

# Pooles Park Primary School We are a READING CONNECTS school

Pooles Park Primary School, Lennox Rd, London N4 3NW. Tel 020 7272 2655.

17<sup>th</sup> January 2020

Website: www.poolespark.com Email admin@poolespark.islington.sch.uk

ATTENDANCE WEEK ENDING 10/01/2020

CLASS	ATTENDANCE
Kings Cross	99.4%
Highbury & Islington	96.2%
Victoria	87.5%
Covent Garden	77.0%
Piccadilly Circus	88.8%
Crouch Hill	97.1%
Stratford	88.0%
Liverpool Street	91.7%
Holloway Road	88.9%
Caledonian Road	90.0%
Hoxton	91.0%
Shoreditch	88.0%

## \*\*\*\*ATTENDANCE CLASS WINNERS\*\*\*\*

All classes were entered into a draw where the children have had 100% attendance. The winners for week ending 13/12/2019 were Crouch Hill and the winners for week ending 13/1/2020 were Shoreditch. Well Done!

# HOLIDAYS DURING TERM TIME

Parents/Carers are advised that they should not take their child out of school to go on holiday during the school term. As a result, your child would miss out on important school work and may not be able to catch up. This could have serious consequences on progress, attainment and opportunities later in life. Please note that you are liable for a penalty fine from the local authority if you take your child on holiday during the school term.

\*\*Traffic Light Percentages\*\*

- Red: Below 90% = serious impact on education and reduces life chances.
- Amber: 90-95% = less chance of success



Pooles Park Primary School

Green: 96% and above – best chance of success.

## \*\*\*\*\*CLASS NEWS\*\*\*\*\*\* Nursery/Reception

This week the children have really enjoyed reading Goldilocks and the Three Bears. The children have been learning about and exploring capacity and using the vocabulary full, nearly full, half full/empty, nearly empty, empty and container. We have been making porridge in the mud kitchen for the three bears. We have also been thinking about how the bears must have felt when they found Goldilocks in their home.

#### Year 1

This week in Literacy, the children have been focusing on the story of Rapunzel. They have made predictions of what happens next in the story, inference of the feeling of a character and answered questions about the story. In Maths, we have been learning to subtract, by crossing 10 and the relationship between addition and subtraction. We have also been exploring different textures around the school to see what texture we like to use to create the wall for a castle.

#### Year 2

The rain didn't dampen the spirits of Year 2 this week! We had a very exciting week with a whole day of Design Technology when we made Rocky Road and then designed and made packaging for it. On Thursday, Piccadilly Circus class enjoyed bird watching followed by some warming and delicious hot chocolate - thank you to those parents who were able to join us. Reminder that homework is an essential part of consolidating, extending and celebrating our learning in class, please make sure that your child is completing their homework every week and bringing it in on a Tuesday.

#### Year 3/4

This week, the children have been using a short film entitled The Lucky Dip to inspire their writing in Literacy. In Maths, we have been learning how to draw bar charts and line graphs and to interpret data. In Science, we have been exploring solids, liquids and gases and in Topic, we have been learning about earthquakes and volcanoes. Please note that a letter for a trip on the 28th January was sent out this week. Please ensure that it is returned next week. Also, it is great to see so many children bringing reading books into school. Please ensure that your child is reading at home, as they are expected to complete a minimum of three Accelerated Reader quizzes every half term.

Year 5

This week in Maths Year 5 completed our unit on area and perimeter and have started our unit on fractions. In Literacy, we have continued our work on legendary writing by writing our own version of Beowulf. We have also been investigating mixtures and solutions and why the Anglo-Saxons come to Britain.

#### Year 6

This week, Year 6 took to the waterways of London to enhance their knowledge about sustainability and the environment. Children went out on boats to collect plastic litter from the water in order to understand how plastic pollution affects the environment. We have also continued to work on our persuasive letters to a major supermarket chain in the hope that we can convince them to change how much plastic is used in their stores.

### \*\*\*\*\*SWIMMING\*\*\*\*\*

Stratford and Liverpool Street classes were all excited to go swimming yesterday. When they got to the pool there were no sessions booked for Pooles Park. The bookings for the whole year were made in July by the school and accepted by the swimming pool. We were told yesterday that intense swimming sessions were booked for another school on 16<sup>th</sup> January but they hadn't informed Pooles Park. They have apologised for the inconvenience and we also apologise for any upset that this may have caused your children.

# \*\*\*\*\*\*SCOOTERS IN THE PLAYGROUND\*\*\*\*\*\*

Please be aware that there is to be no use of scooters in the playgrounds – this applies to both children and adults. We need to ensure the safety of others.



# DATES FOR YOUR DIARY



Wednesday 6 <sup>th</sup> May	Year 5 – Into University
Wednesday 8 <sup>th</sup> July	Year 6 School Journey
Wednesday 15 <sup>th</sup> July	Year 6 Production–Graduations/Leavers Show



# **CLASS/YEAR GROUP ASSEMBLIES 9.10 AM**



DATE	CLASS/YEAR GROUP
Wednesday 12 <sup>th</sup> February	Crouch Hill
Wednesday 11 <sup>th</sup> March	Holloway Road
Wednesday 18 <sup>th</sup> March	Liverpool Street
Wednesday 25 <sup>th</sup> March	Stratford
Wednesday 1 <sup>st</sup> April	Caledonian Road
Wednesday 13 <sup>th</sup> May	Piccadilly Circus
Wednesday 20 <sup>th</sup> May	Victoria