

**Literacy**

Heroes come in all shapes and sizes. Read about the elves in this story - I'm sure the shoemaker thinks that they are heroes!

<https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Emma-Elves.pdf>

Activity 1:	Activity 2:	Activity 3:
<p>Read and listen to the story on pages 4 and 5. Talk and write about how you felt about the story using the questions on page 6.</p> <p>Try to write your answers as a paragraph (a group of sentences).</p> <p>Example:  <i>I have heard the story of, 'The Elves and the Shoemaker' before but this time it was different. One reason is that I didn't know the names of the elves before. My favourite part of the story is when the elves, 'danced a jig of happiness'. When I read this, I imagined three tiny and very happy elves and it reminded me of 'A Squash and a Squeeze', which is one of my favourite stories.</i></p>	<p>Read and listen to the story again. Imagine you are an elf. Can you tiptoe silently? Can you help someone in your family without them knowing? What kind of voice do you think tiny elves have?</p> <p>If you have paper and pens at home, make a pointy elf hat and badge and see if anyone needs your help!</p> <p>Write a letter to someone in your family. Include the following:</p> <ul style="list-style-type: none"> <li>- Dear _____,</li> <li>- Tell them your elf name,</li> <li>- Explain how you helped the shoemaker,</li> <li>- Explain what your special elf skill is,</li> <li>- Explain how you can help them.</li> <li>- From (your elf name)</li> </ul>	<p>Read and listen to the story. Look at page 9. Read the words and match them with the descriptions.</p> <p>Now complete the word sorting activity on page 10; sort the verbs, adjectives and nouns.</p> <p>Try to use 5 of the words in written sentences.</p> <p>Example:  <i>Mr O is a <b>kind-hearted</b> teacher because he always listens to the children in Covent Garden class and treats them fairly.</i></p>
<p>Complete the questions on page 7 and 8 if you'd like an extra challenge.</p>		

**Spellings**

We will be practising more adjectives that end in -er and -est. Practise spellings from the words below:

**biggest fitter gladdest hotter saddest wettest hottest bigger slimmer wetter**

Now put these words into sentences:

She took the **biggest** slice of cake at the birthday party.

Me and my brother did lots of exercise at home, and now we feel **fitter**!

## **Phonics and reading**

### Oxford Owl

There are lots of books online from different genres, and spelling activities. Just click on 'My class login' at the top of the page. <https://www.oxfordowl.co.uk/>

Covent Garden class: Username: **coventgarden1** Password: **park**

Piccadilly Circus class: Username: **PiccadillyC1** Password: **Park**

### MyOn

myOn has thousands of free e-books that can be sorted by Accelerated Reader levels. Access it here: [Readon.myon.co.uk](https://www.readonmyon.co.uk)

## **Writing and Grammar**

We have learnt about homophones before, they are words with the same (homo) sound (phone) as each other but a different spelling and different meaning. Click below to watch a video about homophones. Do the activities and quiz.

<https://www.bbc.co.uk/bitesize/topics/zqhp2p/articles/zc84cwx>

Then complete the activities on the homophones:

they're, there and their

two, too and to

<https://www.bbc.co.uk/bitesize/topics/zqhp2p>

## **Maths**

Please use the White Rose Maths resources where you will find daily activities and videos to support. The learning is organised in weeks, we are in week 4.

<https://whiterosemaths.com/homelearning/year-2/>

### Mathletics

Your username and password were sent out in the first home learning pack. Remember to log on and complete the activities! <https://login.mathletics.com/>

## **Science**

We are exploring habitats (where animals live). This week we are looking at ocean habitats. Watch the video and complete the online activity and quiz.

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p>

If you want to find out more, here are some ocean facts!

<https://www.natgeokids.com/uk/discover/geography/general-geography/ocean-facts/>

Now, go on a virtual dive in different marine habitats! <https://sanctuaries.noaa.gov/vr/#dive>

Activity: Inspired by what you have read and seen, make a diorama (a model with 3 sides) of an ocean habitat. You can use an old shoe box or cereal box as the frame. Include underwater creatures, underwater plants, stones and shells.



**Topic**

Below is a map of the UK. Research the different countries that make up the UK, and the names of their capital cities. Use <https://www.alarms.org/kidrex/> and <https://www.researchify.co.uk/> to help you.

Challenge! Florence Nightingale and her family had two family homes in Hampshire and Derbyshire. Can you find where they are in the UK? Ask an adult or a sibling at home to help you.

## Music

You can now use Charanga at home! We know how much you enjoy it in school, and now you can sing along and do all the challenges yourselves. It is the same thing we do in school, so you should be able to go through it independently. Each class has its own logins:

Covent Garden: Username: **p1221854** Password: **carrot**

Piccadilly Circus: Username: **p1221760** Password: **beat**

## Design and Technology- Cooking

Last week, hopefully you had a go at making some Cinnamon Toast Crunch. This week, you can try making delicious sweet muffins! We hope you enjoy!

# Sweet Muffins



 **Prep: 10 minutes**

 **Cook: 25-30 minutes**

 **Makes: 6**

Recipe info	Description
<p><b>Ingredients</b></p> <p>150g self-raising flour            ½ tsp baking powder            50g caster sugar            Handful of fresh fruit: blueberries, chopped strawberries, pitted cherries, etc.            2 tbsp butter or polyunsaturated margarine            1 egg            80ml milk</p> <p><b>Equipment</b></p> <p>6 holed muffin tin and muffin cases            Weighing scales            Measuring spoons            Sieve            Large mixing bowl            Mixing spoon            Small saucepan            Measuring jug            Small bowl            Fork            Oven gloves            Cooling rack</p>	<p>A muffin resembles a cupcake but is usually less sweet and generally lacks icing. There are many varieties and flavour of muffins made with a specific ingredient baked into the muffin, such as fruit, chocolate chip, certain types of vegetables or spices.</p> <p style="background-color: #4b0082; color: white; padding: 2px; margin-top: 10px;"><b>Method / What to do</b></p> <ol style="list-style-type: none"> <li>1. Preheat the oven to 180°C / gas mark 4.</li> <li>2. Prepare muffin tins by either greasing or lining them with muffin cases.</li> <li>3. Sift the flour and baking powder together into the large mixing bowl. Mix in the sugar.</li> <li>4. Prepare the fruit and add to the dry ingredients.</li> <li>5. Melt the butter or margarine over a gentle heat in a saucepan.</li> <li>6. Measure the milk, add the egg and melted butter or margarine and beat together.</li> <li>7. Add the wet ingredients to the large mixing bowl and stir just enough to blend it all in, there may be some lumps visible.</li> <li>8. Spoon the batter into greased muffin tins or muffin cases, filling them about ¾ full.</li> <li>9. Bake for about 25 – 30 minutes until golden brown.</li> <li>10. Allow to cool before turning out of the muffin tin onto a cooling rack.</li> </ol>

