**Curriculum Map – Year 3 and 4**

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|  | Autumn 1(7 weeks) | Autumn 2(8 weeks) | Spring 1(6 weeks) | Spring 2(6 weeks) | Summer 1 (5 weeks) | Summer 2 (7 weeks) |
|  | Geography andHistory | Geography | History | Geography and History | History inc Geography |
| Topic Title | Romans | Volcanoes | Music from around the World | Writing through Art | Ancient Egypt |
| Topic Description and Cross-curricular Links | Who were the Romans?Where did they conquer?Why did they want to conquer England?Name and locate key Roman cities in the UKStudy a region of the UK - Chichester | The Celtic rebellionBoudicca’s last standThe Romans conquer BritainThe Roman legacy | Describe and understand the geographical features of volcanoes, earthquakes and tsunamisUse maps and atlases to locate countries where tectonic plates are prevalent | Develop an understanding of the history of music by studying famous composers including Grieg, Beethoven, Mozart. | Study of five pieces of art in Kenwood House in association with English Heritage | Study of ancient civilisations. |
| Trips/Stimuli | Islington Libraries artefacts | Museum of London - Workshop and tourLullingworth Villas | Science Museum | Ten Pieces Stimuli |   | Kenwood HouseBritish Museum |
| Topic Outcome | Extended writing. Write from a different viewpoint - GladiatorsWrite a persuasive letter to join the Roman army | Extended writing - Boudicca’s inspirational speechRoman and Celtic letters and diaries on battle | Make a volcano | Fact files of famous composers.Create suspense through writing |  | Write a newspaper article about the discovery of the tomb of Tutankhamun |
| Literacy | 3 week BFI project based around a short film.Diary entry as the boy in the film.Grammar:-Nouns, Verbs, Adjectives and Adverb revisionExpanded noun phrases, Fronted adverbials, Conjunctions | Fiction:- Writing a new dilemma for a story with familiar charactersPoetry – Writing different verses for a poem Newspaper articles – Sensationalist and BroadsheetAssessment week  | Write a tension fuelled episode of a storyNewspaper article about the eruption of Versuvius2 week BFI project | Narrative Verse – Writing a story using characters from a poemMacbeth | Writing through art | Stories with historical settings (Diary entry)2 week BFI project |

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| Key texts/ Guided reading | Le pain et la RueAbba Kiarostami, Iran, 1970 | Lost or Stolen – Narinder Dhami (Unit 1 L&L)Poetry (Unit 2)The Balloons – Oscar WildeMy Sari – Debjani ChatterjeeAt the End of the School Day – Wes Magee Non fiction - The Greatest Gadget of them all. | Unit 6 - Sugarcane Juice – Pratima Mitchell | Unit 3 - The Bogey Man and the Trolls Next Door – Kaye Umansky2 Week BFI project | The study of five paintings through Writing through Art project | Unit 5 - The Runaways – Jim Eldridge (Unit 5)  |
| Maths | Problem solvingPlace ValueAdditionSubtraction | Measurement – Length and PerimeterMultiplication and Division | Multiplication and DivisionFractions | FractionsDecimals | Measurement areaTimeShape, Symmetry and Angle | StatisticsPosition and Direction |
| Science | Classifying animals and food chains | Classifying animals and Food Chains | States of Matter | Sound | Digestive System and Teeth | Electricity |
| R.E.  | Inspiration  |  Festivals |  P4C /Debates on Key Year 4 questionsWhat can we learn from religions about what is right and wrong? |
| Art / D.T/ Food tech | Tate Modern – Year 3 Photography project Design a pattern to make a mosaic | Textiles - Weave a Celtic tapestry | Make a volcano (using found materials and Modroc) | Experimenting with mood. |   |  |
| Music | Charanga – Unit 1 Glockenspiel | Charanga – Unit 2Glockenspiel |  | Refer to topic |  | Charanga – Stop Bullying composition |
| Computing | Word processingResearch | Design, write and debug programmes – ScratchRoman Quiz | Design, write and debug programmes – ScratchConversations | Collect and present data appropriately using Powerpoint on chosen composers. | Blogging in conjunction with English Heritage project:- Writing through Art | Use IPADS to produce stop frame animation. |
| PE | SwimmingCricket | SwimmingNetball | SwimmingHockey | SwimmingHockey | Swimming Teamwork games | SwimmingAthletics |
| PSHCE | **Democracy** (Identity, society and democracy) | **Making Choices** (Drug, alcohol and tobacco education) | **What is important to us?**Physical health and wellbeing. What is important to me? | **Playing safe**Keeping safe and managing risk | **Year 3****Bullying - See it, say it, stop it** (Keeping Safe and Managing Risk) **Year 4****Growing up and changing**Sex and relationship education -Different influences | **Year 3****Saving, Spending & Budgeting** (Careers, financial capability and economic wellbeing) **Year 4****Growing up and changing**Sex and relationship education – Growing up and changing  |
| Discrete and whole school events. | History project – All about Me - Evidence!Library trip | Christmas Show |   |  |   | Summer FeteSports Day |