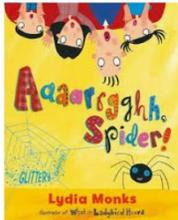


Literacy



Click the link and you can read a tale of mischief with Pippety Skycap
<https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y1-Jane-Pippety.pdf>.
 There are lots of activities on the link, if you want to do all of them then that's great but otherwise do the activities below.

Activity 1:	Activity 2:	Activity 3:
<p>Read or watch the story of Arghhh Spider!</p> <p>https://www.youtube.com/watch?v=5df388jmToo</p> <p>Now can you answer these questions. You can either say or write your answers.</p> <ol style="list-style-type: none"> 1. What three things did the spider do to try and impress the family? 2. How did the family feel when they spotted the spider? 3. How do you feel when you see a spider? Why do you feel that way about spiders? 4. Did the family's attitude to the spider change towards the spider during the story? 5. If you think it changed, why do you think this was? 	<p>All the spider wants in the story is to be the family's pet. This is my pet, Mr Biggins.</p>  <p>Soon he will go on a short holiday to my Mum's house where he can have more space. Can you help me write a set of instructions for how to look after him. These are some things she will need to do.</p> <p>Feed him one cup of food in the morning and at night- but not too much because he will get fat! Clean up his poo! Give him gentle cuddles</p> <p>What else might Mr Biggins need to keep him happy and safe?</p> <p>Don't forget:</p> <ul style="list-style-type: none"> • Instructions need a 'bossy verb' at the start- clean, put, feed, stroke, brush • Say how you want the instruction done- gently, slowly, carefully • Say when you want it done- first, next, in the morning 	<p>Can you do some research about spiders.</p> <p>Watch this clip on BBC Bitesize</p> <p>https://www.bbc.co.uk/bitesize/clips/zq7w2hv</p> <p>There are also some extra facts here if you would like to read these with an adult in your house.</p> <p>https://www.theschoolrun.com/home-work-help/spiders</p> <p>Next week we will start making a non fiction fact file. To prepare, can you find your favourite top 5 facts about spiders. Perhaps you'll be able to impress a friend or relative with your facts.</p> 

It might take you a few days to write your instructions as you might want to spend a day planning what you want to say and then a day to write it.

If you want to show me your instructions you can email them to admin@poolespark.islington.sch.uk with the FAO Miss Haydon

I can't wait to read them!!

Charlotte's Web also makes a great bedtime story for adults to read to children.



Spellings

This week we are going to focus on the sound 'oi' for 'spoil the boy' How many words can you think of with the 'oi' sound in. Don't forget it can be confusing because we also have 'oy- toy for a boy'. It is easy to confuse them because they sound the same but have different spellings!

Practice spelling these words and then when you can spell them correctly put them into sentences:

soil , boil, foil, coin, oink, coils, avoid, joint, toilet, oil

Practise your spellings here:

soil			
boil			
coin			
foil			
oink			
coils			
avoid			
joint			
toilet			
oil			

Use these words to complete the sentences

I plant the seed into the _____.

The water will _____ when it gets very hot.

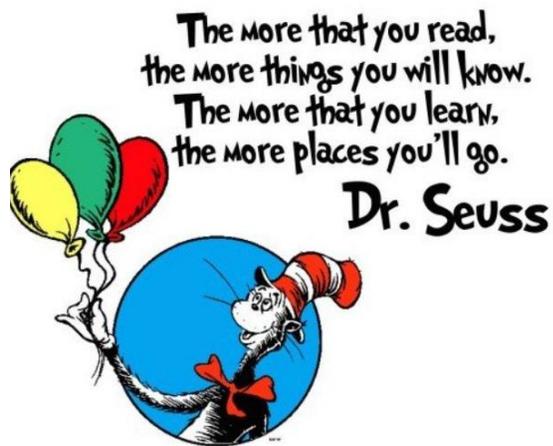
When I lost my tooth the tooth fairy left a
_____ under my pillow.

A pig makes an _____ sound with his snout.

Phonics and reading

Reading, reading, reading - it is the most important skill you will ever learn!

As Dr Seuss says



I have created an Oxford Owl login for you. You should be able to access this on your phone.

Go to this website: <https://home.oxfordowl.co.uk/>

Your username is **ppvictoria** and your login is **1234**

Try to read at least one book per day

Phonics Play

www.phonicsplay.co.uk Username: march20 Password: home

Phonics

Blend the sounds in these words

Which ones are real words and which ones are not real?

Word	Real	Not real
noise		
undo		

spean		
cleaner		
dreams		
spoilt		
scrumptious		
waiting		
blurmer		

Maths

Please use the White Rose Maths resources where you will find daily activities and videos to support. The learning is organised in weeks, we are now on week 3

<https://whiterosemaths.com/homelearning/year-1/>

You can access these on your phone too.

In Year 1, children need to know one more and one less than given numbers up to 100. Start by practicing counting up to 100. Don't forget to count all the way back to zero too. Often we forget that this is really important too!

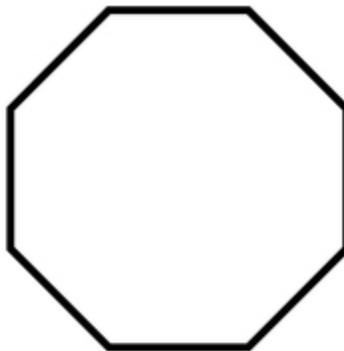
Say and write the numbers that are one more and one less than the number in the middle box.

One less (-1)		One more (+1)
	11	
	Nineteen	
	Twenty one	
	17	

	5 tens	
	Fourty five	
	Thirty one	
	66	
	89	
	Fifty three	
	2 tens and 8 ones	
	40	

We know that a spider has 8 legs. This week my shape of the week is an octagon.

What do you notice about this shape? Think of 3 facts by looking at this shape:



The number 8 is an even number which means it can be shared equally into 2 groups. What other numbers can be shared into 2 equal groups?

Science

Last week you watched this clip

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn>

It told us that Minibeasts have a special scientific name - invertebrates. This means that unlike humans, they don't have a spine. Do you know where your spine is?

Which of these creatures are invertebrates? To help, think about which ones are minibeasts and which ones are not minibeasts.

Are you able to name all the creatures below?



Topic

Geography

Practice your continents song on Youtube here:

<https://www.youtube.com/watch?v=K6DSMZ8b3LE>

Last week you used this link to find out about Charles Darwin.

https://kids.kiddle.co/Charles_Darwin

He travelled to the the Galapagos Islands.



Can you find it on a map or on Google Earth? Use what you have learned in your continents song to say which continent they are in.

Music

Learn and sing these songs about spiders:

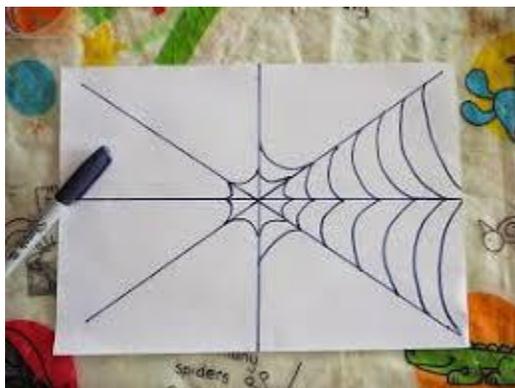
https://www.youtube.com/watch?v=w_ICi8U49mY

<https://www.youtube.com/watch?v=4r2NlbeJPWE>

Art

Can you draw your own spider web?

Start by drawing four lines across a page.



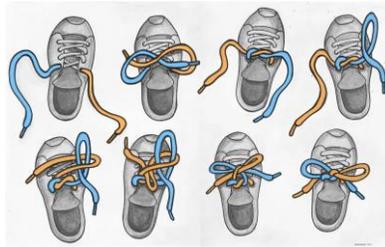
Then join them up using curved lines.

Then you can colour it in.



Activities for the week

- Learn to tie up shoe laces. Even if you wear velcro shoes tying laces is an important life skill to learn. Make sure you practice each day until you can do it without an adult.



- Learn to fasten buttons and zips to make changing for PE really speedy. See if you can time yourself. How many buttons can you do up in 30 seconds?

Adults, there are some extra ideas below if your child is struggling with this

<https://www2.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SEND/Dressingskillsbuttonsandzips.pdf>

- Tell the time to the hour. Recognise what time you get up, what time you have lunch and what time you go to bed. Make a list of the different activities you do during the day and note down the time that they happen. Can you draw what it looks like on a clock?