](mailto:admin@poolespark.islington.sch.uk)

**Fiver Challenge:** Move onto part two of the Fiver Challenge booklet. You will need to do some market research about your product or service; talk to someone in your house or ask a parent if you could phone a family member!

**Literacy**

This week our Grammar focus is on: pronouns, clauses and phrases.

Recap your learning here:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx>

<https://www.bbc.co.uk/bitesize/guides/zpqnfg8/revision/1>

**Task One: Pronouns**

Replace each of the underlined nouns with a pronoun.

*E.g. Pick up your book and put your book on the desk.*

*Pick up your book and put it on the desk.*

1. My sister and I are going on holiday because my sister and I like the sun.
2. Ben knew exactly what to do when Ben saw the robber.
3. When the girl walked in the rain the girl got wet.
4. Mrs Blake gave Tom a hug because Mrs Blake loved Tom.
5. The race was very important. The race turned out to be very exciting.
6. After the woman had read the book the woman returned the book to the library.
7. Ann and I spent the night at a hotel. Ann and I left the next morning.

**Task Two: Clauses and Phrases**

Remember:

A clause always contains a subject performing a verb and makes sense on its own.

A phrase adds extra information to a sentence

For each sentence below, decide whether the underlined section is a phrase or a clause.

Example	Phrase	Clause
The red balloon floated <u>above the treetops</u> .		

<u>At midnight</u> , the church bell chimed eerily.		
<u>The majestic elephant trumpeted loudly</u> at the surprised tourists.		
Noah slurped his milkshake <u>as quickly as possible</u> .		
On Saturday, <u>I went to the cinema</u> .		
<u>Penny sang beautifully</u> at the school concert.		
Next year, <u>we are visiting New York</u> .		
Lara and Zoe skipped <u>along the seafront</u> .		

### **Reading**

This website has thousands of books to read and you can check that they are in your range too! <https://readon.myon.co.uk/library/browse.html>

### **Maths**

Please use the White Rose Maths resources where you will find daily activities and videos to support. The learning is organised in weeks. Please continue with Week 4:  
<https://whiterosemaths.com/homelearning/year-6/>

In Year 6, the expectation is that children can recall all of their times tables up to and including 12. Use this website to help you practise:

<https://www.timestables.co.uk/>

### **Science**

Last week we learnt about **inheritance** where we found out **offspring** (children) get **characteristics** from their mum and dad. They might also have some **characteristics** from neither parent, this is caused by **mutations in genes**.

- 1) Make a list of different characteristics humans have e.g. hair colour. What characteristics do you have in common with family members?

This week we will think about **evolution**-

<https://www.bbc.co.uk/bitesize/topics/zvhvcw/articles/z9qs4qt>

- 2) Fill in the blanks in the sentences using the words at the bottom:

Animals and plants \_\_\_\_\_ some characteristics off their parents and some due to \_\_\_\_\_ in their genes. This gives offspring different \_\_\_\_\_ from their parents (think about it- no one looks exactly the same as their parents). Some characteristics increase the chances of \_\_\_\_\_ and therefore \_\_\_\_\_. When this happens over hundreds of thousands of years, the characteristics of a \_\_\_\_\_ change for the better- this is called evolution.

- **Mutations** - characteristics
- **Survival** - inherit
- **Reproducing** - species

This process can be seen in the following video where we see how some brown bears evolved into polar bears due to advantageous characteristics:

<https://www.bbc.co.uk/bitesize/clips/zpqw2hv>

- 3) What characteristics did the bears have over time which meant they survived and could have offspring with the same advantageous characteristics? What do you think happened to the bears who weren't born with these characteristics?

Here is some information about how dinosaurs evolved into birds:

<https://www.nhm.ac.uk/discover/how-dinosaurs-evolved-into-birds.html>

- 4) Think of an environment and what characteristics would create the 'ideal' animal there!

## **RE**

In RE this term we are thinking about rules and codes for living.

- 1) Make a list of who sets codes for living?

Parents, teachers, religions, community, myself, friends...

Draw three columns down your page like this and put in the following titles and fill out:

<b>My rules for living</b>	<b>Who set this?</b>	<b>Why is it important?</b>
Doing my learning	School/government/parents	To learn so I can have a bright future

Don't steal from shops	Government	So people get paid for what they sell
Only drive a car with a license	Government	To keep me and other people safe

**Fill out as many ideas as you can!**

Religion is a place where some people get their code for living. Watch the following videos explaining where Christians and Muslims get their guidance on how to live their life.

<https://www.bbc.co.uk/bitesize/clips/z4fgkqt>

<https://www.bbc.co.uk/bitesize/clips/z24wmp3>

As you can see religions often get their codes for living from their holy books- can you name the holy books of different religions? This link will tell you some-

<http://www.primaryhomeworkhelp.co.uk/Religion.html>

**PSHE**

Download a timetable to help plan out your activities for the week. These can be found on the school website under 'Borrow Box':

<https://poolespark.com/home-learning-and-other-resources/>

(You could always start off your day with an exercise video from Joe Wicks! Don't forget to include lots of fun activities as well!)

**P4C**

Watch the following video again: <https://www.literacyshed.com/monkey-syphony.html>

You should have a list of closed questions (ones which have a specific answer) and open questions (ones you could argue have many answers) from two weeks ago.

For example, a closed question might be:

'What musical instrument were they playing?'

An open question might be:

'Why did the monkey decide to play with the monkey who was cleaning?'

This week I want you to decide on some big ideas that might be seen in the video. Big ideas include love, friendship, determination, jealousy, compassion, money, work, regret, revenge, happiness, punishment and many more! (you might notice big ideas are often- but not always- abstract nouns).

Use your big ideas and open questions to form your final questions, or you can use mine below:

**'What is more important- friendship or success?'**

Can you discuss this with someone in your house? Do they agree or disagree? What

evidence is there? Can you think of an example?

## Music

Your child enjoys a music lesson at school each week. Pooles Park uses Charanga.com which is an online teaching resource to support their music curriculum.



Your child now has a log in to use the home learning section of the website. Please find their login details in their year group home learning folder. Song resources and lessons have been added to their workspace for them to complete. We hope you enjoy it and feel free to join in with the fun!

Alternatively you can use <https://www.bbc.co.uk/bitesize/subjects/z7tnvcw> to access additional music education.

## Art/DT

Recently we watched a video about the Day of the Dead in Mexico- look at the following page to read more about it!



<https://kids.britannica.com/kids/article/Day-of-the-Dead/471355>

They use lots of vibrant colours and intricate designs of patterns and flowers. Can you design your own on paper in the same style?



What primary, secondary and complimentary colours can you see?

Use these links to help:

[https://kids.kiddle.co/Complementary\\_color](https://kids.kiddle.co/Complementary_color)

<http://technologystudent.com/designpro/pricol1.htm>



Earth Day was celebrated two weeks ago- after our Sustainability topic we know how important it is! Here are some activities you might like to do to celebrate:

<https://www.dltk-kids.com/crafts/earth/index.html>

## History

On the 8<sup>th</sup> May it was VE Day. VE Day stands for Victory in Europe Day – it was considered the formal ending of the Second World War following the unconditional surrender of Nazi Germany. Do you remember the VE Day party we had in school?

Review the PowerPoint in the home learning section of the school website about VE day.

Activity 1	Activity 2	Activity 3
<p>Write a paragraph explaining why we have VE Day and how it was celebrated.</p> <p><b>Challenge:</b> Research how VE Day was and is celebrated in different European countries.</p>	<p>Draw your own picture of what a street party might be like – make it colourful. Who might be in your picture?</p> <p><b>Ensure to give it a caption.</b> Remember a caption is a title or a short explanation of the picture</p>	<p>During the war people wrote letters to each other – they often spoke about the fun they would have when the war was over. Write a letter to a friend or relative about what you are looking forward to doing when the current restrictions are lifted.</p>

Challenge:

In the news recently there has been a lot of stories about Captain Tom Moore, a Second World War veteran – can you find out what he did during the Second World War?