

EYFS Home Learning 11th May 2020

Hello everyone! We hope this plan finds you all well. Please remember you can contact us through the school office on admin@poolespark.islington.sch.uk if you need anything. This plan is suggestions for learning, please do not feel the pressure to get everything done.

NEW!! You can now log on to Charanga Music

<https://islington.charanga.com/yumu>

Highbury & Islington: Your username is: p1221748 Your password is: symphony

King's Cross: Your username is: p1222243 Your password is: indigo

Click on the **Log In** button. All done! Click on **the world** to get started.



It is great to see so many of you logging on to Tapestry. Keep an eye out for our butterflies, they will be coming out of their cocoons at any time now!

Keep your children active - it's important for their physical health and their well being. We have been using gonoodle and finding lots of energetic dances to do.

[Milkshake](#) Also try Popping Bubbles, Turn and Roar! You can search for them in the search bar.

Joe Wicks Five Minute Move is great [Kids Workouts To Do At Home](#)

Andy's Wild Workouts on Cbeebies

[Cosmic Kids Yoga](#) and [The Friends Flow!](#)  - [Hey Duggee Yoga Part 1 - Hey Duggee](#)

Phonics at 9.30 and 9.45 daily with [Ruth Miskin Training](#)

Children can practise writing the sounds with their fingers, in a tray of salt or sand (or messy cornflour and water)! They can practise in the air just using their finger or even their elbow to make the shape of the new letter. Here is the information for parents [Home reading](#)

Read to and with your child every day! Information and activities can be found here:

[Oxford Owl for Home: help your child learn at home](#)

There are other books available for children who are ready to move on [Free eBook library](#)

You can continue with your maths activities on Mathseeds daily [Mathseeds: Home](#) There are also maths activities on Busythings (LGFL login) [Busy Things login | LGfl and Trustnet](#) Please contact us via admin@poolespark.islington.sch.uk if cannot log on.

[Alphablocks - CBeebies](#) is a children's program which can support 'Fred talk' and blending of CVC words and beyond. You can watch episodes on Cbeebies or Youtube (with an adult present) as well as downloading the free app: 'meet the alphablocks'.

[Numberblocks - CBeebies](#) is endorsed by NCETM (national centre for excellence in the teaching of maths) and you can find the episodes on CBeebies and youtube (always with an adult present). Sing the songs too!

Keep enjoying mathseeds and use your LGFL login details to use busythings for some active screen time.

Monday 11th May 2020

[Ruth Miskin Training](#) 9.30 Phonics, then practise writing the sound correctly.
9.45 word time - practise putting sounds together to read and write words.

Open this book [I can hop](#) to read or be read to each day. Look at the front page. What do you think will happen in the story? Read the speed sounds and the green and the red words. Can you practise writing the red words? Read them, cover them, write them and then check!

Get active! Have you tried Kids Zumba on Go Noodle? It's good fun.

Literacy and Maths: Last term we read The Very Hungry Caterpillar. Do you remember? You can read it again if you have it at home or you could watch on youtube [The Very Hungry Caterpillar - Animated Film](#) (always with an adult).

The caterpillar munches his way through a lot of food and leaves circles behind him. Can you see the circles? Why does he leave a circular shape behind him? How many are there on each page?

The caterpillar eats a lot of different food. Can you remember some of what he eats on each day? Perhaps you can sing a days of the week song with your family. What day is it today? What day was it yesterday? What day will it be tomorrow? [Days of The Week Song For Kids](#)

Play the memory game. Someone puts any three items out, it could be three toy animals, it could be a pen, an apple and a toy. Cover the items and remove one without the other person seeing. Which one has been taken? Add another item to make it harder!

Well being: Hunt around your home for something that makes you happy and share that feeling with a family member.

Life skill: Do you have plants in your home? How do they stay alive? They need looking after. Who looks after them? Find out when the plants need watering, how do you know? Water the plants that need it.

Tuesday 12th May 2020

Have you tried logging onto the new music link (on the first page)? If you can't access this, listen to any music with your family and see if you can find the pulse. Make a shaker and use it to shake to the music!

[Ruth Miskin Training](#) 9.30 Phonics, then practise writing the sound correctly. Follow with 9.45 Word time. These can be accessed all day.

[The Seven Song - CBeebies](#) Seven days of the week - learn about the number seven in numberblocks.

Open this book [I can hop](#) to read or be read to each day. Read the speed sounds at the front and then go to Ditty 1. Read the green and the red words before the story.

Active break! Have a look at Dance Innovation if you'd like to learn some dance moves!

Maths - A talking activity

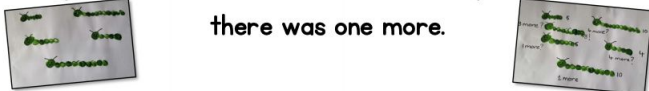
Starting with a Story Reception

Talking Together

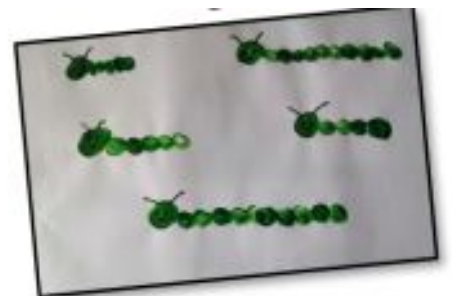

Grown ups support your child to make caterpillars of different lengths. Dip a finger in the paint and make your prints close together to look like caterpillars (or just draw.)

How many body parts has he got?

Count together and then talk about how many there would be if there was one more.



Look at adding more, explore adding different amounts. How big is he now? For example, if we use the language of first, then, now. First he had 8 body pieces, then we added 2 more, now he's got 10!



SAVE THESE FOR TOMORROW!

Life skill: How independent are you? Do you dress yourself each day? Do you feed yourself each day? Perhaps now is a good time to learn to tie your own shoe laces (for some of the older children)!

Well being: We are all missing friends and family. Perhaps you can draw someone a picture or write them a message to let them know you are thinking of them. You can do this more than once!



Using dried pasta, rice and pots, make a shaker. Use this to make music. Children could use it whilst singing familiar nursery rhymes.

Wednesday 13th May 2020

[Ruth Miskin Training](#) 9.30 Phonics, then practise writing the sound correctly. Follow with 9.45 Word time. These can be accessed all day. Go on a scavenger hunt for things in your home that started with one of the sounds you have learned this week. Can you write a list of what you find?

Open this book [I can hop](#) to read or be read to each day. Read the speed sounds at the front and then go to Ditty 2. Read the green and the red words before the story.

Stay active! Have you found some fun exercise activities? What do you prefer to do: Joe Wicks, Cosmic Kids Yoga, Andy's Wild Workouts or something different? Let us know on Tapestry! [Tapestry - Login](#)

We started doubling at school. Can you remember singing this song? [Doubles Doubles \(I Can Add Doubles!\)](#) (song for kids about adding doubles 1-5) Can you do some doubling with your caterpillars?

Starting with a Story Reception

Talking Together
Taking this further
Doubling

Have a look at the caterpillar. On quite a few of his body parts he has 2 little legs. Can you create some doubles with your caterpillars. You could draw on his legs!
Count how many body parts and double it to get the legs!
Think about some other double facts to tell your grown ups.

White Rose Maths

Life Skill:

Do you have plants in your home? What do they need to survive? Ask if you can help to water the plants. How do you know when they need water?

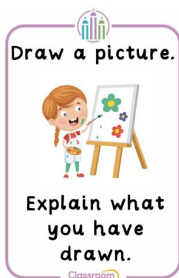
Well being:

Turn the screen off and do something calm. You could draw or colour. Maybe relax with a story, look at the pictures to see what is happening. Or you could do a puzzle.

Thursday 14th May 2020

[Ruth Miskin Training](#) 9.30 Phonics, then practise writing the sound correctly. Follow with 9.45 Word time. These can be accessed all day.

Open this book [I can hop](#) to read or be read to each day. Read the speed sounds at the front and then go to Ditty 3. Read the green and the red words before the story.



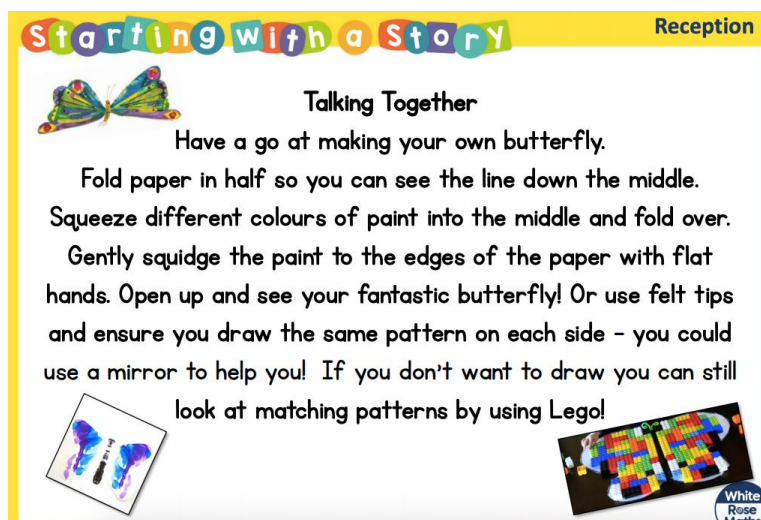
Ask your children to draw a picture. It could be from the story. It could be of themselves doing their favourite Encourage the use of different colours. Question which colours are being used. The children can then explain and describe their picture.

Active Time Find out what other family members and friends are doing to stay active! Remember you always have Joe Wick five minute move to try. You could do two in a row!

Philosophy for Children - Have a look at this story that we have read before at school on youtube (always with an adult): [Would You Rather - John Burningham](#) Pause the video at the end of each page and choose which option you would rather do. Can you use the word 'because' to explain why? Do you choose the same as your family members or something different?

Writing option: Choose your favourite part of the book and write about what you would choose and why.

Maths: make a butterfly! Draw one, paint one or use lego.



Starting with a Story Reception

Talking Together

Have a go at making your own butterfly.

Fold paper in half so you can see the line down the middle.

Squeeze different colours of paint into the middle and fold over.

Gently squidge the paint to the edges of the paper with flat hands. Open up and see your fantastic butterfly! Or use felt tips and ensure you draw the same pattern on each side - you could use a mirror to help you! If you don't want to draw you can still look at matching patterns by using Lego!

White Rose Maths

Life Skill: Do you put your clothes in drawers or hang them up? Help to put your clothes away by learning to fold them up or put them on a hanger. Challenge: Can you fold together a pair of socks?

Well being: Have a go at this activity on gonoodle [Melting](#)

Or you can access the activity on youtube [Melting - Flow | GoNoodle](#)

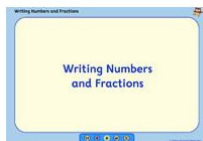
Friday 15th May 2020

[Ruth Miskin Training](#) 9.30 Phonics, then practise writing the sound correctly. Follow with 9.45 Word time. These can be accessed all day.

Literacy: Try these listening and action sessions from BBC Teach. This is a fourteen minute radio session and the children will be listening and joining in - you may need to warn them that there won't be a video to watch! I hope you enjoy it.

EYFS: [Wiggle Waggle - If you're happy and you know it](#)

Well being: Think of something you are proud of. This is something that you have tried really hard to do and succeeded. Tell a family member about it. Draw a picture or write about it. I know you all feel proud of something, you might not think of it straight away and you might need a grown up to help you.



Writing Numbers

Maths: Write down numbers to ten or to twenty on separate pieces of paper. Someone can hide them around your home and then the rest of you can hunt for them. How quickly can you find them? How quickly can you put them in the correct order. Start from zero! You can use [Maths skills ages 4-5](#) to help you.

If you have made an account on Oxford Owl you could try this activity [Numbers](#) or this one [Counting](#)

Get active today! [Poppin' Bubbles](#) We are still enjoying this song at home - can you give it a go? Remember gonoodle also has lovely mindful activities for you.

Life Skill: We are spending a lot of time at home, but do you know your address? It's a good time to find your door number and the name of your road and try to learn it off by heart!



Another week at home children. You are doing so well and all the grown ups are extremely proud of you.

Remember to be grateful for something everyday and calm yourself with well being activities.

Nothing is forever. See you as soon as it is possible!