**Pooles Park Primary School Sports Premium**

***‘Evidencing Impact and Accountability’***

Pupils in Jan 2019 census:

£16,000 + £10 per pupil Amount of funding received: £19,090 Date: 2018- 2019

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Competitive sport (interschools)  Increase in SEN participation  Increase in girls participation in competitive sport  More after school clubs on offer  Active lunchtimes and movement breaks in lessons  Equipment for team games  Dance and gymnastics teaching | Intra school competitions  Talent pathways for gifted pupils  Replace equipment on a rolling basis  Revamp equipment storage  Staff CPD |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |
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| **A** | **B** | **C** | **D** | **E** | **F** | **G** | **H** |
| **PE and Sport Premium Key Outcome Indicator** | **School focus** | **Actions to achieve** | **Planned funding** | **Actual funding** | **Evidence** | **Actual impact** | **Sustainability/ Next steps** |
| 1. The engagement of all pupils in regular activity and healthy active lifestyles | Maintain the Daily Mile initiative  Increase participation at after-school clubs.  To increase participation of SEN and pupil premium children in extra-curricular sport. | Paint track around the outside of the playground.  One half term PE lessons to focus on running and athletic endurance for each year group  Staffing for multi-sports and football clubs. Coach for football team  Subsidised after-school clubs. SEN TAs to accompany children with additional needs. | £1000.00  £1000.00  £EM |  | Timetabling of activity  Registers  Feedback from TAs and Pupils | ALL KS2 pupils improving their running ability and CV fitness  School competitions better attended  ALL pupils with SEN have access to extra-curricular club year-round | Introduce as permanent fixture in the timetable.  TAs trained for next cohort.  Maintain accessibility of clubs |
| 2. Raising the profile of sport across the school as a tool for whole school improvement | Increase pupils’ motivation to engage in physical activity.  Structured play at lunch to improve playtime behaviour.  Use physical activity to settle children into the day. | Sports Day-  Book Finsbury Park Athletics track.  Healthy week to have one day focused on activity and the role it plays in physical and mental health  Lunchtime supervisors to organise a timetable of structured games.  Purchase/renew old lunchtime equipment on a rolling basis  Introduce sensory circuits.  Train SEN TAs and purchase equipment (balance balls, therapy ball, mini-trampoline, weighted blanket). | £450.00  £300.00  £250.00 |  | Photos, quotes from pupils. Pupils promotional materials / assemblies  Lunchtime “walks” feedback from TAs and pupils | Promoting sports to wider school community. Family involvement.  Fewer red card incidents. Calmer lunchtimes and improved concentration in afternoon lessons.  Better attendance and focus in class for SEN pupils. Particularly maths and literacy. | Healthy schools status.  Timetabled activities for each year group.  Pupils to help lead activities for younger years.  Timetables for breaks and trained TAs. |
| 3. Increased confidence, knowledge and skills of all staff teaching PE | Increase staff confidence and skill in teaching:  Gymnastics  Team sports  Indoor apparatus  To ensure quality teaching in swimming. | Purchase the Islington Sports support budget. Attend Islington CPD opportunities. PE lead to offer feedback training to staff.  KS2 teachers to be supported by swimming coaches during lessons at local pool. | £2750.00  £EM |  | Feedback from teachers. Lesson observations | Tailored CPD opportunities for teachers.  Inter-school network, increase in inter-school games participation.  Increased confidence and skills in delivering swimming lessons. | PE lead to attend training for dance at AMSI and other CPD opportunities as appropriate and run sessions for staff |
| 4. Broader experience of a range of sports offered to all pupils | Introduce tag rugby.  Improve the quality of equipment and resources. | Purchase tag rugby set and foam rugby balls.  Purchase missing items identified in Autumn PE audit:  Beanbags, pump, tennis balls, football goal x2, footballs | £150.00  £500.00 |  | Equipment audit at the end of Summer 2 | More engaging PE lessons, pupils exposed to a greater variety of sports. | Build whole school curriculum to ensure all sports/activities are being covered (and equipment is available) |
| 5. Increased participation in competitive sport | To increase attendance at Islington inter-schools competitions.  Motivate more pupils to attend school competitions. | Publish the competition timetable.  Release PE coordinator to take school teams to competitions.  Purchase separate, match quality bibs and ball for inter-school fixtures. | £2000.00  £EM  FREE  £150 |  | Competition timetable published  Attendance at competitions | Improved sporting ability in high attaining KS2 pupils.  Increase in girls participating in competitive sports. | Clearer pathways for gifted and talented pupils.  Building school team for netball. |
| **Total** |  |  | £8,550 |  |  |  |  |