

EYFS Home Learning 18th May 2020

Hello everyone! We hope this plan finds you all well. Please remember you can contact us through the school office on admin@poolespark.islington.sch.uk if you need anything. This plan is suggestions for learning, please do not feel the pressure to get everything done.

News!

You can now keep in touch with your class on our new blog!

<https://pooles-park-primary-school.j2bloggy.com/>

All you have to do is log in using your **long** LGFL username and password and click on '**view**'. Once there, find **your year group** and **add a comment** to let us all know what you've been up to. Your comments will be checked by Miss John and then approved for everyone to see and reply to. We'd love to know how you are so please give it a try!

If you don't have your LGFL password email admin@poolespark.islington.sch.uk

We know that some of you will be using screens more while you are staying safe at home and that is okay! It is important to make sure that:

- **You are having healthy screen time - learning or creating things!**
- **You are mixing in activities that can be done without looking at a screen too.**

Stay Active! It is so important for children to have active time. Children should be moving around regularly through their imaginative play as well as having some intense activity time.

[Zumba Kids](#)

[Kids Workouts To Do At Home](#)

[CBeebies - Andy's Wild Workouts - Available now](#)

[Cosmic Kids Yoga](#)

[The Friends Flow!❤️- Hey Duggee Yoga Part 1 - Hey Duggee](#)

We hope you have logged onto Charanga! <https://islington.charanga.com/yumu>

Highbury & Islington: Your username is: p1221748 Your password is: symphony

King's Cross: Your username is: p1222243 Your password is: indigo

Click on the **Log In** button. All done! Click on **the world** to get started.



It is great to see so many of you logging on to Tapestry. Our butterflies emerged from their chrysalis! Check them out. Please upload a photo of what you have been doing!

Useful Links

NEW - Resources Phonics Play

Your children can practise their phonics with these games - the children know Buried Treasure well! You can log on for free at the moment with these log on details:

Username: **march20**

Password: **home**

Some reception children may enjoy watching BBC Bitesize even though it is actually for year one onwards [Year 1 and P2 lessons](#) You might enjoy some history or geography!

Phonics at 9.30 and 9.45 daily with [Ruth Miskin Training](#)

Children can practise writing the sounds with their fingers, in a tray of salt or sand (or messy cornflour and water)! They can practise in the air just using their finger or even their elbow to make the shape of the new letter.

Here is some information for parents [Home reading](#)

Read to and with your child every day! Information and activities can be found here:

[Oxford Owl for Home: help your child learn at home](#)

There are other books available for children who are ready to move on [Free eBook library](#)

You can continue with your maths activities on Mathseeds daily [Mathseeds: Home](#)

Use your LGFL login details to use busythings for some active screen time [Busy Things login | LGfl and Trustnet](#)

Please contact us via admin@poolespark.islington.sch.uk if cannot log on.

[Alphablocks - CBeebies](#) is a children's program which can support 'Fred talk' and blending of CVC words and beyond. You can watch episodes on CBeebies or Youtube (with an adult present) as well as downloading the free app: 'meet the alphablocks'.

[Numberblocks - CBeebies](#) is endorsed by NCETM (national centre for excellence in the teaching of maths) and you can find the episodes on CBeebies and youtube (always with an adult present). Sing the songs too!

Life Skills: We hope you have been dressing yourself every day. Have you been helping to fold and put away your clothes or hang them up? Are you helping with laying the table and taking your finished plate to the kitchen or to the sink?

This week it would be great if you could help cook in the kitchen. What can you make that would involve stirring or mixing? Can you break open and beat some eggs? What about learning to carefully cut up fruit or vegetables?

Monday 18th May 2020

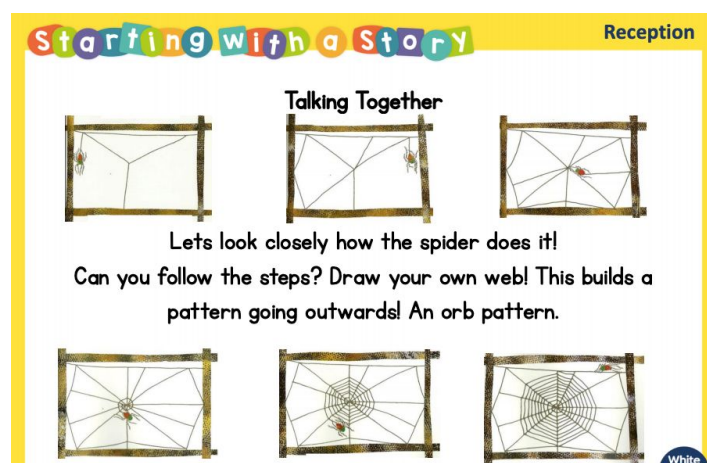
Everyday wellbeing challenge: At the end of each day, at an appropriate time, draw a picture or write about your favourite moment of the day.

[Ruth Miskin Training](#) 9.30 Phonics, then practise writing the sound correctly.
9.45 word time - practise putting sounds together to read and write words.

Open this book [Fat frog](#) to read or be read to each day. Look at the front page. What do you think the story is about? Read the speed sounds and the green and the red words. Can you practise writing the red words? Read them, cover them, write them and then check!

Get active! Use one of the links above to do some exercise. It's important for your mind as well as your body.

This week we will carry on learning about minibeasts. A spider is an arachnid, not an insect. Some people are afraid of spiders, but they do keep flies out of your homes! Read *The Very Busy Spider* by Eric Carle if you have a copy, or watch it on youtube - always with an adult present: [The Very Busy Spider by Eric Carle || An ANIMATED adventure! \[CC\]](#)



Can you see the pattern of the spider's web? Perhaps you could try to draw your own. If you do, put it onto Tapestry so the teachers can see it!

Could you use tape or string to make your own web with an adult to help you? How will you connect it? How will you have to move to design your web? Can you go under, over and through? How long did it take you?

Incy Wincy Spider

Do you remember the nursery rhyme we learned about a spider? Here it is. Do the actions as you sing the song.

Incy Wincy Spider climbed up the water spout.
Down came the rain and washed poor Incy out.
Out came the sun and dried up all the rain,
And Incy Wincy Spider climbed up the spout again.



What do you know about spiders?

Remember your wellbeing challenge.

Tuesday 19th May 2020

Log into Charanga and get active with music!

[Ruth Miskin Training](#) 9.30 Phonics, then practise writing the sound correctly. Follow with 9.45 Word time. These can be accessed all day.

How many legs does a spider have? Find out about the number eight with [BBC iPlayer - Numberblocks - Series 2: Eight](#) Have you got any pebbles or buttons. Find eight objects and see how many different ways you can make eight. For example, a group of 3 and a group of 5. Challenge: Which number do you double to get 8? How can you work out double eight?!

Open this book [Fat frog](#) to read or be read to each day. Read the speed sounds at the front and then go to Ditty 1. Read the green and the red words before the story.

Active break! Exercise to stay healthy in your body and mind.

Maths - talking together

Here is a fun game, you need one dice which you may have in a board game. Or you could make 6 number cards with paper and pencils and shuffle and pick instead of rolling the dice. The first person to draw a spider wins!



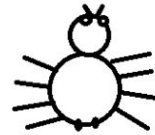
body



leg



head



eye



feeler



spinnerets

Literacy Watch this to find out some more about spiders [Spiders for kids](#)

Use your Oxford Owl account to access this non-fiction book [Oxford Owl for School and Home](#) Can you remember what a non-fiction book is? Yes, it is a book that gives us information. Look at the title, Animal Magic, and the front cover with an adult. What do you think this book is about? Go to page 10. Can you see the animal in the picture? Turn to page 11 to find out about the animal. Ask an older sibling or an adult to read it to you or click the audio button to hear it being read. Can you see the photograph? It has labels on it to give you more information. You can listen to the whole book if it interests you!

Make an animal or forest out of blocks/lego/junk modelling - Woodland Trust

Do you have Lego, wooden blocks or other building toys at home? Make something inspired by nature. You could all work together to make one big scene, like a springtime woodland or a giant tree. Or you could have a contest to see who can build the best minibeast, mammal or bird. Perhaps you could build a spider and a web. Put it onto Tapestry for us to see!

Remember your wellbeing challenge. What was your favourite part of today?

Wednesday 20th May 2020

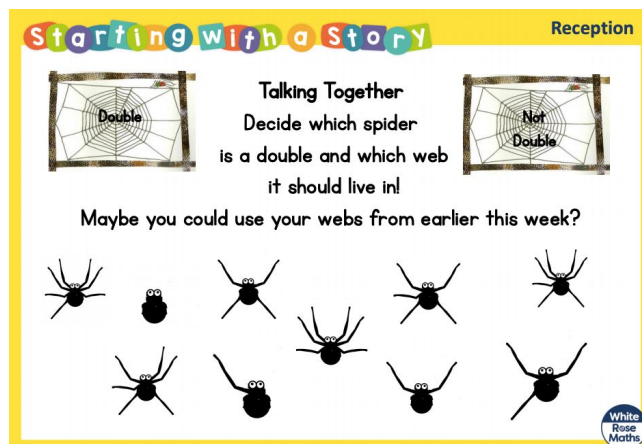
[Ruth Miskin Training](#) 9.30 Phonics, then practise writing the sound correctly. Follow with 9.45 Word time. These can be accessed all day. Go on a scavenger hunt for things in your home that started with one of the sounds you have learned this week. Can you write a list of what you find?

Open this book [Fat frog](#) to read or be read to each day. Read the speed sounds at the front and then go to Ditty 2. Read the green and the red words before the story.

Stay active! Which exercise activities do you enjoy? Let us know on [Tapestry - Login](#)

Maths - talking together

Did you find which number you double to make 8 yesterday? Yes, you double 4. Here are some spiders that have been losing their legs! Can you sort them into spiders that are doubles and spiders that aren't? You could sing the doubles song to remind yourself of the doubles facts
[Doubles Doubles \(I Can Add Doubles!\)](#)
[\(song for kids about adding doubles 1-5\)](#)



Literacy

Can you make a fact page about spiders? You could start with a title and a drawing of a spider. You might want to label your drawing. You could even write a sentence about spiders. If you want to write more, can you use a connective like 'and'. Remember to use your phonic knowledge to write words.

If you want to know more about spiders have a look here with an adult to help [Types Of Spiders](#)
[| Spider Facts For Kids | DK Find Out](#)

Move like minibeasts - Woodland Trust

This is a great way to get young children active and help them burn off some excess energy. You can do it outdoors or inside. Challenge your kids to:

- lie on the ground and wriggle like a worm
- flap their arms like a butterfly flutters its wings
- put their hands on the floor and scuttle about like a spider
- do some giant leaps like a cricket
- crawl on the floor then curl up into a ball like a woodlouse.

Don't forget your wellbeing challenge! What was your favourite part of the day?

Thursday 21th May 2020

[Ruth Miskin Training](#) 9.30 Phonics, then practise writing the sound correctly. Follow with 9.45 Word time. These can be accessed all day.

Open this book [Fat frog](#) to read or be read to each day. Read the speed sounds at the front and then go to Ditty 3. Read the green and the red words before the story.

Stay active - exercise is great for brain breaks too. It helps you learn and keeps your energy levels up!

Philosophy for Children - A very familiar story, We're going on a Bear Hunt. Read the book or watch [Michael Rosen performs We're Going on a Bear Hunt](#)

Talking points - you could do this on a video chat with family or friends.

- Would you like to go on a bear hunt?
- What if you really did meet a bear in the woods?
- What imaginary expedition would you like to go on, if you could choose anything you wanted?

Do a teddy bear hunt at home. Someone hides the teddy and everyone else has to find it. Be sure to make all the sounds as you go round the house!

Maths - finding half. Finding half means sharing into two equal groups. So each group must have the same number.

Can you find 4 objects (you can pretend pebbles are spiders) and share them into two groups?

Can you find half of 6, 8 and 10?

If you haven't already....

Go on a minibeast hunt - Woodland Trust

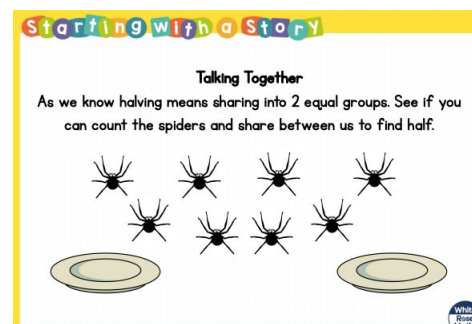


The warmer weather will bring lots of creepy crawlies out. So on your next walk, get your binoculars on! Use your hands or make some with rolls! Can you find...

- a worm after a spring shower
- a bumblebee looking for nectar
- a spotty ladybird exploring the grass
- a slimy snail in a dark damp spot
- a butterfly basking in the sunshine?



loo



When you get home, see how much you can remember and make a list of what you saw.

Remember your wellbeing challenge and draw or write about your favourite part of the day.

Friday 22nd May 2020

[Ruth Miskin Training](#) 9.30 Phonics, then practise writing the sound correctly. Follow with 9.45 Word time. These can be accessed all day.

Literacy: Did you try this last week? Try these listening and action sessions from BBC Teach. This is a fourteen minute radio session and the children will be listening and joining in - you may need to warn them that there won't be a video to watch! I hope you enjoy it. [EYFS: Wiggle Waggle - One finger, one thumb](#)

Writing/recording: Have a look out of your window. Think about what you can see. Look at the plants, can you see anything growing? Which season do you think we are in at the moment. Watch the seasons song we love - remember that we say 'autumn' in the UK and 'fall' in the US. It is the same season, though. [Seasons Song](#)
Use your phonic knowledge to write about the weather today and each day over the weekend. You can compare the weather day by day, is it sunnier on one day? Has it rained? Was it cloudy everyday?

Maths: Write down numbers to ten or to twenty on separate pieces of paper. Someone can hide them around your home and then the rest of you can hunt for them. How quickly can you find them? How quickly can you put them in the correct order? Start from zero!

Use busythings and mathseeds for some maths games - links above. There are plenty of games to practice skills.

Religion: This Saturday and Sunday people all over the world will be celebrating Eid. Eid is a festival celebrated by Muslims that marks the end of Ramadan, a time where adults fast, eat nothing between sunrise and sunset. During Eid families go to the mosque then visit their family and eat a lot of food. They also decorate their homes and dance. Here are some resources that explain Eid from [Newsround](https://www.bbc.co.uk/newsround/36713429) - <https://www.bbc.co.uk/newsround/36713429> and [CBeebies](https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid) - <https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid> Are there any special celebrations you take part in? What do you celebrate and how do you celebrate? Can you draw a picture of your celebration?

Remember your wellbeing challenge!



Not seeing your friends is hard, but your friends are thinking about you as you are thinking about them.

Be thankful for something everyday and calm yourself with well being activities.

Nothing is forever. See you as soon as it is possible!