



20<sup>th</sup> March 2020

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## ATTENDANCE WEEK ENDING 13/03/2020



CLASS	ATTENDANCE
Kings Cross	94.7%
Highbury & Islington	91.3%
Victoria	92.4%
Covent Garden	90.5%
Piccadilly Circus	93.2%
Crouch Hill	91.3%
Stratford	88.8%
Liverpool Street	89.6%
Holloway Road	96.0%
Caledonian Road	96.0%
Hoxton	94.6%
Shoreditch	90.8%

### \*\*\*\*ATTENDANCE CLASS WINNERS\*\*\*\*

All classes were entered into a draw where children have had 100% attendance. The winners for week ending 13/03/2020 were **Hoxton**. Well Done!

**There are online resources for your child on the school website. Scroll down to the bottom of the home page**

We are following government advice and closing the school [from 3.30 on Friday 20th March](#). We will re-open when the government advises that it is safe to do so. We are consulting with the Local Authority on arrangements for the education of the children of key workers. If you are think you are a key worker, please contact the school for further information.

We will also be making arrangements for the education of the most vulnerable children. For these children, the school will contact parents directly.

We understand that this is a stressful time for all concerned. We will contact parents by text when anything significant changes. We will also update the website on a similar basis. You will be able to phone the school while we are closed on the usual number. This will operate [from 10am to 12pm](#) on normal school days. We will also be responding to emails. I hope your family and friends keep well and I look forward to seeing you all as soon as possible. Please come and speak to any of the staff today or tomorrow if you need any clarification.

**Greg Crawford**  
Headteacher

## \*\*\*\*\*CLASS NEWS\*\*\*\*\*

### Nursery/Reception

It is Shakespeare Week this week and as Shakespeare's mother grew up on a farm, we have been learning about farms, their crops and animals. We have been exploring 3D shapes, learning vocabulary to describe them and sorting them. Can they roll? Can they stack? Which would be the best shapes for building things?

#### Year 1

This week has been Shakespeare Week so we have watched and studied parts of Romeo and Juliet to help us to learn more about the Playwright. We explored new vocabulary such as the word 'feud' and discussed what we understand and know about love. In Maths, the children are learning to add numbers over 50 and in Computing, the children learned to type and edit text.

#### Year 2

This week for Shakespeare week, we have made some exciting "Wanted" posters looking for Shakespeare and posted them all over the school! In Maths, we have been continuing learning about tally charts and pictograms. We also explored our garden, and then came back into class and drew a map of the garden! Please keep reading every day.

#### Year 3/4

This week, Year 3 and 4 have been finding fractions of amounts in Maths. In Literacy, we have been learning the story of Romeo and Juliet. Make sure you ask them about it at home, as they have really enjoyed learning about Shakespeare. In Topic, we have been learning about different periods of music during the 20<sup>th</sup> Century and in Science we have been learning about sound vibrations. As we break from school, please ensure that your children work through the home learning packs. There are also website recommendations to help you. We really hope that we see you all again soon.

#### Year 5

In Literacy, we have been enjoying reading and talking about books by Jeremy Strong. Do you have one at home, if you have, maybe share a review! What other stories do you know that are a bit silly and turn stereotypes upside down? This week learning packs have been sent home, including a timetable for you to design when you are going to do different parts of your learning. In Maths, you will notice lots of familiar skills, we are looking forward to seeing the results of your hard work!

#### Year 6

This week Year 6 have continued their Biographies about the engineer, James Watt. In Maths, we have been revising the topic of Data by answering reasoning questions linked to a variety of graphs. We also completed our unit of RE learning, by debating whether art and architecture are more important than charity and generosity.



## DATES FOR YOUR DIARY



<b>Wednesday 6<sup>th</sup> May</b>	<b>Year 5 – Into University</b>
<b>Wednesday 8<sup>th</sup> July</b>	<b>Year 6 School Journey</b>
<b>Wednesday 15<sup>th</sup> July</b>	<b>Year 6 Production–Graduations/Leavers Show</b>
<b>Friday 17<sup>th</sup> July</b>	<b>Break up for Summer Holidays at 2.00 p.m.</b>



## CLASS/YEAR GROUP ASSEMBLIES 9.10 AM



<b>DATE</b>	<b>CLASS/YEAR GROUP</b>
Wednesday 6 <sup>th</sup> May	Stratford
Wednesday 13 <sup>th</sup> May	Piccadilly Circus
Wednesday 20 <sup>th</sup> May	Victoria
Wednesday 3 <sup>rd</sup> June	Liverpool Street